

Inspection date	19/11/2013
Previous inspection date	13/02/2012

The quality and standards of the early years provision	This inspection:	4
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		4
The contribution of the early years provision to the well-being of children		4
The effectiveness of the leadership and management of the early years provision		4

The quality and standards of the early years provision

This provision is inadequate

- The safeguarding and welfare requirements are not well understood by the childminder. She is breaching requirements by caring for too many children in the early years age range at once.
- The childminder does not ensure children are adequately supervised and always within her sight or hearing at all times. This undermines children's overall safety and welfare.
- The childminder has a limited understanding of how to implement behaviour strategies to fully support children's personal, social and emotional development.
- The childminder does not ensure all of the documentation required for the safe and efficient management of the provision is obtained.
- The childminder does not demonstrate her overall responsibility to deliver the learning and development requirements to ensure children learn and develop well.
- Systems for identifying children's starting points and tracking their learning and development are not sufficiently developed. Children do not have consistent learning opportunities that consider their individual needs, limiting their all round progress.
- Systems for self-evaluation have not been implemented to identify current strengths and weaknesses to benefit children.

It has the following strengths

- Children are safe and secure as the childminder has a sound understanding of

safeguarding.

- The childminder supports children's communication soundly through interactions during play.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The Inspector completed observations with the childminder and the minded children present in the lounge.
The inspector spoke with the childminder at appropriate times throughout the
- inspection about the systems she has in place for observation, assessment and planning.
- The inspector sampled documentation the childminder uses to support her practice.

Inspector

Jennifer Devine

Full report

Information about the setting

The childminder registered in 2011. She lives with her two older children in Archway, in the London Borough of Islington. The whole of the first floor premises are used for childminding and there is a fully enclosed garden available for outdoor play. Access to the premises is by a staircase. The childminder is currently minding four children in the early years age range and one child in the later years age group after school. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that the maximum number of children under eight years cared for does not exceed six children. Of these six children, a maximum of three may be young children and of these one child may be under one year
- ensure that children are supervised appropriately at all times and always within sight or hearing
- ensure that there is a suitable behaviour management policy and procedure in place which is understood and implemented effectively to support children in managing their behaviour and feelings
- ensure that information is recorded for who has parental responsibility for each child
- develop a secure understanding of the responsibility to implement the learning and development requirements of the Statutory framework for the Early Years Foundation Stage to promote the learning and development of all children
- use observation and assessment of children to effectively plan and shape learning experiences, and to ensure that children are provided with suitable resources to promote future learning and development
- introduce an effective system for self-evaluation that is used to set challenging targets for continuous improvement to benefit children.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder has a limited understanding of the learning and development requirements of the Statutory Framework for the Early Years Foundation Stage. Although she does routinely undertake observations of the children, she does not use this information effectively in order to evidence children's starting points, track their progress and identify key areas to help individual children's development. For example, she lacks knowledge how to support children personal, social and emotional development, in particular how to help children manage their feelings and behaviour. As a result, children are not making adequate progress in their learning and development.

The childminder does have a sound range of interesting and age appropriate toys in her home. These are stored at child's height to enable them to access them independently and have choice about their play. Children enjoy building with the bricks and are beginning to use mathematical concepts as they count one, two, and three. They show great delight in knocking down their towers of bricks clapping their hands and giggling happily. The childminder interacts warmly with the children and promotes their language development as she repeats words. She has a sound awareness of the importance of children developing a love of books and sits with children as they choose their favourite books and listen as she reads the story.

Children have sound opportunities for outdoor physical play, either by playing in the local parks or during visits to toddler groups. Children have ample fresh air and exercise as they walk to and from school every day.

The childminder ensures she has useful information from parents about children's routines to support the settling in time. She provides verbal feedback and a daily diary to ensure parents are aware of their child's day. In addition, the childminder takes photographs of the children at play and regularly shares these with their parents.

The contribution of the early years provision to the well-being of children

Children demonstrate that they are settled and happy in the childminder's care and seek reassurance and cuddles from her. This shows that they feel secure and that she has established sound relationships. At inspection, the childminder was seen to be kind and caring to the children and their behaviour was appropriately managed. However, the childminder places less emphasis on how to support younger children learning about managing their feelings and helping them recognise emotions, such as sadness, and the feelings of their friends. As a result, this sometimes results in incidents of frustration and conflict for some children.

Children's health and well-being are given careful attention by the childminder, who has a sound understanding about healthy eating. She provides healthy options for snacks and

provides a home cooked lunch. She encourages children to sit at the kitchen table for their meals. This helps to develop their awareness of being safe while eating and promotes a social time. The childminder also encourages their independence during mealtimes, as they learn to feed themselves.

Safety is given priority by the childminder, who carries out daily safety checks and reviews the safety of her home on a daily basis. Safety measures are in place, such as safety gates across the access to the stairs. The childminder ensures young children are safely harnessed into the pushchair when outdoors or on reins, and only allowing them to walk freely when in a safe place.

The effectiveness of the leadership and management of the early years provision

This inspection took place following a concern about the childminder's behaviour towards the children she is caring for. At inspection no evidence was found that the childminder's behaviour is inappropriate. The childminder gave her version of events and admitted that one occasion, while running an arts club recently, there had been an incident. She had left the minded children with other childminders and an issue relating to behaviour management had not been handled well. This resulted in her and others raising their voices. This shows a poor understanding of appropriate behaviour management strategies and of the childminder's responsibility to ensure the welfare of children in her care at all times. As a result of the inspection findings, the childminder is required to take further action as she is not meeting the safeguarding and welfare requirements relating to child supervision and behaviour management of the Statutory Framework for the Early Years Foundation Stage. In addition, she is not meeting the associated requirements of the Childcare Register.

Furthermore, the childminder is not complying with legal requirements relating to the permitted numbers of children she is registered to care for. She has exceeded the maximum number of children she cares for in the early years age range at any one time. In addition, she does not ensure she has all the necessary information from parents, such as who has parental responsibility. This is a further breach of legal requirements. As a result of these failings, children's welfare is compromised.

The childminder demonstrates too little understanding of the learning and development requirements of the Statutory Framework for the Early Years Foundation Stage. As a result, there is currently no effective monitoring of children's ongoing assessment and the activities do not reflect the individual needs and interests of children sufficiently. This hinders children's progress towards the early learning goals.

Nonetheless, the childminder's home is safe and she visually risk assesses her home to ensure hazards are identified and removed. The childminder shows a suitable understanding of child protection policies and procedures and she is aware of her responsibilities if concerned about a child. The childminder completes medication and accident records when needed and holds a current paediatric first aid certificate, which

supports her understanding of dealing with children's minor injuries.

The childminder has attended some courses to support her development; however, she lacks awareness of recognising the weaknesses in her practice in order to fully support children's needs effectively. She currently has no self-evaluation processes in place to identify key areas to develop. However, during discussion the childminder demonstrated commitment to find training to support her in addressing her lack of knowledge with behaviour management strategies. The childminder acknowledges that an incident had occurred while out at a group; she recognises her weaknesses and shows willingness to make improvements.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Not Met (with actions)
The requirements for the voluntary part of the Childcare Register are	Not Met (with actions)

To meet the requirements of the Childcare Register the provider must:

- ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register).
- ensure that children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY435681
Local authority	Islington
Inspection number	940898
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	13/02/2012
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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