

Sunshine Thames View Out Of School Club

Thames View Junior School, Bloors Lane, Rainham, Gillingham, Kent, ME8 7DX

Inspection date	17/12/2013
Previous inspection date	07/09/2009

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- The staff use good procedures to help children feel the setting belongs to them and children take an active part in decision making.
- Children move confidently about selecting the toys and activities of their choice.
- Staff offer good complementary care to the older children in the early years age range who are in full-time education.
- Staff consider children's safety a high priority and use good strategies to ensure all children are kept safe.

It is not yet outstanding because

- The key persons working with the youngest children do not always plan together to further enhance children's learning experiences.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed the interaction between the staff and children during the after school club session.
- The inspector sampled a range of the setting's paperwork including children's personal documents, the safeguarding procedures and the setting's risk assessments.
- The inspector talked to children and observed snack time.
- The inspector invited the manager to conduct a joint observation.

Inspector

Linda Coccia

Full report

Information about the setting

Sunshine Thames View Pre-school and Out of School Club registered in 2004 and operates from one room and a dining hall in Thames View Junior School. It is one of three settings owned by Sunshine Child-Care Services Limited. It is situated in the town of Rainham, in Kent. The playgroup operates each weekday morning from 9 am to 12 noon for children aged between two and three years. Children can attend the lunch club from 12 noon to 12.30 pm before joining the adjacent nursery on the school grounds. The breakfast and out of school clubs operate each weekday from 7.30 am to 9 am and 3.15 pm to 6.30 pm respectively during term time only. The holiday club operates each weekday from 7.30 am to 6.30 pm during school holidays only. All children share access to the enclosed school playground and field.

The setting is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently 61 children aged from two years to 14 years on roll. Of these, 18 children are within the early years age group. Children come from a wide catchment area.

The playgroup and club employ a total seven staff, including the provider, who work with the children in the breakfast club, playgroup and out of school club. They all hold appropriate early years qualifications to National Vocational Qualification at level 2 or above. The provider is not included in the staffing ratios and has a certificate of Higher Education in Early Years studies from Canterbury Christchurch University.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already interesting experiences for children by bringing together the individual activity planning by key persons.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The staff demonstrate a secure knowledge and understanding of the areas of learning and how to challenge and support children so they make good progress. Staff plan a good range of activities for all of the children that capture their interests and meet their developmental needs. For example, they use a letter of the alphabet each week and link the fruit at snack to this to increase children's communication and language and literacy skills. Children also engage in active learning as they organise their own games, re-enacting favourite computer games outdoors using the bicycles and bringing in teddies from home for a teddy bears' picnic. Indoors, the children develop good literacy skills as

they use books to learn more about dinosaurs. Staff act as positive role models, providing good levels of teaching, for example as they support children to develop their drawing and colouring skills. The staff use events, such as Christmas, to offer children many creative activities. For example, they provide a range of different materials to make a calendar. The key persons working with the two-year-olds individually plan a good range of challenging and purposeful play experiences. However, they do not work together on planning to extend the range of activities they offer, to strengthen the youngest children's development across key areas of learning.

The staff observe and assess children's progress from their starting capabilities well. They effectively complete the required progress checks for two-year-olds to monitor the development of children attending the playgroup. These records show that the youngest children are progressing as expected for their age. This supports children well in acquiring skills for the future and for their eventual move to school. Staff also effectively monitor the progress of the older children in the early years age range who attend the out of school provision. This supports them in their planning, so that activities incorporate children's wishes and developmental needs, while remaining focused on learning through play.

Staff work effectively in partnership with parents to fully involve them in their children's learning and development. They share termly reports to advise parents about the progress their children are making. They also invite parents to encourage their children to bring in items associated with the letter of the week. This helps them engage in their children's early learning.

