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The Kidzclub at Mora Primary School  
Mora Primary School  
Mora Road  
LONDON  
NW2 6TD

Our Reference EY403293

Dear Mrs Bosede Akinyele

### **Outcome of monitoring visit for provision judged as inadequate**

An Ofsted inspector, Sonia Lobo, carried out a monitoring visit of your provision on 06/11/2013. This visit follows on from your inspection where the provision was judged to be inadequate.

### **Outcome of the visit**

As a result of our inspection on 30/09/2013, we sent you a welfare requirements notice.

In order to ensure that staff: child ratios are being met, systems for self-evaluation are effective in improving outcomes for children and planning learning opportunities for the educational programme that help children progress you were issued with a notice to improve. The actions required you to: ensure that daily record of attendance includes the names of the key persons in order to demonstrate that required ratios are being met; develop rigorous and effective systems for self-evaluation to identify priorities for development in order to improve outcomes for children and to improve planning of learning opportunities for the educational programme by: a) providing rich learning opportunities through play, both inside and outdoors, which are interesting, challenging and have stimulating resources; b) using routines as an opportunity to support children's learning; and c) monitoring how children engage in routines and activities to consider their learning and enjoyment.

Following the inspection completed on 30 September 2013 we issued a welfare requirements notice that required you to: ensure that records are easily accessible and available in order to provide evidence that demonstrates: a robust recruitment procedure is in place and there are suitably vetted and qualified staff caring for the children; improve training and support for all staff by ensuring that there are appropriate arrangements are in place for the supervision of staff and regular staff appraisals are carried out; provide evidence that all staff involved in preparing and handling food have received training in food hygiene; ensure arrangements for

safeguarding are robust by a) having and implementing a policy and appropriate procedures to safeguard children; these must cover the use of mobile phones and cameras in the setting and the procedure if an allegation is made about staff, and b) training all staff, including the dedicated child protection officer, to ensure they all have up to date knowledge of safeguarding issues; implement an effective behaviour management policy and give staff advice on behaviour issues so that children learn behavioural expectations and can play safely; ensure that every child's learning and care is tailored to meet their individual needs by: making sure each child is assigned a key person and parents and/or carers are told the name of this person and their role in supporting their child and to develop a strong partnership with parents by providing: a) information regarding the support the setting intends to offer in delivering the Early Years Foundation Stage framework and how this will complement children's learning in school; b) information about the food and drinks supplied; and c) information with details of the settings policies and procedures on request.

During the monitoring visit carried out on 06 November 2013, it was noted that although work is underway in meeting these requirements, further work is needed to ensure all aspects of the requirements are fully met. Progress will be checked as part of the monitoring process.

Since the inspection, some progress has been made with action being taken to address the staff knowledge and staff practice of managing children's behaviour appropriately by reviewing and updating the policy. A key person system that enables partnership working with parents is in the early stages. Although it ensures a two-way flow of information about children's individual needs this does not yet extend to include sharing information about children's learning and development across all areas of learning. Some further work in respect to developing a strong partnership with parents by providing them with specific information regarding the support the setting offers in delivering the Early Years Foundation Stage framework is required. Furthermore how any support offered by the setting will complement children's learning in school is not quite clear and will need more work.

During the monitoring visit carried out on 6 November 2013, it was noted that although training in food hygiene has been completed recently, further support and training for all staff is being reviewed. There are now appropriate arrangements in place for staff supervision as the manager plans one to one meetings with each member of the team. Staff appraisals have also recently begun but are not yet robust. Staff do not clearly identify the next steps in their development and nor do they specify timeframes in which any training will be secured.

The setting's policies and procedures are easily accessible and available and this includes the recruitment procedure. Staff have up-to-date disclosure and barring service checks in place and half of all staff are qualified to care for the children.

However, on the day of the monitoring visit references were not available for inspection. These will be checked at the next monitoring visit together with other requirements which the provider is in the process of working towards meeting more fully.

Having considered all the evidence, the inspector is of the opinion that at this time the setting is making satisfactory improvement overall.

### **Overall effectiveness of the improvement and outcomes for children**

The provider has taken steps to address the staff knowledge of suitable behaviour management strategies. Staff have provided parents with information about the key worker's role, although they are yet to offer advice and support in how they can help progress their children's learning at home. The manager has begun to plan meetings with staff in order to regularly review their input and performance. Children's learning and development remains an area where further improvement is required and these aspects will continue to be monitored.

### **Next steps**

Having considered all the evidence the inspector is of the opinion that at this time:

- The setting has made satisfactory progress in addressing the points for improvement. The next visit will be a further monitoring visit.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Susan Gregory HMI  
National Director, Inspection Delivery