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| Inspection date | 12/12/2013 |
| Previous inspection date | Not Applicable |

| The quality and standards of the early years provision | This inspection: | |
|--|-------------------------|---------------------|
| | Previous inspection: | 3 Not Applicable |
| How well the early years provision meets the needs of the range of children who attend | | 2 |
| The contribution of the early years provision to the well-being of children | | 3 |
| The effectiveness of the leadership and management of the early years provision | | 3 |

The quality and standards of the early years provision

This provision requires improvement

- The childminder promotes children's communication and language development well.
- A nurturing and welcoming environment fosters strong relationships between the childminder and the children.
- Children are consistently offered choices and this encourages them to develop independence skills within play and daily routines.
- The childminder actively includes children in carrying out risk assessments. This promotes their safety awareness.
- The childminder plans an interesting range of play opportunities and engages well with the children to promote their learning and development.

It is not yet good because

- Although the childminder makes a daily record of children's hours of attendance on the record sheets she provides for parents, she does not retain this information for her records. This is a breach of a legal requirement.
- The childminder does not keep a written record of any medication administered to children, as required.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed and spoke to the children during their activities.
- The inspector interviewed the childminder.
- The inspector sampled records and documentation which included children's learning and development records.

Inspector

Susie James

Full report

Information about the setting

The childminder registered in 2013 and is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder lives with her partner and their two young children in a house in Farnham Surrey. Local schools, shops and parks are within walking distance. The whole of the home is used for childminding. Children play on the ground floor. They only go upstairs for sleeping. There is a garden available for outside play and children are regularly taken to local parks and for walks. The childminder attends local children's groups on a regular basis. There is currently only one child in the early years age range attending.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- make sure that a daily record of children's names and hours of attendance is retained
- keep a written record each time a medicine, whether prescription or non-prescription, is administered to a child

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children thrive in this caring and nurturing environment. The childminder provides interesting learning experiences which are based on what children are able to do, with challenging elements to offer opportunities to learn new skills. For example, using play dough to make different shapes and encouraging children to use different equipment to make different shapes. The childminder uses observation and assessment successfully to monitor children's achievements and plans appropriate educational programmes to aid their further progress. The summary of children's progress is shared with their parents.

Children are eager to join in with all activities offered and the childminder uses these opportunities to develop children's communication and language throughout the day. This includes using sign language with the children to further encourage their communication. As a result, children become confident speakers and learn to express their thoughts and ideas with others. Children are encouraged to be independent and make choices in their play and they confidently choose resources they wish to play with.

Children have opportunities to go for walks in the local community and this includes going to the park and the local pre-school. This helps children become familiar with the local

area and offers good outdoor experiences.

The contribution of the early years provision to the well-being of children

The childminder is nurturing and sensitive to the needs of children and children have developed strong attachments to her. Children are encouraged to talk about their feelings in a safe and secure environment. Their views are valued and this promotes children's confidence. Children's needs are identified and met through consistent and effective communication between the childminder, the children and their parents. Children have an 'all about me' book which is completed by the parents and this gives the childminder knowledge of the children's likes and dislikes. The childminder promotes good two-way communication with parents through discussion, e-mail and texts. Daily record sheets are completed and shared with the parent, to show what their children have done during the day. She records children's times of attendance on these sheets but does not keep a record for herself. Medication is administered in accordance to parents' direction but the childminder does not keep a record of the medication given, as legally required.

The childminder involves children in assessing risks and as a result children gain a good understanding of how to keep safe. This includes risks associated with outings; children know to stop at junctions and kerbs, and to look right, left and right again before crossing the road. The childminder routinely takes children into the local community and helps them to develop positive attitudes towards physical exercise and fresh air.

The childminder teaches children about the benefits of following a healthy lifestyle. They receive freshly cooked food daily which is planned on a weekly menu and is displayed on the wall for parents and children to see. Children can help themselves to drinks whenever they are thirsty.

The effectiveness of the leadership and management of the early years provision

The childminder provides positive experiences for the children in her care. She promotes their learning and development well. However, she has failed to ensure that all legally required documentation is appropriately maintained. Her records of children's attendance and any medication administered are not appropriately held. In all other respects the childminder is well organised.

The childminder has completed safeguarding training and fully aware of her responsibilities to safeguard children's welfare. She is confident about what to do if she has any concerns about a child and has a strong awareness of local safeguarding procedures. Training certificates and registration documents are displayed on the wall for parents to see.

The childminder works well in partnership with parents to make sure that the children's individual needs are central to her practice. Good learning opportunities and experiences

are offered to children and as a result children make good progress towards the early learning goals.

The childminder has only been childminding for a few months. She has some ideas for improvement but has not yet evaluated her provision to make sure that she meets all requirements of registration. She says she intends to make use of the Ofsted self-evaluation tool to evaluate her provision fully.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- keep records of the following and retain them for a period of two years: a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register)
- keep records of the following and retain them for a period of two years: any medicine administered to any child who is cared for on the premises, including the date and circumstances, including medicine which the child is permitted to self-administer, together with a record of a parent/guardian/carer's consent (compulsory part of the Childcare Register)
- keep records of the following and retain them for a period of two years: a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register)
- keep records of the following and retain them for a period of two years: any medicine administered to any child who is cared for on the premises, including the date and circumstances, including medicine which the child is permitted to self-administer, together with a record of a parent/guardian/carer's consent (voluntary part of the Childcare Register)

What inspection judgements mean

Registered early years provision

| Grade | Judgement | Description |
|---------|----------------------|--|
| Grade 1 | Outstanding | Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning. |
| Grade 2 | Good | Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning. |
| Grade 3 | Requires improvement | The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection. |
| Grade 4 | Inadequate | Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection. |
| Met | | The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration. |
| Not met | | The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration. |

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

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|------------------------------------|----------------|
| Unique reference number | EY461253 |
| Local authority | Surrey |
| Inspection number | 921172 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 4 |
| Number of children on roll | 1 |
| Name of provider | |
| Date of previous inspection | not applicable |
| Telephone number | |

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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