

Energy Kidz Holiday Club at Piggott School

The Piggott C of E School, Twyford Road, Wargrave, READING, RG10 8DS

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|--------------------------|------------|
| Inspection date | 28/10/2013 |
| Previous inspection date | 24/07/2012 |

| The quality and standards of the early years provision | This inspection: | |
|--|-------------------------|---|
| | Previous inspection: | |
| How well the early years provision meets the needs of the range of children who attend | | 3 |
| The contribution of the early years provision to the well-being of children | | 4 |
| The effectiveness of the leadership and management of the early years provision | | 4 |

The quality and standards of the early years provision

This provision is inadequate

- The registered person failed to notify Ofsted of a significant event due to the lack of knowledge of their role and responsibilities to meet the legal requirements.
- Risk assessment is not robust and staff do not consistently follow safety procedures. This means children's safety is compromised, particularly when moving between buildings on site.
- An ineffective key person system means the youngest children needs are not consistently met and parents are not informed of who is assigned to be their child's special person.
- Insufficient attention is paid to the youngest children to ensure their needs are consistently met at a level suitable to their age and abilities.
- Staff are not consistently talking and listening to young children to extend their language and thinking skills.

It has the following strengths

- Children are happy and settle easily and quickly; they know the rules that help them have an enjoyable time in the setting.
- Young children gain confidence as they play with their siblings and older children and

relate well to the staff.

- Feedback is sought from parents and this is used constructively to develop the service offered.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed the premises and resources.
- The inspector observed the children and staff at play.
- The inspector examined records and documents provided by the staff.
- The inspector read comments from parents.
- The inspector discussed the providers self-evaluation and plan of action.

Inspector

Lynne Lewington

Full Report

Information about the setting

Energy Kidz Holiday Club at Piggott School registered in 2012. It is one of a number of holiday and afterschool clubs run by Energy Kidz. The holiday club camp operates from The Piggott School in Wargrave, Berkshire. The holiday club uses various areas of the school, including the sports hall and school grounds. The holiday club is open from 8am to 6pm each day during the school holidays. Children attend from the local surrounding areas. The holiday club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. Children up to the age of 12 may also attend. There are currently 30 children on roll and of these 10 are in the early years age range. The holiday club employs four staff; of these two hold appropriate early years qualifications.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve daily risk assessing routines and ensure risk assessments are site specific and understood by all staff in order to plan activities effectively and ensure the safety of all the children
- identify key persons for the youngest children to relate to and share this information with parents in order to ensure children's needs are consistently met
- improve managements' awareness of the requirements of information which they must inform Ofsted of, including notifying of any significant events.

To further improve the quality of the early years provision the provider should:

- importance of talking and listening to young children to extend their language and thinking skills
- increase staff awareness of the need to assist and supervise the younger children as necessary, particularly at snack and mealtimes, to help ensure their welfare needs are met well.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children enjoy their time at the holiday club. They are settled and happy and enjoy their relationships with the staff and each other. Staff plan a varied and interesting variety of activities for the children. In addition to this, they provide children with opportunities to plan their own activities. 'Team challenge' is a regular event the children enjoy immensely. It provides opportunities for the children to work in mixed age groups, develop friendships and learn from each other.

Children volunteer to participate in team games and parachute games enthusiastically. They learn to share, take turns and be patient with each other by playing these games, in addition to developing their physical skills. Writing and drawing materials are always available and used well by all the children. They independently create pictures, patterns and books. Creativity is encouraged in a variety of ways. For example, children create a large maze type den, using the chairs and sheets available to them. Young children play alongside the older ones as they participate in role play activities using the den as a hide.

Children develop their small physical skills as they undertake craft activities, such as making friendship bracelets. Staff interact satisfactorily with the children, but not all staff understand the learning needs of the youngest children. This means some staff do not always talk to them sufficiently well to extend children's thinking and understanding. Children's progress is monitored informally throughout a holiday period, and any records the staff maintain are sent home to parents at the end of the holiday. This means that parents are able to have an overview of their children's development.

The contribution of the early years provision to the well-being of children

The club does not have a key person system in place to ensure the youngest children's welfare is effectively managed and consistent links are built with parents. This means children's individual care and learning needs are not being met. This is a breach of requirements. Although members of staff are always available to talk with parents at the start and end of the day; these young children are insufficiently nurtured.

