

Inspection date	07/10/2013
Previous inspection date	13/12/2011

The quality and standards of the early years provision	This inspection:	4
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		4
The effectiveness of the leadership and management of the early years provision		4

The quality and standards of the early years provision

This provision is inadequate

- The childminder compromises children's safety in the event of an accident as she has allowed her first aid certificate to expire.
- The childminder does not follow through processes to effectively safeguard children in relation to checking the suitability of adults living on the premises.
- The childminder is unable to produce documentation to show she carries current public liability insurance.
- The childminder is unable to demonstrate she regularly helps children to learn about their own safety in the event of a fire.
- The childminder has not yet fully developed partnerships with other settings that care for the children to promote continuity in their learning and development.

It has the following strengths

- Children build good relationships and attachments with the childminder and her family, they are happy in her care which contributes to their emotional and social development.
- Parents speak highly of the support and care the childminder provides.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector accompanied the childminder as she collected the children from school.
- The inspector observed activities in all areas by the childminder and children.
The inspector sampled a range of documents, including the children's records,
- accident records, fire evacuation records, safeguarding policy, attendance records, insurance documents and first aid certificate.
- The inspector had discussions with the childminder.

Inspector

Sara Frost

Full Report

Information about the setting

The childminder registered in 2007. She lives with her daughter in Tavistock, Devon. The whole of the house is used for childminding and there is an enclosed decking area for outside play. The family currently have six chickens, four cats, a dog and tarantula.

The childminder is registered on the Early Years Register, and both the compulsory and voluntary part of the Childcare Register. The childminder offers a flexible childminding service seven days a week and can provide overnight care for up to three children. She currently has 24 children on roll aged between 17 months and 12 years-old including nine children in the early years age range. The childminder is able to take and collect children from local schools. Children are also taken to the local parent and toddler groups, children centre groups, library, play park and on outings. The childminder is a member of the local childminding group.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- supply the correct information to Ofsted so they are able to carry out suitability checks of all adults in the household
- obtain and provide evidence of a current paediatric first aid certificate
- provide evidence to show you hold current public liability insurance

To further improve the quality of the early years provision the provider should:

- develop partnerships with other settings children attend in order to share information about children's learning and provide more consistency in their development
- develop systems to show how you promote opportunities for children to learn about how to keep themselves safe by, for example, practising fire evacuation drills on a regular basis.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder has an adequate knowledge and awareness of children's learning and development. She uses information gathered from parents, her own observations on the children, and links these to specific areas of learning to promote children's progress. For example, she seeks out activities and groups to visit that encourage children to explore their senses and experience different types of texture. The childminder is aware of the requirement to complete a progress check for children between the ages of two and three years and has access to the relevant information to help her carry out this process when the need arises. The childminder takes children to various groups and local play facilities. This provides children with opportunities to mix with others and explore additional play opportunities. Children have easy access to a wide range of toys, giving children lots of opportunities to make their own choices in play.

The childminder encourages children's speech and language by repeating back words to them and making them into short sentences. The childminder provides playthings, which require children to press buttons to achieve a sound. This promotes children's curiosity and delight, as they return to press buttons again and again. This also encourages children's physical development as they press and push using fingers and their whole hand. Children enjoy role play activities, as they dress up pretending to be 'princesses' or a 'Dalmatian'. The childminder has a range of photographs, which she uses to encourage and stimulate children's conversation. These discussions and photographs also help to jog children's memories as they share in retelling how difficult it is to pick up food using 'sticks', for example. The childminder encourages 'taste and see' sessions to help children gain an understanding of the wider world. At times children help the childminder tend to the chickens and collect eggs. This teaches children to learn about the importance of feeding and caring for pets.

