

Just William Club

William Levick Primary School, Smithy Croft, Dronfield Woodhouse, Dronfield, Derbyshire, S18 8YB

Inspection date	06/12/2013
Previous inspection date	29/01/2009

The quality and standards of the early years provision	This inspection:	3
	Previous inspection:	Met
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision requires improvement

- The staff provide the children with a wide range of activities and resources that support their interests. Therefore, children are engaged in purposeful play throughout their time in the club.
- Children have formed good relationships with their key person and their peers, so children feel secure and settled and contribute positively within the club.
- The setting has a comprehensive approach to planning and assessment working closely with the school to ensure that all children's progress is monitored and supported at each stage.

It is not yet good because

- There are inconsistencies in the levels of supervision of the younger children to ensure that children are within sight and sound at all times to ensure their safety and well-being.
- Staff supervisions and performance management is not sufficiently in place to monitor and support the team effectively to ensure consistency of teaching.
- Parents are warmly welcomed, however opportunities for contributions and information sharing are limited. Therefore, parents are not fully involved in the decisions affecting their child.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector held discussions with parents, staff and children.
- The inspector conducted a joint observation with the manager.
- The inspector sampled a range of documents including policies, childrens records, staff records and development plans.

Inspector

Michaela Kelly

Full report

Information about the setting

Just William Club was registered in August 2004 on the Early Years Register, and both the compulsory and the voluntary parts of the Childcare Register. It operates from the William Levick Primary School in Dronfield Woodhouse. The club has access to a reception area, a base room which includes the kitchen area, library, baking area and the main hall. There is a secure, outside play area. The after school club primarily serves the primary school.

There were 39 children on roll at the time of the inspection, Of these, four children are within the Early Years age range. Children attend from three years of age to 11 years of age. The club opens five days a week Monday to Friday. Term time sessions are from 7.45am to 9am and 3pm to 6pm. School holiday sessions are from 7.45am to 6pm. There are five part-time staff who work with the children. Of these five, three have early years qualifications at level 3 and two have an early years qualification at level 2. The club is a limited company and is supported by the Early Years Childcare Network.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure children are in sight and hearing of staff to ensure their safety, this relates specifically to the younger children.

To further improve the quality of the early years provision the provider should:

- improve staff monitoring and supervision so the manager effectively trains and support staff to ensure consistency and under performance is tackled effectively
- develop opportunities for parents to share information and become involved with their child's learning, improving support for learning at home.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children really enjoy attending the club with many of them reluctant to leave upon collection. There is a good selection of resources catering for the wide range of children who attend and pictures displayed around the club show the children engaged in baking, gardening and den-making activities, along with a selection of arts and craft sessions. The

children are confident and able to select their resources, asking for help when required and all children remain engaged throughout the session. One child selects the play farm and asks the staff member for play cars. He then spends a long period of time enjoying the activity. The children have the option to play indoors, outdoors and also have access to the hall for some indoor physical activities. All of these experiences develop children's skills and prepare them for formal learning.

Some staff show good teaching methods which enhances children's experiences. For example, when using clay the staff member explores texture, shape and form, showing the children different items made from pot and discussing how they think these were made. This promotes children's understanding of the world around them. It also develops their fine motor skills as they mould and knead the clay and it stretches their imaginations as they create their own pieces. However, this level of teaching is not consistent across the staff team which can affect each child's experience.

Long narrative observations of the children's play take place once a term. 'Wow' slips are completed on an ongoing basis and these are snap shot observations of key moments or events in each child's life. Both support the team in assessing each child's progress and stage of development and identify emerging fascinations or interests, all of which feed into the planning process. The club works closely with the school sharing information and children's planning so their learning is supported holistically effectively catering for children's next steps. Parents are welcomed warmly and are informed of their children's day. However, they do not have sufficient opportunity to contribute to their child's learning through sharing experiences from home. Therefore, staff cannot build upon prior learning and parents cannot continue children's learning at home.

The contribution of the early years provision to the well-being of children

The staff team work very well together showing respectful relationships in a warm and welcoming environment. The children play well together. The older children support the younger children who are comfortable to ask for and receive this help which demonstrates a good level of emotional security for all children. The key person system works well and children are comfortable to approach any staff member and engage well with them. The children's creative work and photographs are up around the club giving children a sense of pride, achievement and belonging building their self-esteem. The rules of the club are displayed and the staff and children use these to support each other to work and play well together creating a happy and safe environment. Challenging behaviour is dealt with effectively and sensitively at a level appropriate to the individual. The children are supported to be independent by going to wash their hands, going to the toilet and going to join the outdoor group and selecting resources independently. However, on occasion children are unsupervised and out of sight and sound of the staff which can leave the youngest children more vulnerable. The club recognises that for some children it can be a long day and provides the opportunity for some relaxation time, setting the table and having a group snack. This allows the children to unwind and socialise.

The staff team prepare children well for what is coming next giving them prior notice so

the children are ready and manage the change well. For example, children tidy up ready for outdoor play, snack or time for school. Staff spend time speaking with the teachers and passing on information to and from parents. This ensures children settle well into class and maintains the information link between school and home. Parents do not get enough opportunity to contribute to decisions in the club that affect them. The staff team give lots of praise and encouragement to the children, paying attention to what they say and showing a genuine interest in what they are doing, so children feel valued. Throughout the session, children are encouraged to take part in various physical activities and enjoy time outside in the fresh air as part of their daily routine.

The effectiveness of the leadership and management of the early years provision

The club has a comprehensive safeguarding policy and all staff have received local authority safeguarding training, meaning that they are aware of their roles and responsibilities in regards to keeping children safe. The manager has a good knowledge about the safeguarding procedures and where to get support from if required. Risk assessments of the environment are carried out periodically and when there is a need, using a checklist to ensure all areas are covered and any risk to children is reduced. All staff go through an induction preparing them for their role and have undergone further training such as first aid, basic food hygiene and behaviour management. The club works with the local authority and has taken guidance from a development worker supporting the setting to be more reflective. A self-evaluation form has been completed and identifies key areas they want to focus on for development. However, parents have not had the opportunity to contribute to this process, so it is not reflective of their views.

The manager has a good understanding where each child is developmentally and how they are progressing through the learning passports which include observations, wows and planning and contributions from the children. This ensures any children needing additional support are swiftly identified and action is taken. The club has some provision for staff supervision and appraisals but these are not effective at meeting their purpose. They do not support the manager to monitor, coach, mentor and support the team or tackle underperformance or inconsistencies within the teaching. Staff are deployed effectively maximising their resources so the children gain effective interactions and use of the whole provision. The club has a very good relationship with the school and they share information well. The manager can call upon the support of the child protection officer and special educational needs support of the school for advice about a child and the head of the school supports the club with any challenging behaviour management issues.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY294068
Local authority	Derbyshire
Inspection number	817507
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	39
Name of provider	Just William Levick Kids Ltd
Date of previous inspection	29/01/2009
Telephone number	0114 2890015

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

