

Our Reference 116147

Outcome of monitoring visit for provision judged as inadequate

An Ofsted inspector, Heather Allen, carried out a monitoring visit of your provision on 12/12/2013. This visit follows on from your inspection where the provision was judged to be inadequate.

Outcome of the visit

As a result of our inspection on 22/08/2013, we sent you a welfare requirements notice.

You were also sent 15 notices to improve. The welfare requirements notice had a completion date of 6 December 2013 and required you to keep an accurate daily record of the names of the children being cared for on the premises, their hours of attendance and the names of each child's key person.

The notices to improve with a completion date of 29 November 2013 required you to: ensure people whose suitability has not been checked, including through a disclosure and barring check service, do not have unsupervised contact with children being cared for; ensure at least one person who has a current paediatric first aid certificate is on the premises at all times when children are present, and accompany children on outings; ensure that staffing arrangements and the deployment of assistants effectively meet the needs of all children; ensure that outdoor activities are planned and taken on a daily basis so children have regular opportunities for fresh air and to develop their physical skills; ensure sleeping children are checked frequently; assess and take steps to minimise any risks to children's safety, including with regard to blinds with cords; keep children safe on outings and identify and make safe any risks to children, to include ensuring that car seats are in a good state of repair and age appropriate; and ensure effective systems in place so that inappropriate attitudes and practices are challenged and adults provide good role models to encourage children to value and respect others.

The notice to improve with a completion date of 9 December 2013 required you to ensure the premises and equipment are organised in a way that meets the needs of children at all times and that indoor space requirements are met.

The notice to improve with a completion date of 13 December 2013 required you to: develop the key person system to ensure that every child's care is tailored to meet their individual needs, offers a settled relationship and enables a two-way flow of information with parents; and ensure appropriate arrangements are in place for the supervision of assistants/co-minders who have contact with children and families. Provide support, coaching and training which promotes the interests of children.

The notice to improve with a completion date of 30 December 2013 required you to: ensure each area of learning and development is implemented through planned, purposeful play and through a mix of adult-led and child-initiated activity; make sure children have opportunities to experience a rich language environment, so they develop their confidence and skills in expressing themselves and can speak and listen in a range of situations; implement on-going observations and assessments of children's levels of achievement, interests and learning styles and use these to shape learning experiences for each child so they make progress in their learning and development; and ensure the individual needs, interests, and stage of development of each child is considered and use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and development.

Through observation, discussion and scrutiny of documentation used at the setting, during the monitoring visit, the inspector is of the opinion that at this time you are making satisfactory improvement overall in addressing the areas for improvement.

Having considered all the evidence, the inspector is of the opinion that at this time you are making satisfactory improvement overall.

To further improve the early years provision the registered person should:

- ensure each area of learning and development is implemented through planned, purposeful play and through a mix of adult-led and child-initiated activity 24/12/2013
- make sure children have opportunities to experience a rich language environment, so they develop their confidence and skills in expressing themselves and can speak and listen in a range of situations 24/12/2013
- implement ongoing observations and assessments of children's levels of achievement, interests and learning styles and use these to shape learning experiences for each child so they make progress in their learning and development 24/12/2013
- ensure the individual needs, interests, and stage of development of each child is considered and use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and 24/12/2013

development

Overall effectiveness of the improvement and outcomes for children

An inspector visited you on 12 December 2013 to monitor your progress. The inspector found that a written daily record is in place of the names of the children being cared for on the premises, their hours of attendance and the names of assistants. Checks have now been carried out on all persons aged 16 years and over living or working on the premises. You explained to the inspector that people whose suitability has not been checked do not have unsupervised contact with children being cared for. You showed the inspector current paediatric first aid certificates for staff. One member of staff does not have a paediatric certificate but is not left alone with children. Staff were deployed appropriately on the day of the monitoring visit. You demonstrated how daily plans for children include opportunities for them to go outdoors or on outings. You have monitoring facilities and sleep charts to demonstrate that sleeping children are regularly checked. Children are kept safe indoors because blinds with cords have either been removed or placed out of reach of children. They are kept safe on outings because car seats and restraints are age appropriate and parents have given written permission for children to be transported. You have discussed with staff the need to be sensitive with the language used in front of children. Children had comfortable and sufficient space to play during the monitoring visit.

The inspector did not fully monitor progress with regard to the actions due for completion on 13 December 2013, as these were not yet due. However, during discussion and in your written response you explain how the key person is responsible for settling in new children, nappy changes, sleep times and handovers to parents. The inspector observed that children and carers interacted well together. In your written response you describe the experience that assistants have in childcare but give limited detail of supervision arrangements. This will be further explored at the next monitoring visit.

The inspector did not fully monitor progress with regard to the learning and development actions as these were not due for completion until 30 December 2013. These will all be fully reviewed at the next monitoring visit. However, the inspector observed that children were absorbed and occupied with a range of activities and resources during the visit.

The next visit is to be a monitoring visit to assess whether improvements have been sustained and to check that you have satisfactorily completed the actions that were not due for completion at the time of monitoring visit.

Next steps

Having considered all the evidence the inspector is of the opinion that at this time:

- The childminder has made satisfactory progress in addressing the points for improvement. The next visit will be a further monitoring visit.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Susan Gregory HMI
National Director, Inspection Delivery

For the attention of: Compliance, Investigation and Enforcement Team.

Reply slip

ACTIONS

Please complete the box below to show what you have done in order to meet the action required:

Action Required	Action Taken	Date Completed
ensure each area of learning and development is implemented through planned, purposeful play and through a mix of adult-led and child-initiated activity		
make sure children have opportunities to experience a rich language environment, so they develop their confidence and skills in expressing themselves and can speak and listen in a range of situations		
implement ongoing observations and assessments of children's levels of achievement, interests and learning styles and use these to shape learning experiences for each child so they make progress in their learning and development		
ensure the individual		

|EYL41 |116147

||!~

3P~

,~

needs, interests, and stage of development of each child is considered and use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and development		
---	--	--

Name: _____

Signature: _____

Date: _____

|EYL41 |116147
3P~ ,~

||!~