

Jalaliah Educational Institution

Wellington Road, Tipton, DY4 8RS

Inspection dates

18 November 2013

Context of the inspection

The inspection was undertaken at the request of the registration authority for independent schools in order to monitor the progress the school has made since its last inspection. The school was last inspected on 10 May 2013, as part of an unannounced, emergency inspection. This was because concerns had been raised about the school's safeguarding arrangements and welfare, health and safety in general. The inspection found that the school failed to comply with a number of regulatory requirements. The school failed to submit a suitable action plan to the Department for Education. This was the first visit to the school to check whether a suitable action plan was in place and to check the school's progress in making the necessary improvements to meet regulatory requirements. The visit was made without notice.

Summary of the progress made in implementing the action plan

Regulations not met

Leaders have taken appropriate action to ensure that most of the regulations, identified as being unmet at the time of the last inspection, have now been met. Three regulations continue to be unmet. A suitable action plan has not been devised by school leaders. Leaders have agreed to submit a suitable action plan to the Department for Education to outline how the school will address the remaining unmet regulations, as detailed at the end of this report. This will be submitted to the Department for Education by the end of November 2013.

At the time of the last inspection, the school's arrangements to protect children and to promote their welfare did not meet the required standards. The school has taken effective actions to improve this situation and suitable arrangements are now in place. An appropriate child protection policy now identifies the school's designated leader for child protection and outlines the specific procedures to follow if a disclosure is made. All staff have received appropriate safeguarding training and the designated person has received additional training. Discussions with staff indicate that they are familiar with the school's child protection procedures.

The last inspection found that all the required checks on the suitability of staff and the governing body had not been made and recorded on the single register of staff checks. The school's admission register lacked information on students' previous schools. Appropriate background checks have been made on all members of staff and the governing body, and are now recorded on a suitable single central register. A suitable register of student admissions is now maintained, and this includes details of each student's previous school.

At the time of the previous inspection, school leaders had not done enough to protect students from the risk of fire in the building. Suitable fire prevention procedures and checks are now in place. The school's smoke detection system has been upgraded and a hard-wired, permanent alarm system has been installed. An appropriate fire risk assessment has now been completed, and the school's fire extinguishers are routinely serviced by a professional company. The school carries out fire drills to ensure that students and staff understand how they should act in the case of an emergency. Although basic details of these drills are recorded so as to meet requirements, leaders acknowledge that they should record the outcomes more thoroughly, to help the evacuation of the building to become more efficient and effective over time.

At the time of the last inspection, several shortfalls linked to the quality of the school's accommodation were identified. Leaders have made a number of improvements. Previously, there were not separate toilet facilities for staff and students. Separate staff and student toilets are now in operation. Fresh drinking water is now freely available for all students and staff through a water dispenser. All cold water taps are marked clearly to show if they supply drinking water. However, students' changing and showering facilities for physical education (PE) lessons continue to be inadequate. There is still only one functioning shower in the school. This is not adequate for 24 students. Leaders have made alterations to the school's timetable to ensure that all PE lessons are taught at the end of each day, so that students go home immediately after the lessons. Leaders have also explored the option to teach PE lessons in a nearby gym, with suitable shower facilities. However, they have not yet implemented this arrangement.

School leaders have improved their provision of the required information for parents of students, and prospective parents of students, at the school. This previously lacked essential elements. Information has been added to the school's prospectus to provide the name of the headteacher and contact details for the governing body. However, leaders have failed to provide parents with information on the educational and welfare provision for students with statements of special educational needs, or for students for whom English is an additional language. Leaders have also failed to provide information to parents about staff qualifications. The previous inspection found that the complaints policy lacked some required detail. Although an appropriate complaints policy and procedure have been agreed, they have not been routinely shared with parents.

Compliance with regulatory requirements

The school requires improvement and must take action to meet The Education (Independent School Standards) (England) Regulations 2010 ('the Regulations'), and associated requirements

■ Ensure that suitable changing accommodation and showers are provided for students aged 11 years or over at the start of the school year who receive physical education.

Paragraph 23A(1)(c)

- Ensure the proprietor provides the following information to parents of students, and parents of prospective students:
- particulars of educational and welfare provision for students with statements of special educational needs and for students for whom English is an additional language
- details of the complaints procedure adopted by the school, together

Paragraph 24(1)(b)

with details of the number of complaints registered under the formal procedure during the preceding school year

- the number of staff employed at the school, including temporary staff, and a summary of their qualifications.
- Provide details of the school's complaints policy to all parents.

Paragraph 25(b)

Inspection team

Jeremy Spencer, Lead inspector

Her Majesty's Inspector

Information about this school

- Jalaliah Educational Institution is a Muslim secondary school for up to 25 boys aged 11 to 16 years. The school was established by Al-Islah Community Trust on the basis of demand from the local Muslim community. The school operates an admission policy of selection by ability.
- It is located in a relatively newly built mosque in a residential area of Tipton, near Birmingham.
- The school provides both an Islamic and an academic education. The school aims state that students will be able to 'develop their talents, as well as faith in Allah, within a caring, family atmosphere'.
- Currently there are 24 students on roll who are in Years 7, 8, 9 and 10. There are no students with a statement of special educational needs.

School details

Unique reference number	135792
Inspection number	430402
DfE registration number	333/6005

This inspection was conducted at the request of the registration authority for independent schools. It was carried out under section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005.

Type of school	Other independent school
School status	Independent School
Age range of pupils	11–15
Gender of pupils	Boys
Number of pupils on the school roll	24
Number of part time pupils	0
Proprietor	Al-Islah Community Trust
Headteacher	Mr Khurshid Haque (Acting Headteacher)
Date of previous school inspection	10 May 2013
Annual fees (day pupils)	£1,500
Telephone number	0121 557 2984
Fax number	0121 557 2984
Email address	contact@jalaliaheducation.org.uk

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