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Little Busy Bodies Pre School CIC  
Stanville Primary School  
Stanville Road  
BIRMINGHAM  
B26 3YN

Our Reference EY415907

Dear Mrs Patricia Ann Rowbottom

### **Outcome of monitoring visit for provision judged as inadequate**

An Ofsted inspector, Kamaljit Kaur Jandu, carried out a monitoring visit of your provision on 15/10/2013. This visit follows on from your inspection where the provision was judged to be inadequate.

### **Outcome of the visit**

As a result of our inspection on 17/06/2013, we sent you a welfare requirements notice.

The welfare requirements notice asked you to: ensure the premises are safe secure so that children cannot leave unsupervised and ensure effective procedures are in place to assess potential hazards to children in the outdoor play area and demonstrate how these risks will be minimised to keep children safe.

We also sent you a notice of action to improve which asked you to: put in place appropriate arrangements for supervision of staff to ensure they are provided with support, coaching and training to bring about continuous improvement of the provision; provide each child with a key person who ensures that children's learning and care is tailored to meet their individual needs and who works closely with parents to help the child become familiar with the setting and improve procedures and support for children with special educational needs and/or disabilities, including the identification of how the individual needs of children will be met and how reasonable adjustments will be made for them.

The additional action that you were required to take to improve related to the learning and development aspects of care for children. We asked you to: consider the starting points, individual needs, interests and stage of development of each child and use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and development; provide opportunities for children to develop and use their home language in their play and learning at the setting, supporting their language development at home; improve planning so it

accurately matches activities to children's individual needs, and ensure observations and assessments are carried out frequently and are accurate and precise enough to help build on children's progress and review children's progress when children are aged between two and three years and provide parents with a short written summary of their child's development in the prime areas.

Having considered all the evidence, the inspector is of the opinion that at this time the setting is making good improvement overall.

### **Overall effectiveness of the improvement and outcomes for children**

A second monitoring visit took place on 15 October 2013. The provider has taken action to ensure the premises remain safe and secure so that children cannot leave unsupervised. All gates have signs on them alerting visitors to ensure they are locked securely behind them, and gates are checked daily before children are taken outside to use the outdoor play area. Potential hazards to children in the outdoor play area are assessed and action taken to remove the hazards to keep children safe.

Arrangements for the supervision of staff are now fully embedded and each staff member is supported in carrying out their roles and responsibilities effectively, with coaching and training available as identified. Staff training days have taken place and staff are now fully aware of the new systems and implement them effectively. The key person system has been improved with each child now allocated their own key person, with a support key person also identified. Children's learning and care is now more tailored to meet their individual needs and key persons work closely with parents to help children become familiar with the setting and make progress to their full potential. Procedures to support children with special educational needs and/or disabilities are now much improved and links are made with external agencies which may be able to offer support and guidance.

Evaluation of the settings arrangements for the care learning and development of children is now in place, with the new system for planning and assessment of children's starting points, and planning for their learning and development showing improvement. Parents are fully involved in their child's learning and meetings with parents are held to discuss children's progress. Assessments of children aged between two and three years are now in place and parents are provided with a short written summary of their child's development in the prime areas. Systems to assist children's language development for those children who do not have English as a first language are now in place and support is provided by the adjacent school.

Overall, the provider has made good improvement and the next visit will be a full inspection.

## **Next steps**

Having considered all the evidence the inspector is of the opinion that at this time:

- The setting has made good improvement. The next visit will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Susan Gregory HMI  
National Director, Inspection Delivery