The contribution of the early years provision to the well-being of children

Children show through their behaviour that they feel happy and settled. They move around the environment with ease as they select different resources to play with. For example, children choose to play football and ride bicycles outside and play computer games in a comfortable area indoors. Staff working with the two-year-olds organise the space effectively to meet the needs of the youngest children. The children are able to freely make their own choices about what they do and play with as equipment is easily accessible in storage trolleys and baskets. The children behave very well, creating a harmonious play environment for everyone. Staff treat the children with respect and encourage them to respect one another. The club positively promotes equal opportunities, welcoming all children and their families and working with external agencies to promote their inclusion. Children attending the out of school provision take part in group meetings to make their own rules and agree boundaries. This strongly supports their developing self-confidence and personal, social and emotional development.

Staff keep children safe at all times through good supervision, and by using risk assessment purposefully to ensure the environment and equipment are suitable for the children. The manager carefully monitors the accident record for any patterns or issues that may have an impact on children's safety and well-being. Staff use walking rings with the youngest children, for example, when practising emergency evacuation drills as they have to walk to the front playground. This helps to keep the children safe at all times.

Children benefit from learning about healthy lifestyles while at the playgroup and out of school provision. The older children eat in the dining room and all learn how to clear away their own plates after eating. Children eat snacks of fresh fruit, with cereals, toast and yoghurt provided at the breakfast club. In the after school provision children enjoy baked potatoes and beans, soup and hot dogs during the colder months, to support their good health. Drinks of water and milk are available so that children do not get thirsty during their play. The children also learn about the importance of good hygiene practices and engaging in physical play as part of a healthy lifestyle. Staff manage the care needs of the youngest children appropriately, providing suitable nappy changing facilities and supporting them with toilet training when needed.

Staff enthusiastically support the younger children to be ready to move on to school. They take them on visits to the school's nursery and use role play to build on their experiences. Staff also talk to the teachers of older children who attend the club to support continuity of their care and education.

The effectiveness of the leadership and management of the early years provision

The provider organises her setting very well. She employs a competent manager and a qualified staff team to successfully operate the day-to-day running of the club and playgroup to safeguard children and promote their welfare. The staff team work in both the playgroup and out of school club sessions, which provides good continuity of care for the children attending. The provider's safeguarding procedures are used to good effect as staff implement them effectively to keep children safe and secure. For example, the accident and medication records are well maintained and staff ensure that only authorised persons collect children. All staff have an enhanced disclosure issued by the Criminal Records Bureau or the Disclosure and Barring Service, providing evidence of their suitability to work with children. The provider has appropriately notified Ofsted of changes to the opening times of the club and of the ages of children attending. These measures all show that staff consistently promote children's safety and well-being.

The manager carries out daily risk assessments of the premises to ensure children are safe from hazards. The risk assessments are important because staff make a number of changes to the room each day to accommodate the youngest children. For example, the tables are cleared away to give the younger children more floor space to play in. There are also different toys for the younger children to use each day. This shows that the children use toys which are suitable to their age ranges and learning needs.

The staff demonstrate a secure understanding of the areas of learning and how young children learn. Staff observe and assess children's activities to ascertain the progress they are making. The records show that staff accurately identify children's next steps and use them to inform the activity planning. The provider efficiently monitors the educational programmes and the children's individual progress every term. This helps to make sure that the staff continue to consider the needs of each individual child. Staff also keep

observation records for the older children. They use these to ensure the children engage in a wide range of purposeful activities and use equipment to further their interests and learning needs.

The provider has a good range of policies and procedures to ensure staff are able to develop their own professional practices. She supports them in their learning and makes provision for them to attend training courses and workshops. This has a positive impact on the quality of the provision and outcomes for children. The provider holds regular staff meetings and carries out annual appraisals for each staff member to help drive improvement.

She also provides staff with information on current childcare issues. The provider has carried out a good evaluation of her service and includes staff's comments and suggestions in her deliberations. She also considers parents' and children's comments to help her improve the range of experiences provided and the quality of the play provision.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY373803
Local authority	Medway Towns
Inspection number	944293
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	50
Number of children on roll	61
Name of provider	Sunshine Child-Care Services Limited
Date of previous inspection	07/09/2009
Telephone number	01634 386195

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

