

Inspection date	25/11/2013
Previous inspection date	24/11/2008

The quality and standards of the early years provision	This inspection:	4
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		4
The contribution of the early years provision to the well-being of children		4
The effectiveness of the leadership and management of the early years provision		4

The quality and standards of the early years provision

This provision is inadequate

- Teaching and learning is inadequate because the childminder does not have an understanding of the learning and development requirements of the Early Years Foundation Stage. Consequently, her ability to promote and support children's progress across all areas of learning is minimal.
- Children's progress check at age two is not completed, which affects the childminder's ability to identify each child's strengths and any areas where the child may require additional support.
- The childminder is in breach of the requirements of the Statutory framework for the Early Years Foundation Stage. She does not obtain information from parents about who has parental responsibility for children and she has not ensured that Ofsted has been made aware of changes to her name.
- Partnerships with other early years providers and parents are not fully effective and consequently, the needs of children are not met.
- The childminder's ability to safeguard children is weak because her knowledge and understanding of child protection is limited and she does not hold an up-to-date first-aid certificate.

It has the following strengths

- Children enjoy a warm, caring relationship with their childminder, which supports their emotional well-being.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children's activities and spoke with the childminder and the children during the inspection.
- The inspector looked at a range of other childminding documentation.
- The inspector took account of parents' views from information in the childminder's own letters from parents.

Inspector

Helene Terry

Full report

Information about the setting

The childminder was registered in 2003 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder lives with her two children aged seven and 14 years in a property in Huddersfield, West Yorkshire. She cares for children with her mother, who is also registered as a childminder. Areas of the home used for childminding include the kitchen, family room and toilet facilities on the lower ground floor. The rear garden is used for outdoor play. The family has a dog.

The childminder visits the shops and parks on a regular basis. She collects children from the local school. There are currently eight children on roll, of whom six are in the early years age group and attend for a variety of sessions. She also cares for two children over five years of age. The childminder provides care all year round, except for family holidays.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take the following enforcement action:

We will issue a Welfare Requirements Notice with a completion date of 17 January 2014 requiring the provider to:

gain secure knowledge and understanding of the learning and development requirements and the safeguarding and welfare requirements of the Statutory framework for the Early Years Foundations Stage, to ensure that children make good progress in their learning and are kept safe and well

improve knowledge and understanding of the signs of possible abuse and neglect so that any concerns can be responded to in a timely and appropriate way.

To meet the requirements of the Early Years Foundation Stage the provider must:

- review children's progress when they are aged between two and three years and provide parents with a short written summary of their child's development in the prime areas, identifying the child's strengths and any areas where the child's progress is less than expected
- enable a two-way flow of information with parents and between providers, with particular regard to sharing information about children's development with other early years provision that children attend and supporting parents in guiding their children's development at home
- ensure that a current paediatric first-aid certificate is maintained at all times
- obtain and record information from parents about which parent and/or carer the child normally lives with and information about any person who has parental responsibility for each child.

Inspection judgements**How well the early years provision meets the needs of the range of children who attend**

The childminder has a limited understanding of how children learn and develop because she has no understanding of the characteristics of effective learning or the areas of learning within the Early Years Foundation Stage. Consequently teaching and learning is inadequate and the skills required for children's future progress in readiness for school are not effectively promoted. The childminder also has no knowledge of the children's progress check at age two, which is required to be completed. This affects her ability to

identify any areas where children may need additional support. Consequently, she does not provide parents with a summary of their child's development so that they know how well their child is progressing or how they can support their child's learning at home.

In spite of this, the childminder provides some activities that interest the children. For example, some resources are made available for them in the family room to enable children to make some choices. They have opportunities to take part in creative activities, engage in role play and build towers from the bricks. The childminder interacts with the children, talking with them about the colours of the bricks and extending their vocabulary as they discuss the colours and names of the various toy fruit. However, most of the teaching is instinctive with no real objectives as to what children are learning from the activities. The childminder states that children's daily diaries and regular discussions are used to inform parents about the activities that children take part in. However, the diaries were not available for the inspector to observe as they were at home with the parents.

