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Sunrise Nurseries
147-149 Alfreton Road
NOTTINGHAM
NG7 3JL

Our Reference EY444359

Dear Mrs Precious Ifeoma Oluchukwu Ikedi

Outcome of monitoring visit for provision judged as inadequate

An Ofsted inspector, Diane Stone, carried out a monitoring visit of your provision on 11/10/2013. This visit follows on from your inspection where the provision was judged to be inadequate.

Outcome of the visit

As a result of our inspection on 28/08/2013, we sent you a welfare requirements notice.

This notice required you to: ensure that all necessary measures are taken to minimise risks to children's safety and review risk assessments regularly. This is with particular regard to sharp corners to the wall in the outside play area, hot water to sinks in children's toilets and child safety gate.

In addition a notice of action to improve was issued which required you to: provide opportunities for children with English as an additional language to use familiar words from their home language in their play and learning; improve the educational programmes and assessments to offer more personalised learning opportunities for children in line with their individual next steps in learning; improve the 'progress checks at age two' to ensure they identify children's strengths, and any areas where the children's progress is less than expected; ensure the activities consistently offer sufficient challenge, in order to build on children's full capacity to learn; ensure observations are effectively undertaken and use the information gathered to monitor the progress children make over time; provide regular and effective supervision arrangements in order to ensure staff improve their knowledge, understanding and practice so that children's care and learning are consistently supported; ensure that children are provided with meals, snacks and drinks that are healthy, balanced and nutritious and which take into account their individual dietary requirements; implement an effective behaviour management policy which develops children's understanding of reasonable and consistent boundaries; improve the two-way flow of information with parents to ensure consistency in children's learning. Make sure staff

use information gained from parents to assess children's starting points

A notice of action to improve on the compulsory and voluntary part of the childcare register was issued which required you to: ensure that all necessary measures are taken to minimise risks to children's safety and review risk assessments regularly. This is with particular regard to sharp corners to the wall in the outside play area, hot water to sinks in children's toilets and child safety gate.

From evidence gathered at the monitoring visit on 11 October 2013 the inspector was satisfied that the setting had taken immediate steps to ensure the welfare requirement notice and notice of action to improve for the Compulsory and Voluntary Childcare Registers, relating to risk assessments and safety in the outdoor area, toilet areas and safety gates, was met. In addition, the notice of action to improve relating to ensuring meals, snacks and drinks are balanced and nutritious was met. However insufficient progress has been made in meeting the remaining notice of actions to improve relating to the learning and development requirements, supervision arrangements for staff, behaviour management and information sharing with parents.

Having considered all the evidence, the inspector is of the opinion that at this time the setting is making inadequate improvement overall.

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- provide opportunities for children with English as an additional language to use familiar words from their home language in their play and learning 08/10/2013
- improve the educational programmes and assessments to offer more personalised learning opportunities for children in line with their individual next steps in learning 08/10/2013
- improve the 'progress checks at age two' to ensure they identify children's strengths, and any areas where the children's progress is less than expected. 08/10/2013
- ensure the activities consistently offer sufficient challenge, in order to build on children's full capacity to learn 08/10/2013
- ensure observations are effectively undertaken and use the information gathered to monitor the progress children make over time 08/10/2013
- provide regular and effective supervision arrangements in order to ensure staff improve their knowledge, understanding and practice so that children's care and learning are consistently supported 08/10/2013
- implement an effective behaviour management policy which develops children's understanding of reasonable and 08/10/2013

- consistent boundaries
- improve the two-way flow of information with parents to ensure consistency in children's learning. Make sure staff use information gained from parents to assess children's starting points

08/10/2013

Overall effectiveness of the improvement and outcomes for children

Through documentation used at the setting and through discussion and observation at the monitoring visit the inspector concludes that although the welfare requirement notice has been met the progress in meeting the notice of actions to improve set at inspection is inadequate.

