

Our Reference 312025

Outcome of monitoring visit for provision judged as inadequate

An Ofsted inspector, Joan Isabel Madden, carried out a monitoring visit of your provision on 26/11/2013. This visit follows on from your inspection where the provision was judged to be inadequate.

Outcome of the visit

As a result of our inspection on 10/10/2013, we sent you a welfare requirements notice.

The welfare requirement notice required the provider to acquire the training, skills and knowledge including those relating to the learning and development requirements to ensure the daily experience of children is of good quality (Staff qualifications, training, support and skills)

In addition to the welfare requirement notice a notice to improve was issued with three actions that required the provider: to review the progress of children between the age of two and three years in the prime areas of learning and provide parents with a short written summary (The Learning and Development requirement 2.3); improve the delivery of the educational programmes by introducing a systematic approach to planning activities, to ensure there is breadth and depth across the seven areas of learning (The Learning and Development requirement 1.4); develop the current assessment systems to understand their level of achievement, interests and learning styles, and to then shape learning experiences for each child reflecting those observations.(The Learning and Development requirement 2.3)

Since the inspection Ofsted have carried out a monitoring visit on 26 November 2013 and the inspector is of the opinion that at this time the setting is making inadequate improvement overall.

Having considered all the evidence, the inspector is of the opinion that at this time you are making inadequate improvement overall.

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- acquire the training, skills and knowledge including those relating to the learning and development requirements to ensure the daily experience of children is of good quality (Staff qualifications, training, support and skills 3.18) 16/12/2013
- review the progress of children between the age of two and three years in the prime areas of learning and provide parents with a short written summary (The Learning and Development requirement 2.3) 16/12/2013
- (LD1) improve the delivery of the educational programmes by introducing a systematic approach to planning activities, to ensure there is breadth and depth across the seven areas of learning (The Learning and Development requirement 1.4) 16/12/2013
- develop the current assessment systems to understand the children's level of achievement, interests and learning styles, and to then shape learning experiences for each child reflecting those observations.(The Learning and Development requirement 2.3) 16/12/2013

Overall effectiveness of the improvement and outcomes for children

At the first monitoring visit on 26 November 2013 the inspector reviewed the welfare requirement notice and the three actions that were set at the inspection on 10 October 2013.

The inspector assessed the skills and knowledge of the provider including those relating to the learning and development requirements to ensure the daily experience of children is of good quality.

During the visit children were observed playing on the floor with large spongy squares letters, shapes and numbers insets. As part of the activity children were learning vocabulary associated with the shapes, such as 'fish', 'shark', 'eye', 'fin', 'butterfly'. Children were also encouraged to name colours. They were observed fitting the pieces and shapes into the right place and with the provider's encouragement went on to build a house with the squares. Throughout the activity they were encouraged to use manners, such as 'excuse me' and 'please'. However, the children were distracted by the television being on as a background noise throughout the activity and as a result zoned in and out of the activity.

When the provider was questioned on how the activity with squares was promoting learning areas she was unable to link the aspects of the activity to the different learning areas. The provider acknowledges her formal knowledge of the learning and development requirements is weak. However, there are now strategies in place to remedy this as she is working closely with her Early Year's (EY) advisor who is visiting her on a regular basis. This welfare requirement notice has not been met and the provider's progress will be assessed at the next monitoring visit.

The inspector assessed how the provider reviews the progress of children between the age of two and three years in the prime areas of learning and provide parents with a short written summary.

The provider knows she needs to report on children's progress at two years and that the Early Years Foundation Stage (EYFS) profile is completed on children at the end of the EYFS.

The provider has not made any progress with this action yet. She has the 'A Know How Guide' in her folder for the EYFS progress check at age two and intends to familiarise herself with this. It is also planned that the EY advisor will work with her on this aspect in the near future. This action will be carried forward and assessed at the next visit.

The inspector assessed how the provider plans and delivers the educational programmes to ensuring there is breadth and depth across the seven areas of learning.

With the assistance of the EY advisor the provider has researched long term planning but has not developed her own yet. The weekly plans just list activities and in 'possible next steps' an activity rather than an achievement is noted. There is a sheet with suggested areas of continuous provision but this has not yet been implemented to enable children to take part in a range of activities. This action will be carried forward and assessed at the next visit.

The inspector assessed how the current assessment systems enable the provider to understand the children's level of achievement, interests and learning styles, and to then shape learning experiences for each child reflecting those observations. There are no starting points identified in any areas of learning for the children. The provider has begun to observe children and is attempting to identify next steps. However, the recorded observations tend to be descriptive with no reference to an achievement and the next steps are not consistently charting children's progress. This action will be carried forward and assessed at the next visit.

Next steps

Having considered all the evidence the inspector is of the opinion that at this time:

- The childminder has made inadequate progress in addressing the points for improvement. The next visit will be a further monitoring visit.

If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Susan Gregory HMI
National Director, Inspection Delivery

For the attention of: Compliance, Investigation and Enforcement Team.

Reply slip

ACTIONS

Please complete the box below to show what you have done in order to meet the action required:

Action Required	Action Taken	Date Completed
acquire the training, skills and knowledge including those relating to the learning and development requirements to ensure the daily experience of children is of good quality (Staff qualifications, training, support and skills 3.18)		
review the progress of children between the age of two and three years in the prime areas of learning and provide parents with a short written summary (The Learning and Development requirement 2.3)		
(LD1) improve the delivery of the educational programmes by introducing a systematic approach to planning activities, to ensure there is breadth and depth across the seven areas of		

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learning (The Learning and Development requirement 1.4)		
develop the current assessment systems to understand the children's level of achievement, interests and learning styles, and to then shape learning experiences for each child reflecting those observations.(The Learning and Development requirement 2.3)		

Name: _____

Signature: _____

Date: _____

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