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Minnie Mouse Day Nursery  
Community Roots Enterprise Centre  
88 Soho Road  
BIRMINGHAM  
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Our Reference EY426457

Dear Miss Sinita Kumari

### **Outcome of monitoring visit for provision judged as inadequate**

An Ofsted inspector, Mark Evans, carried out a monitoring visit of your provision on 10/12/2013. This visit follows on from your inspection where the provision was judged to be inadequate.

### **Outcome of the visit**

As a result of our inspection on 20/05/2013, we sent you a welfare requirements notice.

The actions raised in the welfare requirement notice under the Early Years Foundation Stage Welfare Requirements asked you to: take appropriate steps to protect children's safety; this specifically refers to ensuring children are not at risk from plastic bags, trailing wires, hazardous materials and toys with small parts; ensure clear and well-understood policies and procedures are in place for assessing risks to children's safety; this specifically refers to ensuring safe practices are regularly monitored and reviewed, and staff are clear about what aspects of the environment need to be checked on a regular basis and when and by whom they will be checked and ensure there is a named deputy who is capable and qualified to take charge in the manager's absence.

The actions raised in the notice to improve under the Early Years Foundation Stage Welfare Requirements asked you to: ensure that all staff have appropriate qualifications, training, skills and knowledge to carry out their roles and responsibilities; this specifically refers to ensuring all staff understand how to suitably manage children's behaviour; ensure that the named practitioner with responsibility for behaviour management has the necessary skills to advise staff on behaviour issues and to access expert advice if necessary; improve supervision arrangements to ensure all staff understand their role and responsibilities in promoting the interests of children; this specifically refers to providing staff with opportunities for training, coaching, to discuss practice and procedures, and share any issues of concern; foster a culture of continuous improvement by implementing effective systems for self-

evaluation to obtain a clear view of what the nursery needs to do to develop and to bring about improvements for children; promote the good health of children; this specifically refers to ensuring that soap is easily accessible to children in order to support effective hand-washing routines; ensure that outdoor activities are planned and taken on a daily basis; this is in relation to children under the age of two; plan and provide challenging and enjoyable experiences for children in all areas of learning and development by; using robust observation and assessment of children's learning to identify their next steps, and planning for individual children, taking into account their interests and the next steps in their learning; provide parents and/or carers of children aged between two and three with a short written summary of their children's development in the prime areas. This summary must identify the child's strengths, and any areas where the child's progress is less than expected and improve the educational programme for physical development; this specifically refers to providing opportunities for older children to serve and prepare their own food, to help set and clear tables at meal times, and to understand the importance of hand-washing.

The actions raised in the notice to improve under the voluntary and Compulsory parts of the Childcare Register asked you to: ensure that the premises and equipment used for the purposes of the childcare are safe and suitable for that childcare; this specifically refers to ensuring children are not at risk from plastic bags, trailing wires, hazardous materials and toys with small parts; ensure that all necessary measures are taken to minimise any identified risks; this specifically refers to immediately undertaking a risk assessment of the premises and equipment, and ensuring that staff are clear about what aspects of the environment need to be checked on a regular basis and when and by whom, they will be checked and ensure that children's behaviour is managed in a suitable manner; this specifically refers to ensuring that all staff know, understand and implement appropriate behaviour management techniques.

Following the first monitoring visit on 05 July 2013, you were sent a notice to improve under the Early Years Foundation Stage Welfare Requirements that required you to ensure that, where it is determined helpful, there are some written risk assessments in relation to specific issues, to inform staff practice, and to demonstrate how they are managing risks if asked by parents and/or carers or inspectors (Risk assessment) and ensure that the stage of development of each child and their next steps are more clearly linked to planning, to provide challenging and enjoyable experiences for children aged 2 years and over (The areas of learning and development).

Having considered all the evidence, the inspector is of the opinion that at this time the setting is making satisfactory improvement overall.

## **Overall effectiveness of the improvement and outcomes for children**

At the third monitoring visit on 10 December 2013, the regulatory inspector found through observation, discussion and documentation, that the actions were met.

There is a management structure in place, which is confirmed through a display in the main foyer area that identifies each staff member and their role within the setting. This includes a qualified manager and deputy manager with a senior staff member for additional cover where required; it provides continuity and stability for the management of the setting. There is also a self evaluation section displayed on the main foyer notice board, which is accessible to staff and visitors; this includes strengths, weaknesses, actions and dates completed. The setting has a evaluation comments document in the foyer area that includes observations and actions and can be completed by visitors, parents and other agencies. The provider continues to assess and complete aspects of self evaluation.

Periodic staff supervision meetings are held between staff and their managers. Completed supervision records include discussion on safeguarding, strengths and areas for development, management recommendations and any training that would be beneficial, such as enabling environments, Family Common Assessment Framework training, first aid, healthy eating, health and safety, food safety and hygiene and safeguarding. Most staff have now completed training for 'Promoting a Positive Behaviour Journey and Positive Strategies'. This improves knowledge of strategies and practice to positively managing children's behaviour. There is a named practitioner with a lead responsibility for behaviour management. Children were observed to behave positively, being interested and engaged with their play, such as focussed use of props within the role play area.

Full written risk assessments are completed that identify possible hazards within areas of the setting and with equipment; risk is rated as low, medium or high and there are control measures and actions to reduce risk to children. These records show that risk is assessed and how it is managed to maintain a safer environment for children. For example, it was identified that the more mobile younger children had free access to the room entrance doorway and bathroom area; a low level partition barrier and gate has now been fitted in this room to maintain a safe environment. Plastic bags are stored in secure boxes away from the children's group rooms and there were no training wires accessible to children. Staff complete recorded daily safety checks.

Staff complete observations on children and relate these to the Early Years Foundation Stage areas of learning and development. They periodically complete an individual summary sheet and evaluation record for the relevant areas of learning. These include evaluation of child's progress and involvement in activities and their proposed next steps, for example, to encourage children with sharing and independence for their personal and social development or to take part with action songs and rhymes for their communication and language development. This information is used to inform planning and to differentiate for children's various

stages of development. Planning includes the type of activity, what children will learn, resources, what children do, including differentiation, and the characteristics of effective learning. A progress check is completed for children aged 2 years. There is a short written summary of their child's development in the prime areas and includes their next steps. Where appropriate, younger children have routine outdoor play opportunities so that they experience the outside environment and benefit from fresh air. Planning includes children's physical development, which helps their progress and coordination.

Children continue to use appropriate hand-washing routines, using liquid soap dispensers in their toilet and wash area. Staff remind children of the need for hygiene, such as washing their hands after using the toilet. Staff provide regular opportunities for children to help set out the table for lunch times; they can pour drinks and may sometimes make their own sandwiches or prepare fruit salads. Children can independently access fresh drinking water with use a water dispenser, which helps to ensure that they are well hydrated.

The next visit will be a full inspection.

### **Next steps**

Having considered all the evidence the inspector is of the opinion that at this time:

- The setting has made satisfactory improvement. The next visit will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Susan Gregory HMI  
National Director, Inspection Delivery