The contribution of the early years provision to the well-being of children

The childminder builds warm trusting relationships with the children to support their emotional well-being. A gradual settling-in period is used with all new children to help them settle easily and to help them separate from their carers. The childminder uses this time to become familiar with children's care routines. As children move on to other early years provision, the childminder talks with them about the changes. However, the childminder states that parents are responsible to ensure that children settle well. Children learn to share and take turns as they play, which helps them develop social skills. They behave well and the childminder supports them to understand about acceptable behaviour within the setting. Praise and encouragement is offered to promote their positive behaviour and self-esteem. However, the childminder's inability to safeguard children means that the feelings of safety and security that the children display are not underpinned by the childminder herself, because she does not have an adequate understanding of safeguarding procedures.

The childminder provides children with a suitable range of healthy and nutritious home-cooked meals and snacks to help them understand about food that is good for them. The childminder enables children to keep fit by providing opportunities for them to take daily physical exercise as they play in the garden or visit the parks. On outings, the children learn to take risks in a safe environment, such as, when they play on the slide in the parks. Children learn about some aspects of safety, such as, how to cross roads safely and they take part in the regular fire drills. However, the childminder has breached some legal requirements relating to keeping children safe. For example, her first-aid certificate has expired. Consequently, children's sense of safety and security is misplaced and their well-being cannot be assured.

The effectiveness of the leadership and management of the early years provision

The childminder's understanding of the learning and development requirements and the safeguarding and welfare requirements of the Early Years Foundation Stage is very limited. Consequently, she is in breach of a number of the requirements. This means that her ability to fully meet the needs of children securely, is weak. Her knowledge of the signs and symptoms of abuse are poor and she does not fully understand who she should contact should she have any concerns about a child in her care. However, her co-childminder could produce the information booklet 'What to do if worried a child is being abused' and the local authority contact details. There is also no written safeguarding policy or procedures in place to enable the childminder to meet the Childcare Register requirements. Since the last inspection the childminder has changed her surname. Although the childminder states that Ofsted has been informed about the change, the information has not been received. She did not pursue this change, therefore, she has not complied with the regulations that Ofsted must be informed about any changes to circumstances. The childminder's first-aid certificate has also expired, which means that until her knowledge is renewed she does not have the up-to-date skills to manage accidents effectively. This is also a breach of the requirements for the Childcare Register. The childminder's information that she maintains about the children also does not meet requirements because she does not obtain from parents information about who the child lives with or who has parental responsibility. However, children are well supervised at all times. Visual risk assessments are completed of the home and outings regularly, to minimise risks to children. Most records to protect children are maintained, such as medication records.

Parents are informed verbally about the childminder's policies and procedures. The childminder also talks with parents about daily routines and activities that children take part in as well as recording information in their daily diaries. This helps continuity of care. Relationships with the other early years provision that children attend, such as, nursery are not secure because the childminder does not share information about children's development to ensure continuity in learning. However, parents comment in letters sent to the childminder that they are happy with the care their children receive.

There are no systems in place to effectively monitor or evaluate the provision. Consequently, the childminder has not kept up- to -date with the changes to the regulations. This means that there is no information available to assess how she contributes to children's learning and development or helps them develop the skills that they need for their future.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- obtain an appropriate first-aid qualification (compulsory part of the Childcare Register)
- inform Ofsted of any change of circumstances as soon as possible (compulsory part of the Childcare Register)
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register)
- obtain an appropriate first-aid qualification (voluntary part of the Childcare Register)
- inform Ofsted of any change of circumstances as soon as possible (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY252786
Local authority	Kirklees
Inspection number	819743
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	5
Number of children on roll	8
Name of provider	
Date of previous inspection	24/11/2008
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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