The contribution of the early years provision to the well-being of children

Children have developed a warm relationship with the childminder and her family. The childminder displays children's photographs and paintings around her home making it a welcoming environment. Children demonstrate that they feel secure, for example, when young children recognise familiar voices they eagerly smile and wave. Children at school run to the childminder keen to talk even though they know they are not going back with her that day. This demonstrates children feel relaxed in her care. The childminder works closely with parents to enable children to feel safe and secure. For example, she seeks the correct pronunciation of the home language used for their child's comforter.

Children's behaviour overall is good because the childminder encourages children to understand about behavioural expectations. For example she uses 'children's rules' to remind them of what is acceptable such as 'to be kind to each other'. The childminder has clear expectations of children when out of the home. She encourages older children's

independence by, for example, letting them walk ahead but within clear sight of her. All children however, are expected to stop at roads, sometimes they need reminding to wait at the kerb for everyone and all cross together. The childminder encourages the younger ones to listen and watch for any vehicles before walking across the road.

Most parents provide meals for their children. Arrangements are in place to ensure the childminder is familiar with all the children's dietary needs. Children regularly benefit from fresh air and exercise as the childminder walks children to and from school or visits various localities. Children also use the garden decking area when it is safe to do so. However, the childminder has compromised children's safety as her first aid certificate expired in June 2013. By failing to renew this she does not have up to date knowledge of how to assist a child in the event of an accident.

The effectiveness of the leadership and management of the early years provision

The childminder demonstrates a lack of understanding of some of the safeguarding and welfare requirements. Her failure to renew her first aid certificate compromises children's safety. In addition, the childminder has not completed required documentation for person's living in the household who are over 16 years and is therefore unable to produce evidence to show suitable checks have been undertaken for all adults living at her premises. The childminder has a range of policies which she shares with parents, including safeguarding. She has a sound understanding of procedures to follow and action to take should she have a concern about any child in her care. The childminder has a range of records including children's record details, consents and contracts. In addition, she records the day and times she expects children to attend attendance. However, the childminder was unable to produce documentation to show she has current public liability insurance, which is a legal requirement. The childminder reviews her risk assessments for her home and trips. She is clear about how many children she can safely and legally care for. In addition, she conducts daily checks to assess her home and resources are safe for children. For example, the decking area is checked before children can go outside in case it is too slippery underfoot. The childminder states she conducts regular fire evacuations with the children however the last evacuation fully recorded shows it occurred on 2011. The failure to meet these legal requirements compromises children's safety and well-being.

The childminder reflects on her practice, how she checks with parents and children that they are happy. She identifies and recognises her weakness in her practice is particularly around keeping her paperwork up to date, however she has failed to take action to address this, resulting in the breaches of legal requirements. She observes the children, takes into consideration their interests and arranges her planning to meet their changing needs, As a result she demonstrates some capacity of improvement. Feedback from parents is very positive. They talk about the childminder being accommodating, 'sensitive to their child's needs' and 'caring'.

The childminder has addressed most of the recommendations raised at her previous inspection although she has begun to develop links with some other early years settings

children attend but not all. As a result, she is beginning to share some relevant information and help provide consistency in some of the children's care and development.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure that any person having unsupervised contact with children is suitable to be in regular contact with children and an enhanced Disclosure and Barring Service check has been obtained through Ofsted in respect of that person (compulsory part of the Childcare Register)
- ensure an appropriate first aid qualification is obtained (compulsory part of the Childcare Register)
- provide evidence of a current insurance documentation in respect of liability which may be incurred for death, injury, public liability, damage or other loss (compulsory part of the Childcare Register)
- ensure that any person having unsupervised contact with children is suitable to be in regular contact with children and an enhanced Disclosure and Barring Service check has been obtained through Ofsted in respect of that person (voluntary part of the Childcare Register)
- ensure an appropriate first aid qualification is obtained (voluntary part of the Childcare Register)
- provide evidence of a current insurance documentation in respect of liability which may be incurred for death, injury, public liability, damage or other loss (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY361992
Local authority	Devon
Inspection number	938143
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	24
Name of provider	
Date of previous inspection	13/12/2011
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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