

Inspection date	12/11/2013
Previous inspection date	22/05/2012

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- The childminder successfully identifies and minimises risks in her home and on outings. Children are safeguarded because the childminder is aware of her responsibilities to supervise them and protect them from harm.
- Partnerships with parents are strong. Information provided by parents enables the childminder to identify starting points for children's learning and parents' views are valued. Children are challenged effectively so that they reach the next stage in their learning and development.
- Children's personal, social and emotional development is promoted well by the childminder. Consequently, children are happy, settled and secure and the relationship between the childminder and the children is good.
- Children's sensory development and creativity is supported well by the childminder because children explore a range of media and materials.

It is not yet outstanding because

- Opportunities for children to explore, build, move and role play are not maximised because there is a lack of flexibility, with regard to use of the outdoor play area throughout the year.
- The development of children's speaking skills is not fully maximised. This is because the childminder does not always ask the children open-ended questions when she talks with them.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities as children played in ground floor play areas.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector spoke with the childminder, her co-childminder, and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Full report

Information about the setting

The childminder was registered in 2011. She is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. The childminder lives in Coventry with her husband and their three-year-old child. The childminder works in her own home alongside another registered childminder. The ground floor of the house and a first floor bathroom are used for childminding. There is an enclosed garden for outside play. The family has a pet cat.

There are currently nine children on roll. Of these, two children are in the early years age group and one of them attends the reception class in school. Early years children attend on a part-time basis. There are two children on roll aged over eight years. The childminder cares for children all year round, all day, Monday to Friday. She walks or transports children to and from local schools and pre-schools.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure that when asking children questions that these are open-ended, and give children time to think about what they want to say in response and put their thoughts into words
- extend opportunities for children to play in the outdoor environment throughout the year to explore, build, move and role play outside as well as in the indoor play areas.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children are supported effectively by the childminder to acquire the skills and capacity to learn and develop, in order to reach next steps in their learning. They make good progress. Parents are initially asked to provide information on what their child already knows and can do, and the childminder works effectively with parents to ensure continuity for children. She supports children well so that they develop skills in readiness for nursery class and school. The childminder is aware of the requirement to provide parents with a progress check at age two and completes this where necessary.

Children are happy and settled and they speak confidently. Their language development is promoted generally well by the childminder as she talks with them. However, she does not

always extend children's thinking and speaking skills with full effect. This is because her questioning is sometimes closed and so opportunities for children to think about what they want to say and extend their vocabulary are not maximised. Children learn to count with one-to-one correspondence and the childminder supports their learning well because she encourages them to sing number rhymes and use their fingers when counting.

Manipulative skills are developing well and are practised when children play with toys, such as, shape sorters and construction toys. They make good progress as they use a three finger grip when using pencil crayons. The childminder encourages children to explore different textures and make marks in resources, such as, paint and dough. When playing with paint they make marks with their fingers, with sponges and with the wheels on toy cars. Children mould dough and practise skills as they use tools to make patterns and cut the dough.

Children's physical development is promoted well by the childminder. They enjoy regular trips to the park where they practise skills and gain confidence when using large and challenging physical play equipment. Children enjoy playing with roleplay resources. They mimic situations familiar to them when they play with home corner toys and they are gentle when playing with baby dolls. They have easy access to books and enjoy looking at ones that have flaps inside for them to lift and discover what is underneath.

The contribution of the early years provision to the well-being of children

Children are settled and happy and relationships are good. Their personal, social and emotional development is addressed well by the childminder. A settling-in period is agreed with parents in order to aid children's emotional security. Children are prepared well for their transition into other early years settings and reception class in school. This is because they make good progress, and because they build relationships with older children cared for by the childminder. The childminder arranges outings where children socialise with other adults and children. The childminder identifies the importance of positive reinforcement as a strategy for managing children's behaviour. Children are made aware of behaviour rules that include consideration for others. Their independence is promoted well. For example, they can easily select resources for themselves. Resources are safe and meet children's learning and development needs well.

The childminder creates a warm and welcoming environment for children and their parents. Clear admission information obtained from parents ensures that individual care needs are well met. Information on the childminder's good practice, with regard to safety, illness and accidents is shared with parents. Children's good health is protected because the childminder encourages them to be physically active. For example, they enjoy singing and joining in with the actions to songs and they skilfully use equipment at the park. The childminder provides physical play equipment for children to use in her garden, and also resources, such as, sand and water. However, the garden is not generally used during winter months and so opportunities for children to enjoy a range of activities in the outdoor play environment are not maximised.

Children are developing an ability to attend to their self-care needs. Their welfare is

addressed effectively because the childminder ensures that the environment is healthy and safe. She teaches children how to keep themselves safe. For example, they learn how to cross the road safely and they practise the fire drill. Children's good health and well-being is promoted well by the childminder. She puts her food hygiene knowledge into practice effectively.

The effectiveness of the leadership and management of the early years provision

The childminder ensures that her home is safe, secure and welcoming. She is aware of her responsibilities, with regard to safeguarding children. Necessary checks for all people aged over 16 years, who live or work in the premises have been completed and the childminder ensures that children are never left unsupervised with a person who has not been vetted. Parents are made aware of the childminder's safeguarding policy and the Coventry Safeguarding Children Board procedures.

The childminder successfully monitors the educational programmes to ensure that children make good progress. She is aware of the requirements within the Statutory Framework for the Early Years Foundation Stage and ensures that children's care and learning needs are well met. In order to review and improve her practice, the childminder welcomes advice offered by local authority development workers. Recommendations raised at the time of the last inspection have been addressed. The childminder's current priority in order to improve her practice is to access training on courses that include, 'Creativity for Under 3s' and 'freely chosen play'. Resources meet children's different learning needs effectively and are maintained in a good state of repair. Required documentation is kept up-to-date and in good order.

Good communication between the childminder and parents means that children's care and learning needs are met well. The childminder requests feedback from parents on the service she provides. A range of written policies successfully reflect the childminder's practice with regard to meeting children's needs. The childminder is fully aware of the importance of obtaining as much information as possible about each child's individual needs from parents and agreeing with them how they can work together to meet these needs. Links with other early years providers ensure continuity of care and learning.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met

The requirements for the voluntary part of the Childcare Register are

Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY437879
Local authority	Coventry
Inspection number	870561
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	5
Number of children on roll	9
Name of provider	
Date of previous inspection	22/05/2012
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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