

Inspection date

Previous inspection date

06/12/2013

Not Applicable

The quality and standards of the early years provision

This inspection:

3

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	3
The contribution of the early years provision to the well-being of children	3
The effectiveness of the leadership and management of the early years provision	3

The quality and standards of the early years provision

This provision requires improvement

- The children have secure and warm relationships with the childminder, which gives them a sense of security and belonging which supports their emotional well-being.
- Children engage in a range of freely chosen activities enabling them to explore their environment.
- Good partnership working supports the consistency of care for children to benefit the overall well-being of children.

It is not yet good because

- Manufacturers' guidelines for the safe use of equipment are not always followed which means some available equipment is not suitable for use.
- The childminder does not routinely make assessments of children's learning and use the information to plan activities to challenge them. As a result, children's progress and next steps are not always planned for.
- Children are not fully supported in developing their knowledge of other cultures due to the lack of positive images in resources.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the playroom and kitchen.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector discussed and viewed a range of policies, procedures and certificates.
- The inspector took account of the views of one parent on the day.

Inspector

Helen Allanson

Full report

Information about the setting

The childminder was registered in 2013 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and three children aged 12, 15 and 18 years in a house in Belper, Derbyshire. The playroom, kitchen, dining room and toilet on the ground floor and the rear garden are used for childminding.

The childminder operates all year round from 6.15am to 6pm, Monday to Friday, except bank holidays and family holidays. She collects from local schools and playgroups and makes regular trips to local parks, soft play centres and local countryside. There are currently five children on roll in the early years age range.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the use of risk assessments to ensure children are kept safe, with particular reference to the use of the trampoline
- ensure children's progress is assessed and the information used to plan children's individual learning requirements to help them make good progress towards their next steps in learning.

To further improve the quality of the early years provision the provider should:

- improve the range of equipment showing positive images of other cultures to help develop children's awareness of the world around them.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder demonstrates a sound knowledge of the Statutory framework and the Early Years Foundation Stage. She initially asks parents for information on their child and completes a starting point form using this information to fully understand the child's needs. Information about children's activities during the day is shared with parents at the end of each session. In this way, they are adequately involved in their children's learning. However, the childminder does not routinely assess children's learning in order to plan for the next steps or learning intentions for activities. This means that some learning opportunities are missed. As a result, children make satisfactory rather than good

progress.

The childminder offers a warm, welcoming and child friendly environment. Children are happy in the home and interact very well with the childminder. Toys are stored at children's level and they understand that they can help themselves. This increases their opportunities to explore their environment. They take part in creative activities, such as decorating Christmas baubles with paint and sequins. Children discuss colours and shapes during the activity, which develops language and basic mathematical knowledge. The activity also helps to develop the children's fine manipulative skills as they squeeze paint tubes and pick up and place small sequins. The children enjoy sitting with the childminder to share books. She encourages the children to join in with the story and select toys to link with the story. This helps develop children's interest in the written word.

The children experience a range of trips in the local area including trips to local countryside areas, soft play centres and other childminders houses. They have a range of indoor and outdoor equipment to help develop their large muscles. Their fine manipulative skills are well-developed through a range of creative and construction activities. Children's language skills are encouraged well throughout the sessions through discussion and play. For instance, the childminder names animals and asks questions to encourage children's thinking. She praises their responses to further encourage them. Mathematics is promoted satisfactorily during play activities. For example, counting is promoted while children put on coats and shoes for outdoor play and while looking at books. However, there are fewer toys and resources reflecting positive images of other cultures, which mean children's understanding of the world around them, is not fully promoted. Overall, children are suitably gaining the necessary skills to support their future learning.

The contribution of the early years provision to the well-being of children

Children have positive relationships with the childminder and are happy and settled in her care. Close relationships with parents supports children's emotional well-being and helps them make a positive transition from their parents into the setting. The information the childminder shares with the parents each day means that they are fully informed about their child's activities and care during the day. Information is also shared with the other settings which the children attend to support their care needs.

Fresh meals are cooked each day and healthy snacks are provided showing that children's good health is considered. The childminder holds a Basic Food Hygiene certificate and completes temperature checks of high risk foods to make sure they are safe to eat. The home is clean and well-maintained. Children are encouraged to understand how to play safely. For instance, equipment placed on the sofa by the child is removed and the child is given a clear explanation of why it was dangerous. Visual risk assessments are carried out daily. However, the childminder has not considered the manufacturers' guidance on the suitable age range of children using the trampoline. This poses a risk to children's safety.

Children's behaviour is managed appropriately as the childminder offers support in developing children's understanding of taking turns and sharing equipment and resources. The childminder remains calm and consistent in her approach to ensure that children

know and understand the boundaries. Children's personal hygiene requirements are met well through appropriate nappy changing procedures and hand washing. There are clear procedures in place for giving medicines and for dealing with accidents. The childminder holds a current first aid certificate and has completed a course on giving medicines, which assures children's health and safety.

The effectiveness of the leadership and management of the early years provision

The childminder has recently attended a safeguarding training course and she is confident in describing the signs and symptoms of abuse and what action she should take if she had a concern about a child. This demonstrates that she has a good understanding of how to keep children safe from abuse. The childminder has a range of policies and procedures, which underpin her practice to promote children's safety and welfare and these are shared with parents. Outings are risk assessed to keep children safe outside the setting. However, risk assessments regarding the trampoline are not in place.

Relationships with parents are sound. They are warmly welcomed into the setting and have positive relationships with the childminder. Parents receive information about their child's activities during the day and their views are listened to. The childminder carries out a self-evaluation. She gathers comments from parents to add to her evaluation. She has identified areas for improvement and evidence of these being implemented can be seen. For instance, she has recently increased the range of outdoor equipment following her evaluation of the area. The childminder is beginning to make links with other local childminders and has received support from the local authority. She has attended various training courses and has plans to further improve her level of qualification. This demonstrates her drive for improvement.

The childminder has a broad overview of the level of development of the children in her care. She understands what steps to take if she identified that they were not meeting expected levels of development. However, the lack of formal assessment and planning means she cannot accurately assess and track children's progress. Adequate partnerships are in place with other settings which children attend as the childminder shares information about their activities at the end of each term.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure the equipment used for the purposes of the childcare are safe and suitable

for that childcare. This refers to the trampoline (compulsory part of the Childcare Register)

- ensure the equipment used for the purposes of the childcare are safe and suitable for that childcare. This refers to the trampoline (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY463403
Local authority	Derbyshire
Inspection number	926767
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	not applicable
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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