

Oxford Active

St. Swithuns C of E Primary School, Grundy Crescent, Kennington, OXFORD, OX1 5PS

Inspection date	24/10/2013
Previous inspection date	29/09/2011

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision is satisfactory

- Staff create a welcoming and friendly environment. As a result, children enjoy good relationships with each other and with the staff team.
- Children enjoy their time in the club, engage well in play activities and show that they are happy and content.
- Staff organise snack time well, ensuring that children have time to eat according to their individual needs.

It is not yet good because

- The club is not ensuring that appropriate records are available for inspection to verify all details of suitability checks and qualifications for all staff employed by the club.
- The club is not ensuring that there are sufficient numbers of qualified staff at each session. Although the manager has an appropriate qualification at level 3, there are not always sufficiently qualified staff within the rest of the staff team to meet legal requirements.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children's play and welfare routines both indoors and outdoors.
- The inspector completed a joint observation with a senior manager.
- The inspector talked to staff and managers at appropriate points during the inspection.
- The inspector took account of available documentation, including attendance records, certificates and staff identity badges.

Inspector

Gill Little

Full Report

Information about the setting

Oxford Active at St. Swithuns Church of England Primary School is one of nine settings run by Oxford Active Ltd. It opened in 2011 and is located in Kennington, Oxford. The club operates from two classrooms and the school hall. It also has use of the school's playing fields and playgrounds. The club is registered on the Early Years Register and is caring for four children in the early years age range. It is registered on both the compulsory and voluntary parts of the Childcare Register and is caring for 20 older children. The club is open on weekdays during school term times from 3.15pm until 6pm. All children are pupils of the on-site school. The club employs six staff, of whom three hold level 3 qualifications and one holds Qualified Teacher Status. In addition, one member of staff is working towards a qualification.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- provide a record of information about staff qualifications and the identity checks and vetting processes that have been completed (including the date a disclosure was obtained and details of who obtained it)
- ensure that there are sufficient numbers of qualified staff at each session, with particular reference to ensuring that at least half of the staff team, excluding the manager, hold appropriate qualifications to at least level 2.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children arrive happily in the club after their day in school. Staff prepare the environment in advance of children arriving so that there are suitable activities and resources readily available. Resources include art and craft materials, play food and related equipment and Wii games. Children quickly settle into their play activities, such as exploring transport toys. They show deep involvement in their play as they make engine and siren sounds, concentrating for long periods. Outdoors they explore wheeled toys and enjoy running around with other children, stating 'I'm running as fast as I can', which promotes their physical skills well. They enjoy engaging in animated imaginative play with staff, which helps to promote their creativity skills and language development. Staff show that they understand the importance of children being able to play freely after a school day. They follow children's interests and are readily available to support them and engage in their

play as needed. As a result, children play happily and continue to make good progress as resources and activities support their learning needs and individual interests.

Staff talk to parents on a daily basis to keep them informed about their children's time in the club. As a result, parents are able to share in their children's learning. The key person for the early years children liaises closely with the school to promote good continuity in children's care and learning.

The contribution of the early years provision to the well-being of children

Staff welcome children warmly into the club as they arrive from school. They ask children how they are and about their school day, which promotes good relationships. The positive rapport between staff and children results in good levels of behaviour, together with a calm and friendly atmosphere. The key person for early years children spends time each week with them to support their well-being and development.

The club room provides a welcoming, light and bright environment with easy access to its own toilets and an adjacent outdoor area. Children therefore freely access outdoor play and attend to their personal needs independently. Staff are vigilant in keeping children safe and helping them to become aware of risks. They remind children to tidy up and to close cupboard doors in order to reduce the risk of trips and bumps.

Staff prepare snack time well and this is ready for children's arrival at the club. As a result, children can sit down to eat straight away if they wish. They enjoy eating oranges and choosing spreads for their toast. They develop good skills for independence, such as pouring their own drinks. Staff are readily on hand to support them as needed and occasionally chat to them, which helps them to feel safe and secure. They give children plenty of time to eat and drink and do not rush them. Children therefore are able to enjoy snack time according to their individual needs.

The effectiveness of the leadership and management of the early years provision

Overall, the management of the club understands its responsibilities in meeting the safeguarding and welfare requirements of the Statutory framework for the Early Years Foundation Stage. However, it is not currently meeting all the requirements fully. Each staff member wears an identity badge, which includes details of their suitability check. A senior manager explains that all staff have such checks and identity badges in place before starting work. However, the club is not able to provide appropriate records to Ofsted to confirm all details of suitability checks for all staff working in the club, particularly those not present on the day of the inspection. A senior manager confirms that such records are maintained at head office. The manager of the club has an appropriate qualification at National Vocational level 3 and the certificate is clearly displayed. However, the club is not able to provide records for inspection to confirm qualifications for other staff. In addition, the club is not ensuring that there are sufficient numbers of qualified

staff at each session. Although the manager is qualified, there are not always other staff present who hold suitable qualifications, to meet the legal requirements of the Statutory framework for the Early Years Foundation Stage or the compulsory part of the Childcare Register. However, the impact on children is relatively minimal as staff are able to provide good levels of support to children in their care.

Records of staff and children's attendance verify that the club maintains appropriate staff to child ratios consistently. The club takes positive steps to ensure that the care of older children does not adversely affect the care of younger children. Such steps include increasing the numbers of staff working with children and providing separate areas and activities for different age groups as appropriate. Staff work well together to supervise children and to carry out their various roles and responsibilities, such as collecting children from their classrooms.

Staff maintain a safe environment and supervise children well. The safeguarding lead for the club demonstrates a suitable understanding of possible symptoms of children at risk. He is aware of appropriate procedures to follow if there are concerns, including informing the relevant authorities.

A senior manger confirms that staff have appropriate induction procedures to help them prepare for their role in the club. Staff receive regular training opportunities and are able to pursue further qualifications to support their professional development. Monitoring procedures take place regularly to support the overall running of the club and to improve practice. Senior staff demonstrate that they are able to evaluate activities appropriately and provide suitable guidance to the staff team. Self-evaluation processes take account of the views of children, through discussions and a suggestions book, and from parents, through questionnaires. Since the last inspection, the club has moved to a different room, which provides improved facilities for children. The club is currently considering how to improve resources and equipment to enhance children's play further.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

Met

To meet the requirements of the Childcare Register the provider must:

- ensure that at least half of all persons caring for children, excluding the manager, have successfully completed a qualification at a minimum of level 2 in a relevant area of work (compulsory part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY422710
Local authority	Oxfordshire
Inspection number	937643
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	26
Number of children on roll	24
Name of provider	Oxford Active Limited
Date of previous inspection	29/09/2011
Telephone number	01865594325

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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