

Inspection date	05/11/2013
Previous inspection date	20/12/2011

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	Met

The quality and standards of the early years provision

The provision meets requirements

- The childminder explains her sound understanding of the Statutory framework for the Early Years Foundation Stage and how to assess children's learning and development. She will obtain children's interests to help plan for their learning and help them make progress. She understands about sharing children's achievements with parents and planning for their next steps.
- The childminder demonstrates, through discussion, a sound understanding of care practices. She takes positive steps to ensure that the environment both indoors and outdoors is safe. Consistent messages are given to children so that they develop good social skills and learn right from wrong.
- The childminder discusses her sound understanding of safeguarding children. She keeps up to date by reading relevant documents and by meeting other childminders where good practice is shared. She ensures her assistant is also up to date with all procedures to ensure children's welfare is protected.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed all aspects of care and learning that the childminder provides for children, such as, managing children's behaviour and promoting self-esteem.
- The inspector discussed how the childminder plans to deliver the learning and development requirements.
- The inspector observed all areas used by children both indoors and outdoors. She discussed with the childminder how she keeps children safe at home, on outings and when playing outdoors.
- The inspector observed all areas used by children, including the garden. She discussed how the childminder's policies and procedures are used so that they are up to date and contain all the necessary details to safeguard children's welfare.
- The inspector checked evidence of suitability for all adults in contact with children. She also saw and discussed training records and the impact of these on children's care and learning.

Inspector
Maura Pigram

Full report

Information about the setting

The childminder was registered in 1998 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and children aged fifteen and seventeen in a house in Hemel Hempstead, Hertfordshire. Her husband works as her assistant. The whole of the ground floor, which includes a cloakroom and a bedroom on the first floor are used for childminding. There is an enclosed rear garden for outdoor play. The family have a budgie and rabbits.

The childminder would attend age appropriate groups. She visits parks and uses community green spaces on a regular basis. She can collect children from the local schools and pre-schools. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

At the time of inspection there were no children on roll in the early years age group.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	129516
Local authority	Hertfordshire
Inspection number	937784
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	0
Name of provider	
Date of previous inspection	20/12/2011
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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