The outdoor area has been made safe and additional resources added to make the environment more challenging and interesting for children. Other safety measures have been taken to ensure the environment is safe by adjusting the water temperature in the bathroom areas and changing the height of the safety gate to ensure children are unable to access areas without adult supervision. The setting has been decorated and changes made to the flooring and layout of the room. New menus have been introduced, all parents have been made aware of the menus and food provided is now balanced and nutritious and takes into account any dietary requirements.

Planning and assessment records for children do not always identify children's next steps and do not clearly link to planning. The age range of children attending has not been fully taken into account, therefore some activities are insufficiently challenging for older children. The management of the setting is not fully aware of the gaps in the learning and development programme for children and this needs to be addressed to ensure children's learning is given a high priority. Systems are in place to help children with English as an additional language, parents are asked to supply a list of commonly used words in the child's home language and staff say hello to children in their home language whenever possible. Progress checks for children at age two are also in place. Both of these systems are new and need time to be embedded to ensure they are robust.

Supervision arrangements for staff are in place, managers and staff discuss and set individual targets to improve practice and address any learning needs. This is a new system and has not yet been reviewed by the management team. Additional time is needed for the managers to demonstrate the system is effective in driving improvements within the staff team.

The setting are working with parents to ensure they get sufficient information from them when children start at the setting. The staff team are asking parents to provide information about their child's like and dislikes and what they can and cannot do. Staff discuss with parents when children are not at expected levels and work with parents to consider what the next steps for individual children should be. Staff still need to consider how to use this information more effectively when assessing children stage of development and when planning for children's next steps.

A behaviour management policy is in place; however staff are not consistently addressing unwanted behaviour. This has a significant impact on the care of other children and is detrimental to their learning. Some children are allowed to continue with unacceptable behaviour which escalates and stops or interferes with other children's play.

Although the setting has started to address all the notices of action to improve raised at inspection, there is still work to be done to ensure that they are fully met. The setting needs to demonstrate that further improvement can be made and that this is sustainable through effective planning, observation and assessment of children's learning which takes into account children individual learning styles. In addition the setting needs to ensure that there is sufficient challenge to keep children engaged and interested in the activities provided. Behaviour management techniques need to be consistently applied by all staff and take into account children's age and stage of development. This will help to ensure that children have clear boundaries that they understand and what is expected of them . This will then ensure good outcomes for children.

The setting has made inadequate progress in addressing all the points for improvement. The next visit will be a further monitoring visit to ensure the notices of actions to improve are fully met and that improvements that have already been made have been sustained.

Next steps

Having considered all the evidence the inspector is of the opinion that at this time:

- The setting has made inadequate progress in addressing the points for improvement. The next visit will be a further monitoring visit.

If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Susan Gregory HMI
National Director, Inspection Delivery

For the attention of: Compliance, Investigation and Enforcement Team.

Reply slip

Name and Address of setting:

Sunrise Nurseries
 147-149 Alfreton Road
 NOTTINGHAM
 NG7 3JL

ACTIONS

Please complete the box below to show what you have done in order to meet the action required:

Action Required	Action Taken	Date Completed
provide opportunities for children with English as an additional language to use familiar words from their home language in their play and learning		
improve the educational programmes and assessments to offer more personalised learning opportunities for children in line with their individual next steps in learning		
improve the 'progress checks at age two' to ensure they identify children's strengths, and any areas where the children's progress is less than expected.		
ensure the activities		

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consistently offer sufficient challenge, in order to build on children's full capacity to learn		
ensure observations are effectively undertaken and use the information gathered to monitor the progress children make over time		
provide regular and effective supervision arrangements in order to ensure staff improve their knowledge, understanding and practice so that children's care and learning are consistently supported		
implement an effective behaviour management policy which develops children's understanding of reasonable and consistent boundaries		
improve the two-way flow of information with parents to ensure consistency in children's learning. Make sure staff use information gained from parents to assess children's starting points		

Name: _____

Signature: _____

Date: _____

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