

Heage Out Of School Club

School Lane, Heage, BELPER, Derbyshire, DE56 2AL

Inspection date	05/11/2013
Previous inspection date	24/01/2011

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Children are offered a wide range of activities and experiences at the club. They promote children's learning and are tailored to children's interests.
- The club has a warm and welcoming atmosphere. Children are settled and enjoy themselves while at the club.
- Good procedures for recruitment and ongoing training are in place. This ensures children are kept safe at the club.

It is not yet outstanding because

- Some resources for imaginary play do not have enough pieces of equipment to allow more than two children to play and are beginning to look worn.
- The supervision of staff performance is not sufficiently formalised to ensure that staff are fully supported in their care of children.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector talked to children.
- The inspector carried out a joint observation with the manager.
- The inspector talked to parents.
- The inspector carried out observations in the playroom.

Inspector

Helen Allanson

Full report

Information about the setting

Heage Out of School Club is privately owned and managed. It was registered in 2000 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The club operates from the school hall of Heage Primary School in Belper, Derbyshire. Children have access to a secure enclosed outdoor play areas, including an orchard, school fields and a small woodland area. The club currently takes children from three years of age and also offers care to children aged eight years to 16 years. The club is open Monday to Friday from 7.45am to 9am and from 3pm to 6pm during term time and from 8am to 6pm during school holidays.

There are currently 93 children on roll. Of these 32 are under eight years and of these four are within the early years age group. The club supports children with special educational needs and/or disabilities. There are six members of staff who work directly with children. Of these, two hold a qualification in early years at level 4, one of whom holds an Early Years Foundation Degree and two hold an appropriate playwork qualification at level 3. The club receives help from the local authority.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all equipment is of good quality and that there are sufficient amounts of play materials to enable children to take part in high quality play experiences
- strengthen the current informal system for the supervision of staff to ensure that staff development is consistently applied for the benefit of the children.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The atmosphere within the club is lively and welcoming. Children clearly have fun with activities provided and are keen to join in. There is a good balance between adult-led and child-initiated activities and children make independent choices about which activity to take part in and whom they play with. Consequently, children enjoy their time at the club. Children are also offered the opportunity to write their own ideas for activities in an 'activity book' which ensures children's interests and ideas are followed.

Children's physical development is promoted well through a range of indoor and outdoor physical activities. Outside they have the use of a range of areas including woodland. Staff provide opportunities for children to take part in organised physical games, such as

football, skipping and tennis which develops their large muscle control and hand-eye coordination as well as working as a team and following rules. The outdoors is also used well to develop children's imagination with activities, such as den making and exploring the environment with torches in the dark.

Children's learning needs are met within the Early Years Foundation Stage. Staff gather information from parents about a child's interests and use this as a starting point for activities. Staff track their progress through observations, photographs and samples of work and use this information to plan for next steps. As a result, children make good progress and the club activities complement the main provision in school. This means that children are well prepared for the next school day.

Children communicate confidently with staff. They listen to instructions during an activity and follow them, asking questions if needed. Staff and children have conversations about the activity that is taking place which develops children's communication skills and confidence. For example, during an activity to make chocolate sparklers for Bonfire Night they discuss safety requirements when using real sparklers and children's own experiences of using them. This reinforces children's understanding of keeping themselves safe and recalling past events. Children's independence skills are very well supported in the setting. They make their own sandwiches and wraps, clear their pots and stack the dishwasher. They also help to clean areas before and after use.

The contribution of the early years provision to the well-being of children

Children are happy and secure at the club. Staff are welcoming and demonstrate caring relationships with the children. They know the children well and can quickly describe their particular likes and personalities. There is a wide range of activities and toys available during the session which means the children's interests are met. Some of the toy sets for imaginary play are becoming worn and do not have a lot of pieces. This hinders the quality of some of the play experiences at times. Clear boundaries and familiar routines ensure children feel secure. Good behaviour, sharing and kindness is rewarded by stickers on a chart and successes are celebrated at the end of term party.

Staff promote good health through effective hygiene procedures. Several staff hold first aid and basic food hygiene certificates. Staff keep children safe through good collection procedures and detailed risk assessments. They have received training on how to support children with specific medical requirements. Children learn about the local community through a wide range of trips, such as a museum of childhood, parks, train journeys and cinema. They also invite a range of visitors and parents with skills to the setting to carry out specialised activities, such as battle games. This supports children's knowledge of the world around them.

The effectiveness of the leadership and management of the early years provision

Children are kept safe at the club through good safeguarding procedures. They are clearly understood and staff are confident in how to implement them. They keep good records of

accidents and medicines and share these with parents. Effective risk assessments ensure children are kept safe in the club and on trips. Children are safely escorted to the club from their classrooms. This means children's welfare is well promoted. The club works in partnership with other professionals as required and is supported by the local authority.

Self-evaluation is good. It involves parents and the staff team and children contribute ideas in a book which is available at each session. Ideas for improvement are shared and discussed at team meetings. Questionnaires are given to parents to request ideas for development. Parents have previously requested more information on what children have eaten for tea and this has been implemented in the form of an information board. This demonstrates the club's ability for continuous improvement. The manager monitors the children's learning and development and older children's involvement in activities well. This ensures children's needs are met and that they are fully engaged and interested in what they do.

The employment and recruitment procedures in the club are robust and ensure that staff are suitable to work with children. The manager understands safe recruitment procedures and there is a programme of continued professional development in place. This ensures children benefit from up to date childcare practices. Staff have yearly appraisals and are supported in their work by an informal supervision system. There is scope to improve this, for example, by formalising the system in order to ensure that opportunities to consistently support staff are not missed.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	207285
Local authority	Derbyshire
Inspection number	871148
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 93
Total number of places	32
Number of children on roll	93
Name of provider	Janet Susan Bryan
Date of previous inspection	24/01/2011
Telephone number	01773 852188

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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