

Chantry House Nursery

Chichester Gate, Terminus Road, Chichester, West Sussex, PO19 8EL

Inspection date

28/10/2013

Previous inspection date

17/11/2011

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

3

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 2

The quality and standards of the early years provision

This provision is good

- Children benefit from their time at the nursery and enjoy their learning, progressing well in the play environments provided by staff.
- Children feel safe and secure in the nursery and management's arrangements for safeguarding the children have been strengthened to ensure they are robust.
- Children thoroughly enjoy their time at the nursery. Children of all ages are happy and confident owing to good relationships with staff.
- A very good partnership between the nursery and the parents ensures key information is shared between them, which helps the staff meet children's individual needs.
- The children are welcomed into a warm, friendly setting, where they are valued and included, so are ready to learn.

It is not yet outstanding because

- The next steps planned for each child are not always effectively being linked into the weekly planning.
- Planning does not always show clearly the learning outcomes of activities

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed the format of the inspection on arrival.
- The inspector observed activities in the indoor and the outside learning environment.
- The inspector and manager undertook a joint observation together.
- The inspector looked at children's assessment records and sampled other documentation.
- The inspector took account of the written views of parents and those spoken to on the day.

Inspector
Alison Large

Full Report

Information about the setting

Chantry House Nursery is a privately owned nursery. It registered in 2007 and operates from a purpose-built building in Chichester Gate Leisure Park, in the Chichester area of West Sussex. The children have use of four base rooms and an enclosed garden. The nursery serves the local and wider community. The nursery opens five days a week, for 50 weeks of the year and is open from 8am until 5.45pm. The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are currently 50 children from three months to under five years on roll. The nursery receives funding to provide early education for two-three-four year olds. Children are able to attend for a variety of sessions or for full day care. The nursery is able to support children who have special educational needs and/or disabilities and those who are learning English as an additional language. The nursery employs 12 staff, all but one hold appropriate early years qualifications.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- clarify further the learning intention of activities to enable staff to better support and extend children's learning through discussion and open questions encouraging them to think
- include learning opportunities in the planning of activities that reflect the next steps set for each child.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The nursery is welcoming and child friendly. Children are able to actively explore resources and take delight in playing with the activities available. Educational programmes are varied and offer play opportunities to meet every child's needs. As a result outcomes for children are good. Information gathered from parents when the child joins the nursery enables staff to successfully support the children's learning. Observations and photographic evidence are collected by all staff and included in each child's progress record. These help staff track children's progress in the different areas of learning, and are also used to identify any gaps in children's development, so all progress well. All children enjoy good opportunities to choose, participate and become independent in their play. However, staff do not always ensure the next steps set for each child are linked into the planning to

ensure children make the best progress. Staff have a good understanding of the areas of learning and how children learn. They ensure that a range of resources available to the children help them make good progress in their learning. Most staff are confident to question and extend children's learning during planned and everyday activities. However, the daily planning does not always clearly show the learning outcomes of the activities to enable all staff to confidently broaden children's learning through discussion and questions.

Children use their imaginations and create role-play games, excitedly talking to their friends and using the different resources in their play. Staff sit with children and engage in conversations with them. For example, there are discussions about the children's families and places they have visited. Consequently, children's language skills are well supported and their thinking and creativity extended. Children are developing good communication skills and chat happily to both one another and to adults. They are developing well with their listening and attention skills and are encouraged to listen to what others say and respond to simple instructions. Staff use opportunities to prompt children's thinking and discussion to help reinforce their understanding. The staff have implemented the progress check for children aged between two and three years. All documentation is in place and shared with parents. Parents are kept well informed about the life of the nursery through the notice boards and daily chats to staff. They state they have seen their children make good progress since starting.

The contribution of the early years provision to the well-being of children

Children are secure and safe in the pre-school and feel a sense of belonging, fostered by consistent care from staff and excellent resources. A good key person system is in place, where staff take special responsibility for particular children. This enables children to develop trusting relationships and to help children to be ready for the next stages in their learning. Parents with younger children are kept informed of children's sleep times, nappy changes and food eaten via a daily diary and through talking to the key person. The outside play area has a range of resources to stimulate the children's interests and provide lots of opportunities for learning and enjoyment. Children particularly enjoy riding the bikes and playing in the play house. The children enjoy running around getting fresh air and exercise. They are supported well by staff and are able to practise a range of movements in safety. Children are learning about good hygiene routines as they are reminded to wash their hands before eating and after using the toilet. Good systems are in place to inform staff of any health or dietary issues the children may have. Thorough records are kept of accidents and medication administered. The nursery provides a good variety of healthy meals and snacks including fruit and vegetables and drinks are available throughout the session.

Effective measures ensure children are learning how to stay safe. Staff discuss safety issues with the children and they learn why they should not run indoors, or throw the bricks. Children also learn methods to help them share and take turns. Good systems are in place for behaviour management. Children behave well and play well together. They are developing relationships with each other and interact well throughout the setting. Staff

help support the children when they first join the setting and as they move up into the different age groups. The nursery has good links with the local schools the children will move on to and welcome the teachers into the nursery to visit the children. Staff support the children well as they develop their independence and gain the skills needed to be ready to move on. This helps to ensure all the children have a successful move into school.

The effectiveness of the leadership and management of the early years provision

Children benefit from staff that work very well together as a team and share a commitment to improvement. There are effective systems in place to ensure children are cared for by staff that have a good awareness of safeguarding procedures and are aware of their roles and responsibilities. There are strong vetting and recruitment procedures, which helps to ensure the suitability of those individuals working with children. Appraisal systems are annually completed for all staff and the induction process is thorough. Clear records of risk assessment show how safety is prioritised in all areas, both inside and outside. Children are supervised well, and staff deployment is effective to ensure ratios are maintained. Equality and diversity is promoted well and the nursery staff offer an inclusive environment. Systems to monitor the provision to identify the nursery's strengths and areas for development are in place, which ensures continuous improvement of the setting. A comprehensive range of policies and procedures help ensure that children's welfare needs are met including a clear complaints procedure. Any concerns parents may have are dealt with appropriately by the manager to ensure the children's needs are met.

Staff display information around the setting so that parents and children can feel a good sense of belonging. The partnership between parents and the nursery is very good. Parents are kept informed about daily routines and staff take the time each day to talk to parents about their children's day. Parents express confidence in the standard of care, communication and their child's preparation for the future. They feel very welcomed into the setting and are happy with the progress their children are making. Effective systems are in place to liaise with other providers the children may attend, to ensure information is shared about their learning and continuity of care.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY363997
Local authority	West Sussex
Inspection number	936737
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	60
Number of children on roll	80
Name of provider	Kathryn Ward
Date of previous inspection	17/11/2011
Telephone number	01243 788 727

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

