

# SNOOP

Inspire Bradford Business Park, Newlands Way, BRADFORD, West Yorkshire, BD10 0JE

<b>Inspection date</b>	18/09/2013
Previous inspection date	01/10/2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Met
	Previous inspection:	2

## The quality and standards of the early years provision

### The provision meets requirements

- The manager has very good knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage. The staff team are experienced in working with children requiring extensive support to promote their learning and development.
- The environment is planned to offer stimulating and appropriate challenges relevant to children's specific abilities and with full regard to their individual needs.
- Arrangements for safeguarding children are well established, and clear policies and procedures are implemented consistently to ensure children are kept safe at all times.
- Self-evaluation, clear action plans and constant reviews mean that there is a clear process for ongoing improvement. This benefits the children's well-being, safety and learning.
- Partnerships with parents, external agencies and other early years providers are strong and make a significant contribution to meeting all children's needs. As a result, support for children with special educational needs and/or disabilities is very well embedded.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector discussed with the manager how she extends the educational programmes for children.
- The inspector looked at policies and documents the setting use when caring for children in the early years age range.  
The inspector discussed with the setting the arrangements for safeguarding children, managing behaviour, partnership with parents and processes for self-evaluation and improvement.
- The inspector observed resources available at the setting and the use of both indoor and outdoor spaces.

## Inspector

Shazaad Arshad

## Full Report

### Information about the setting

SNOOP before and after school club and holiday playscheme registered in 2012 and is on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. It operates from a single-storey, purpose-built building in the grounds of Inspire Bradford Business Park in the Eccleshill area of Bradford. All children have access to an outdoor play area.

The before and after school club opens each weekday during term time from 7am to 9am and from 3pm to 6pm. The holiday playscheme operates in school holidays from Monday to Friday between 7am and 6pm. There are currently 60 children on roll, none of whom are in the early years age range. The setting supports children with English as an additional language and children with special educational needs and/or disabilities.

There are a total of 15 staff, all of whom have early years qualifications at level 2 and above. The setting receives support from the local authority and is a member of 4 Children.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are	<b>Met</b>
The requirements for the voluntary part of the Childcare Register are	<b>Met</b>

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY444807
<b>Local authority</b>	Bradford
<b>Inspection number</b>	926205
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	24
<b>Number of children on roll</b>	60
<b>Name of provider</b>	Snoop
<b>Date of previous inspection</b>	01/10/2012
<b>Telephone number</b>	01274 292126

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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