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Jesters Childcare Ltd
Stanhope Primary School, Keyworth
Road
Gedling
NOTTINGHAM
NG4 4JD

Our Reference EY407637

Dear Ms Gail Eunice Brown

Outcome of monitoring visit for provision judged as inadequate

An Ofsted inspector, Diane Stone, carried out a monitoring visit of your provision on 23/09/2013. This visit follows on from your inspection where the provision was judged to be inadequate.

Outcome of the visit

As a result of our inspection on 25/07/2013, we sent you a welfare requirements notice.

The notices required you to: ensure a daily record of the names of the children being cared for on the premises and their hours of attendance is maintained.

You were also issued with a notice of actions to improve that required you to: observe and assess each child's starting points across all areas of learning and development in relation to their age and stage of development and use this information to accurately identify their needs and plan for the next steps in their learning; ensure that at least half of the staff team hold at least a full and relevant level 2 qualification; ensure there is a named Special Educational Needs Co-ordinator in the setting; keep a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register); keep a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register); ensure there is a named deputy who, is capable and qualified to take charge in the manager's absence.

From evidence gathered at the visit on the 23 September 2013 the inspector concluded that the welfare requirement notice had been met. Although some progress had been made in meeting the notice of actions to improve, insufficient progress had been made in all areas, particular with regard to learning and development requirements.

Having considered all the evidence, the inspector is of the opinion that at this time the setting is making inadequate improvement overall.

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- keep a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register). 26/07/2013
- keep a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register). 26/07/2013
- observe and assess each child's starting points across all areas of learning and development in relation to their age and stage of development and use this information to accurately identify their needs and plan for the next steps in their learning 02/09/2013

Overall effectiveness of the improvement and outcomes for children

Through documentation used at the setting and through discussion and observation at the monitoring visit the inspector concludes that the provider has made insufficient progress in meeting the issues raised at inspection.

A named deputy and Special Educational Needs Coordinator are now in place. Some training has already been completed and further training is planned which will help to develop the staffs knowledge and understanding around supporting children with special educational needs or disabilities.

Although registers are in place these do not consistently record children who attend the out of school provision. Staff need to ensure they monitor records to ensure children's times of attendance are accurately recorded.

Staffs knowledge and understanding of planning, observation and assessment is poor. Planning is completed at the beginning of each day and does not take into account children's choices or promote any areas of development for individual children. Limited observation are undertaken on children, instead staff are over reliant on their knowledge of the child to assess the progress they are making. Only one or two observations of children's development is recorded in each area of learning despite children attending for several months and overall numbers of children being low. This means staff have insufficient observations for them to accurately determined children's progress, next steps or if they are achieving at expected levels. The manager and staff admit they are unclear on how to observe children and if they are appropriately assessing children progress within the Early Years Foundation Stage. In order to ensure good outcomes for children staff need to undertake more observations of children, consider each child's stage of development

so any assessment is based on knowledge of what individual child can do. In addition, planning needs to include any next steps that staff have identified from their assessment of children progress.

Although progress has been made in meeting some of the requirement raised at inspection, there is still work to be done to ensure that all the notices of action to improve are met. The next visit will be a further monitoring visit at which we expect to see improvement. The provider needs to demonstrate that improvement can be made to ensure effective planning, observation and assessment of children's learning which takes into account children individual learning styles is in place and to ensure records of attendance are consistently maintained.

Next steps

Having considered all the evidence the inspector is of the opinion that at this time:

- The setting has made inadequate progress in addressing the points for improvement. The next visit will be a further monitoring visit.

If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Susan Gregory HMI
National Director, Inspection Delivery

For the attention of: Compliance, Investigation and Enforcement Team.

Reply slip

Name and Address of setting:

Jesters Childcare Ltd
 Stanhope Primary School, Keyworth Road
 Gedling
 NOTTINGHAM
 NG4 4JD

ACTIONS

Please complete the box below to show what you have done in order to meet the action required:

Action Required	Action Taken	Date Completed
keep a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register).		
keep a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register).		
observe and assess each child's starting points across all areas of learning and development in relation to their age and stage of development and		

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use this information to accurately identify their needs and plan for the next steps in their learning		
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Name: _____

Signature: _____

Date: _____

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