Behaviour is managed consistently and patiently, consequently children behave well. The staff are positive role models as they talk calmly and remind children of appropriate behaviour when they become over excited. Children participate in making the club rules and are able to recall these well. This indicates children recognise the importance of behaving in appropriate ways to help ensure everyone has a good time. Good hygiene is promoted throughout the day and young children independently manage their own toileting needs.

Not all staff follow procedures sufficiently well to ensure the welfare and safety of the children. For example, at snack time the youngest children struggle with their packaging

on snacks and some children cannot remember where to get a drink from. This demonstrates the club staff are not alert to their needs. The children's safety is compromised because procedures the setting has in place to promote their safety are not sufficiently followed. For example, children are taken to other buildings on the site which have not been risk assessed on the day. This puts their safety at risk, particularly when information has been received regarding problems with a lack of electricity in the building children sometimes use, which left the room in darkness. Children were allowed to rush into this room, without staff assessing potential hazards beforehand to ensure their safety.

The overall play environment is attractive, spacious and well maintained and provides an attractive base for the children's activities. They have use of playing fields and various other halls on the school site, enabling a variety of activities to take place.

The effectiveness of the leadership and management of the early years provision

This inspection was brought forward following a concern raised to Ofsted relating to inadequate supervision of children when the club was running in the summer holidays. The provider failed to notify Ofsted of a significant event, when a child was left unnoticed and unsupervised for a short period of time in a building with public access. This is a breach of requirements and put the child at risk of harm. Following the incident, the senior management team have revised their risk assessment. However, the risk assessment remains unclear and is not sufficiently site specific for this venue. Also, staff are not following the revised procedure, particularly with regard to recording all children's names who are joining activities out of the main base room. This means staff are not aware of where individual children are playing and are therefore not safeguarding their welfare adequately. As a result of the inspection findings, the provider is required to take further action. This is because they are not meeting all the safeguarding and welfare requirements of the Statutory Framework for the Early Years Foundation Stage and the associated requirements of the Childcare Register.

Appropriate recruitment routines are followed ensuring people are suitable for their roles. References and appropriate clearances are obtained before individuals take up their post with children. All staff have induction training and receive a staff handbook, which includes all the company policies. Staff demonstrate a suitable awareness of all aspects of safeguarding and the action they must take if they have concerns. A clear safeguarding policy is in place and made available to all staff and parents. This clearly indicates the settings role in reporting safeguarding concerns to the relevant authorities.

Overall the children enjoy a variety of activities which encourage all aspects of their development in a fun and relaxed way. However, not all staff are sufficiently knowledgeable about the care needs of the youngest children, which impacts on the children's well-being.

Partnerships with parents is generally positive. Information about the provision is displayed in the entrance for parents to see, keeping them well informed. The club seeks

feedback from parents after each holiday. Many comment on the fun children have and that staff are communicative, professional and friendly. Feedback from parents, children and staff is all used to develop the service. An action plan is drawn up using this evidence and includes resources and a time scale for implementation. They strive to develop positive relationships with others involved in children's care and education and welcome the support of the local authority.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- undertake a risk assessment of the premises and equipment: at least once in each calendar year, and immediately, where the need for an assessment arises, ensuring that all necessary measures are taken to minimise any identified risks. (compulsory part of the Childcare Register)
- ensure the premises and equipment used for the purposes of the childcare are safe and suitable for that childcare. (compulsory part of the Childcare Register)
- inform Ofsted of any significant event which is likely to affect their suitability (compulsory part of the Childcare Register).
- undertake a risk assessment of the premises and equipment: at least once in each calendar year, and immediately, where the need for an assessment arises, ensuring that all necessary measures are taken to minimise any identified risks. (voluntary part of the Childcare Register)
- ensure the premises and equipment used for the purposes of the childcare are safe and suitable for that childcare. (voluntary part of the Childcare Register)
- inform Ofsted of any significant event which is likely to affect their suitability (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

| Grade | Judgement | Description |
|---------|--------------|---|
| Grade 1 | Outstanding | Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning. |
| Grade 2 | Good | Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning. |
| Grade 3 | Satisfactory | Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good. |
| Grade 4 | Inadequate | Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection. |
| Met | | The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration. |
| Not met | | The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration. |

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

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|------------------------------------|--------------------------|
| Unique reference number | EY443782 |
| Local authority | Wokingham |
| Inspection number | 935598 |
| Type of provision | Out of school provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 4 - 8 |
| Total number of places | 80 |
| Number of children on roll | 30 |
| Name of provider | Energy Kidz Ltd |
| Date of previous inspection | 24/07/2012 |
| Telephone number | 08455194470 |

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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