

CfBT Inspection Services  
Suite 22  
West Lancs Investment Centre  
Maple View  
Skelmersdale  
WN8 9TG

T 0300 1231231  
Text Phone: 0161 6188524  
enquiries@ofsted.gov.uk  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

**Direct T** 01695 566863  
**Direct F** 01695 729320  
**Direct email:**



22 November 2013

Mrs Mary Doran  
Headteacher  
Ingol Community Primary School  
Whitby Avenue  
Ingol  
Preston  
Lancashire  
PR2 3YP

Dear Mrs Doran

**Requires improvement: monitoring inspection visit to Ingol Community Primary School, Lancashire**

Following my visit to your school on 21 November 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in September 2013. It was carried out under section 8 of the Education Act 2005.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. The school should take further action to:

- Refine the action plan to include detailed measurable milestones that allow senior leaders and governors to check its success.
- Complete and act upon the findings for the external review of governance.

## **Evidence**

During the visit, meetings were held with you, members of the Governing Body, including the Chair, and a representative of the local authority to discuss the actions taken since the last inspection. The school's action plan and other documents relating to school improvement were evaluated. We also visited every class to see how changes that you have made are leading to improvement.

## **Context**

There has been a change of staff in the Early Years Foundation.

## **Main findings**

Although disappointed, you have accepted the outcome of the last inspection as fair and have immediately started actions to improve. Your action plan is appropriately focussed on the areas for improvement in the inspection report. The objectives you have set are clear and challenging. However, the plan needs measurable milestones that allow the governors to check its success during the year.

The outdoor environment in Early Years Foundation Stage is improving. Children now have access to a variety of learning activities. You have ordered new equipment for the outdoors to enhance what children can do. You have started actions quickly to recover a classroom that was, until recently, used by a commercial tenant. The room is designed for use by the 'Early Years Foundation Stage' and when operational, will provide safe access to a diverse and exciting outdoor environment in which the younger children can develop and learn.

Governors have reviewed and reduced your teaching commitment which is allowing you to make more regular checks on the quality of teaching and take prompt action to improve it. This has led to improvements in outdoor learning and independent practical work. You and your Assistant Headteacher have also recently attended training on how to move teaching to 'good and outstanding'. Outcomes from this have been fed back to staff, but it is too soon to see evidence of impact.

You have worked with staff to improve marking and feedback so pupils know better how to improve their work. Marking has improved, particularly in English, but there are still some inconsistencies in other subjects including mathematics.

Your governors have a clear understanding of what is good about the school and what needs to improve. They recognise that they need to get better at challenging you and have taken steps to seek support for this from the local authority and other governing bodies. The Governing Body has finished a check of what skills its members have and is planning training to fill gaps. Governors have taken steps to improve their challenge to the school by increasing the frequency of when the Standards and Effectiveness committee meet. The governing body should make sure the dates of these meetings allow them to use the most up to date assessment information to evaluate progress.

The governing body is waiting for the outcomes of the planned external review of governance required in the last inspection report.

Ofsted may carry out further visits and, where necessary, provide further support and challenge to the school until its next section 5 inspection.

### **External support**

The local authority has provided appropriate support which helped leaders to restructure the staffing since the inspection. Targeted support from the local authority advisor on checking and helping the school to improve standards of teaching in Early Years Foundation Stage and Key Stage 2, has resulted in progress.

The external review of governance must report back as soon as possible.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Lancashire and as below.

Yours sincerely

John Nixon

**Her Majesty's Inspector**