

Tribal  
1–4 Portland Square  
Bristol  
BS2 8RR

T 0300 123 1231  
Text Phone: 0161 6188524  
enquiries@ofsted.gov.uk  
www.ofsted.gov.uk

**Direct T** 0117 311 5307  
**Direct email:** rachel.evans@tribalgroup.com

12 December 2013

Mr C Williams  
The Principal  
Stantonbury Campus  
Purbeck  
Milton Keynes  
MK14 6BN

Dear Mr Williams

### **Requires improvement: monitoring inspection visit to Stantonbury Campus**

Following my visit to your school on 5 December 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in March 2013. It was carried out under section 8 of the Education Act 2005.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection.

### **Evidence**

During the visit, meetings were held with you, other senior leaders, The Chair of the Governing Body and a representative of the local authority to discuss the action taken since the last inspection. The school improvement action plans were evaluated, a small number of lessons were briefly observed and a number of school documents and policies were scrutinised.

### **Main findings**

You have built successfully on the improvements identified in the last inspection, especially in developing a stronger leadership team. You and your senior team have a very good understanding of the school's strengths and weaknesses. Together you

are successfully promoting a culture of improvement and accountability. You have a clear focus on raising students' achievements and improving the quality of teaching. Your own monitoring shows that teaching is better. You have clear processes and procedures in place to monitor and improve teaching. This involves appropriate additional training for staff where this is needed. You have successfully looked to providers outside the school, as well as using 'in-house' expertise to provide support.

Students who receive pupil premium funding, additional government funding, continue to improve their performance and the gap between their achievement and that of other students continues to close at a good rate.

Senior leaders, subject leaders and heads-of-hall are very clear about their roles and responsibilities and are involved in detailed analysis of students' academic progress and their welfare. This is an important part of the school's whole-school strategy to check how well students are doing. Performance management is well established and individual staff targets are clear.

There is still too much variability in the quality of teaching and students' achievement but you are fully aware of where improvements are needed and are taking appropriate and effective action.

Governors are well organised and knowledgeable. They are very active in supporting the principal and senior leaders as well as successfully developing their own initiatives to find out for themselves how well the school is performing.

Ofsted may carry out further visits and, where necessary, provide further support and challenge to the school until its next section 5 inspection.

### **External support**

The local authority continues to provide effective strategic support for the school as well as contributing expertise in monitoring its work and supporting improvements in teaching and curriculum provision. The school is very active in seeking and establishing a range partnerships with other good and outstanding providers which is having a positive impact on the school's progress towards becoming 'good' or 'outstanding'.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Milton Keynes and as below.

Yours sincerely

Daniel Towl  
**Her Majesty's Inspector**