

Inspection date	14/08/2013
Previous inspection date	08/10/2010

The quality and standards of the early years provision	This inspection:	1
	Previous inspection:	1
How well the early years provision meets the needs of the range of children who attend		1
The contribution of the early years provision to the well-being of children		1
The effectiveness of the leadership and management of the early years provision		1

The quality and standards of the early years provision

This provision is outstanding

- The childminder provides impressive, extremely well planned and highly stimulating play environments for all children, both indoors and outdoors.
- Children's independence is given excellent attention by the childminder.
- The documentation and record keeping processes are extremely well organised and very thorough.
- The resources, activities and experiences provided for children are highly stimulating, exciting and interesting.
- The childminder has developed a very efficient and effective self-evaluation system to ensure she carries on improving her childminding service.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector held discussions with the childminder throughout the inspection.
- The inspector viewed the environment and the resources and provided.
- The inspector fed back her findings to the childminder.

Inspector

Mary Van de Peer

Full Report

Information about the setting

The childminder was registered in 2004. She lives with her husband and two children in Faversham, Kent. There are pre-school nurseries, schools and parks nearby. The ground floor of the childminder's home is used for childminding and there is a downstairs bathroom. There is an enclosed garden for outdoor play. The childminder may have an assistant, although this rarely happens at present. The childminder is registered by Ofsted on the Early Years Register and also on the compulsory and voluntary parts of the Childcare Register. The childminder currently has eight children under eight years, all of whom are in the early years group. The childminder walks and drives to local schools to take and collect children. The childminder welcomes children with special educational needs and/or disabilities. She is an accredited childminder who can provide funded education for children in the early years age group, and is also qualified at Level 3 in Childcare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the already designated quiet area for children, so they can continue to enjoy and benefit from looking at the wide variety of books available to them.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder shows an excellent and extremely knowledgeable understanding of all the learning areas. She ensures that every minute of the time children spend with her is highly enjoyable, stimulating and exciting. The children have many areas to choose to play in and have all year round access to a very well-resourced outdoor area. The childminder is absolutely dedicated to developing children's various skills and interests. She is especially keen to promote children's physical development and has developed her outdoor play space very thoughtfully. It is extremely clear that she is very aware of the importance of children's personal, social and emotional development and provides many activities to promote this. For example, she fully encourages children's ability to learn self-care skills and independence. The childminder spends all her time with the children and is therefore able to stimulate and progress their speech and listening skills throughout their play. She displays a real passion to provide the best possible play experiences for every child she cares for. This shows them continuously that she respects them, and their preferences in their play. The childminder is also extremely keen to promote acceptable and appropriate behaviour. She has developed a clear behaviour management policy that shows she has

thought very carefully about her strategies to manage children's behaviour. She teaches and allows children to manage their own feelings.

The childminder has made sure she provides interesting and exciting activities and resources that promote children's understanding of numbers, for example games and musical instruments. There is also a wide range of creative activities. Children have continuous access to early writing materials, including sand and water play and paints. Some of these have spilled over into the quiet, book area so the use of this space is being reviewed by the childminder. She also provides many adult led opportunities for children, so they are able to experiment with different resources, explore outdoor areas and the local community. The childminder has a photograph screen in the entrance to her home, which displays many images of the children's time with her. Parents are able to view this and the childminder explains that this promotes discussion about the children's day and their achievements. Each child has a development progress folder and highly professional and focussed observations and assessments on the children are carried out by the childminder. She records and evaluates her findings very clearly, with any next steps identified and immediately included in the next play plans. Children and parents are very proud of their folders and these are available at all times. This shows that children are effectively gaining all the skills they need to move on very successfully to their next stage in learning.

The contribution of the early years provision to the well-being of children

The childminder is dedicated to ensuring her home is always welcoming, warm and stimulating to children and parents. The childminder's highest priority is to safeguard the children in her care, their welfare is very important to her. This means that all children settle quickly and feel safe and secure in the childminder's company. She has recently attended a safeguarding course. As a result, she is very knowledgeable about the procedures she would follow, if she ever had any concerns about a child in her care. The childminder has also kept her first aid certificate updated and is experienced and trained to treat any minor injuries children might sustain. The childminder keeps up to date risk assessment records. For example, her car is checked frequently, ensuring child seats are age appropriate, so that children can be taken further afield.

The childminder continuously encourages children to be independent and respond to their own needs. For example, they have their own cupboard in the kitchen, so they can be pro-active in helping to prepare their lunch. The play areas children use, including outdoors, have available resources and activities that are all within children's reach, so that they can help themselves safely and freely. The childminder also gives good attention to children's health. She provides balanced, nutritious options at snack and meal times, helping children learn which foods are good for them. Children have excellent opportunities to develop their physical skills every day. They are able to use the childminder's garden all year round and also go to the nearby park. This gives them the chance to run about, climb and learn to balance. There is also plenty of space for younger children to learn to crawl and walk.

The effectiveness of the leadership and management of the early years provision

The childminder displays a professional and very knowledgeable understanding of how to implement the requirements of the Statutory Framework for the Early Years Foundation Stage effectively. Her attendance at a recent safeguarding training course means that she has used this to update and produce a well-written policy and procedures to protect children while they are in her care. The childminder carries out regular risk assessment checks; helping to ensure the environments, including outdoors, equipment and resources, are always safe for children to use. The childminder's highly professional child care skills and experience means she is able to ensure her provision is very well organised and runs smoothly. This means she is able to provide very well for each child's individual care and learning needs.

The childminder shows an excellent understanding of how children learn and develop. She uses the newest available guidance of her choice to support this. Her observations of the children's achievements are well recorded, very professional and are linked to the children's stage of development. These show that the children are progressing extremely well and successfully in all areas of learning. The childminder continuously and very effectively evaluates her childminding service. She uses a very efficient system, which enables her to assess and implement any changes required. These include attending further training and workshops to enhance her childcare practices as well as making improvements and changes to the outside play area. The childminder is in regular contact with other childminders and carers in her area, through her organising and attending local childcare events. This sharing of information helps her keep up to date and learn new ideas.

The childminder's numerous policies and procedures are very thorough, well-written and informative. They show the excellent attention she gives to the welfare and safety of the children in her care. Parents receive copies of these to help make sure they are fully aware of the childminder's role and responsibilities. Parents sign consent forms where necessary. The childminder states that she encourages parents to be part of the service she provides. Comments and letters they have written, show that every parent is very happy with the care and opportunities available to their children. The childminder knows how extremely important it is to share information for children's continuity of care.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY284873
Local authority	Kent
Inspection number	927129
Type of provision	Childminder
Registration category	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	08/10/2010
Telephone number	

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

