

Superkids Club Ltd

John Ball Primary School, Southvale Road, LONDON, SE3 0TP

Inspection date

Previous inspection date

05/12/2013

Not Applicable

The quality and standards of the early years provision

This inspection:

1

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	1
The contribution of the early years provision to the well-being of children	1
The effectiveness of the leadership and management of the early years provision	1

The quality and standards of the early years provision

This provision is outstanding

- Excellent partnership working between the school and the out-of-school provision fully supports all children's needs exceptionally well.
- Children have access to a wide range of resources to promote playful learning both indoors and out.
- There are good systems to keep children safe which means they are motivated and eager to join in with the excellent programme of activities.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities for all children including those attending in the early years age range.
- The inspector met with the nursery manager to discuss her leadership skills.
- The inspector looked at all documentation relating to club activities.
- The inspector spoke to parents and looked at written feedback to find out their views.

Inspector

Debra Davey

Full report

Information about the setting

Superkids Club (John Ball School) was registered in 2010. It re-registered as a limited company in 2013. The club has been established for many years and was previously run by the local authority. It is one of four privately-run out of school clubs, operated by Superkids Club Limited. It operates from John Ball primary school in the Blackheath area of the Royal Borough of Greenwich. The club is accessed by a set of stairs. The club provides wrap around care for children attending the school. The club runs a breakfast club from 7.45am to 9am, a lunch club from 11.45am to 12.45pm, an after school club from 3.15pm to 6pm and a holiday play scheme from 8am to 6pm. The club is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. Children have use of two large halls, a music block, a computer suite, and vast enclosed outside play areas, including a small wood. The club employs 11 members of staff, of whom nine hold appropriate qualifications. There are currently 56 children attending, of whom, 11 are in the early years age group. The club supports children with special educational needs and/or disabilities and children who are learning English.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent partnerships with the school to share best practice and staff training where possible.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

All children attending are pupils of the school where the club is based. They arrive and settle quickly due to the good routines. Older children arrive and sign themselves in and younger children are collected from their class rooms by club staff. All children sit nicely for registration and staff encourage them to choose what they would like to do. Children have a great variety of choice because the club have use of the school facilities. Some children choose to visit the ICT area and others are happy to sit with their reading books until snack is served. Children have excellent relationships with their key persons who know them well. Plans for children's activities include plans for individual children especially those attending in the early years age range. Staff carefully record observations of children and share information about their developmental progress with parents. Staff take time to talk to parents about what children do at home and take an interest in family outings and events. Staff work in partnership with school staff to support all children. This provides very good continuity of care between home, school and the out of school provision and means children make excellent progress. Children enjoy an excellent range

of planned activities both indoors and outside during their time in the club. For example, they have opportunities for art, drama and dance. They use the music room and computer room to follow their own interest. Younger children are encouraged to join in travel projects that teach them about the world around them. Staff take care to plan activities for the different age groups so that all children are catered for well. All children enjoy the forest school and older children enjoy more challenges whilst younger children enjoy the rope swings and the tents in the forest.

Children choose from an exciting range of activities indoors and staff use the space and resources well to provide a good balance of active and quiet activity. Staff set out lots of interesting activities on tables and on the floor so that children can choose what to do. Children also lead the play with the adults as they initiate pretend play making meals for the dolls and cups of tea for staff. Children enjoy an interesting range of creative activities such as making pictures using glue and paint. All artwork is displayed carefully to praise the talents of the children. This fully supports their self-esteem and children can take pride in their work. Children can use the computers to do their homework in the computer suite or play ball games in the large hall. This combined with the positive relationships with staff means that children are happy, confident and motivated to try new things. This means that the after-school and holiday and breakfast club meets the needs of the children exceptionally well.

The contribution of the early years provision to the well-being of children

Children of all ages are well behaved in the club because they have been actively involved in creating their behaviour rules which are clearly displayed. Staff spend time explaining the activities and snacks that will be available when children first arrive. This means that children know what to expect and can make their own choices. Although the club is on school premises, children know that it is not school and they are relaxed and happy as they greet their friends. Older children are kind and caring to younger children and this helps new children settle in. The range of excellent facilities available to children also contributes significantly to their sense of well-being. There are excellent outside play areas as well as forest school sessions for active learning. This means that children are being active and healthy as they play outside. A sports coach visits weekly to lead planned games and sports. This helps children to learn to take turns and abide by rules and this further supports positive behaviour. All children show high levels of confidence and the wide range of exciting activities supports their physical health.

Children's self-help skills are good and they are supported to look after their own personal care such as toileting and hand washing. Older children are good role models to younger children due to this positive support, so the club is a happy and safe environment. All children participate in regular fire drills which helps them to understand what to do in the event of an emergency. Children enjoy their snack time because they sit together with their friends. They are able to say what foods and activities they like because staff complete surveys with them to get their ideas and feedback. This means that children look forward to attending because they have a say in what happens when they are there. Staff take interest in children's home based activities and become involved, for example, in

children's fundraising activities. This link with the home and inclusive approach promotes positive relationships and contributes significantly to children's well-being.

The effectiveness of the leadership and management of the early years provision

Highly effective partnerships with the school, enables the out-of-school club to provide for children exceptionally well. Staff working in the school and after school club communicate daily and focus on making sure that all children are included in the activities. They share ideas and resources for activities. This ensures that all children have the best possible opportunities to follow their interests and enjoy their time in the club. Parents are very enthusiastic and delighted with the work of the club staff, and say that their children are happy and eager to attend.

All staff are fully aware of their responsibility to meet the safeguarding and welfare requirements as well as the learning and development requirements. They have secure knowledge and understanding of safeguarding and child protection. Staff are fully aware of the systems for reporting any concerns about a child and have comprehensive knowledge of the club's policies and procedures. There are regular safety checks and risk assessments for every activity, which means that children are cared for safely.

The owner of the club has robust recruitment procedures and ensures that all staff are suitable to work with the children. The manager has implemented excellent systems for induction and supervision of staff including regular review meetings and appraisals. This means that the manager and staff reflect on practice regularly and have agreed targets to work towards. In this way, she is able to assess staff's training needs and professional development. The owner and the manager are currently reviewing ways that they can access different types of training for their staff. This supports outcomes for the children. Regular meetings are held for staff to share information and ideas for activities to benefit the children's learning. They work well as a team to deliver inspiring activities that enable children to try new experiences and have fun. Staff are responsive to the thoughts and feelings of children when working with the teaching staff in the school. This fully supports continuity in children's learning and development.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met

The requirements for the voluntary part of the Childcare Register are

Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY463082
Local authority	Lewisham
Inspection number	919600
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	70
Number of children on roll	122
Name of provider	Superkids Club Ltd
Date of previous inspection	not applicable
Telephone number	07732305454

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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