

Inspection date	30/09/2013
Previous inspection date	15/03/2012

The quality and standards of the early years provision	This inspection:	3
	Previous inspection:	Met
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision is satisfactory

- Children are comfortable in the childminders care because she is friendly and caring towards them.
- The childminder promotes children's communication and language skills suitably by talking to them and interacting as they play, so they hear new words.
- The childminder demonstrates a positive attitude to developing her knowledge by seeking support and advice from the local authority early years advisors.

It is not yet good because

- The childminders knowledge of the early years foundation stage is not fully robust to ensure the educational programmes cover all areas of learning.
- The childminder does not currently have public liability insurance, which is a breach of requirement.
- The organisation of the play areas means that children have limited access to toys and resources that are age appropriate and challenge them.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed the children playing and interacting with the childminder.
- The inspector held discussions about the service with the childminder.
- The inspector viewed documentation and discussed children development with the childminder.

Inspector

Sarah Morfett

Full Report

Information about the setting

The childminder registered in 2000. She lives with her adult family and young grandchild in Greenhithe, Kent. The ground floor area of the childminder's house is used for childminding. Children have use of a playroom, ground floor toilet facilities and an enclosed rear patio garden area for outside play. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are currently two children in the early years age group on roll.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop a secure knowledge and understanding of the learning and development requirements to ensure the educational programmes are fully meeting children's needs
- obtain public liability insurance

To further improve the quality of the early years provision the provider should:

- arrange the toys and resources so they are more accessible and provide children with an appropriate level of challenge.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder arranges settling in visits for new children so they can become familiar with her and gain confidence in the setting. She talks to parents during this time to find out about the children's basic needs, such as their medical needs, any allergies, their home language and things they like to play with. This means she can provide toys and resources children enjoy playing with from the start. Although, children have only been attending for a short time, the childminder has a satisfactory awareness of their capabilities. She discusses with parents how their children have been when they collect them, to make sure they know what children have enjoyed. This means parents are suitably involved in children's learning at this early stage. The childminder has an adequate understanding of how children learn and develop through play. However, her knowledge of the Early Years Foundation Stage learning and development requirements is limited. She has not kept up-to-date with the most recent changes, because she has not cared for children for quite some time. She demonstrates that she will develop this knowledge as she has started to seek support from her local early years advisors, which limits the impact on children's learning and development.

The childminder provides a suitable range of play-based experiences for children. They enjoy looking at books with the childminder, turning the pages one at a time. The childminder names objects so the child can repeat them so children begin to hear new words. Children have some opportunities to play outdoors. They use equipment to help them develop sound physical skills. For example, they climb up the steps to the slide; the childminder helps them by placing their feet and lifting them to show how to sit at the top. Then she holds their hands as they slide down, they enjoy this and repeat the experience. Therefore, practicing skills that help them to learn to control their movements and develop strength in their leg muscles.

The childminder promotes children's language and communication suitably. She talks to the children about what they are doing so they hear a variety of different words. She responds well to their non-verbal communication and repeats the words that they say to reinforce that they are correct. If parents speak more than one language with children at home the childminder requests parents to share simple words in the home language so she can help support the child to develop communication skills.

The contribution of the early years provision to the well-being of children

Generally, children are happy and settled with the childminder. She makes them feel secure as she is friendly towards them and engages with them in play. If they become unsettled and ask for 'mummy' then the childminder reassures them, comforts them and tries to interest them in a new activity. The childminder meets children's individual needs soundly. She recognises when they are tired, and makes suitable arrangements for them to sleep. If the children do not go off then she lets them go back to playing until their ready to rest. This means children's needs are met suitably and they gain a sound sense of belonging in the setting.

Children play in a child friendly environment. There is a playroom on the ground floor, which has direct access to a patio garden area. Overall, the playroom is bright and welcoming with toys and resources set out for children to play with. However, not all of the resources are easily available for children to make choices from. Additionally, the ones they can reach are mainly for much younger children. This means that children are not challenged as well as they could be when making choices. Nevertheless, children are generally happy playing and particularly enjoy being outside.

The childminder manages children's behaviour generally well. She provides simple explanations for children about what is acceptable behaviour so they know what acceptable behaviour is. They learn suitable hygiene routines as the childminder takes them to wash their hands after being outside and before they eat. This helps children to begin to understand suitable hygiene practices. They gain an adequate understanding of some safety rules as the childminder reminds them to be careful as they move about the home. As a result, children are beginning to gain skills that help them move onto the next stage of their development.

The effectiveness of the leadership and management of the early years provision

The inspection was brought forward following concerns raised regarding the childminders ability to meet children's individual needs and the failure to notify Ofsted of a change to adults living on the premises. Ofsted carried out an investigation into the concerns and found no evidence that the childminder was not able to meet children's needs. However, it was found that the childminder had failed to notify Ofsted of an adult living on the premises. This is a breach of the requirements of the Statutory Framework for the Early

Years Foundation Stage. Ofsted issued the childminder with a warning letter. At this inspection, it was found that the childminder has taken appropriate steps to ensure that the adult was checked and vetted in line with the requirements. This adult now holds a Disclosure and Barring Service check. As a result, there is no longer a risk to children.

The childminder's understanding of safeguarding children is satisfactory. She is aware of the procedures for reporting any concerns a child may be at risk. She has access to the local children's services telephone numbers and explains she would make sure all children are safe in her care. However, she does not currently have public liability insurance, which is a breach of requirement and means children's safety may be compromised. Therefore, the childminder does not meet the requirements of the Childcare Register. She explains that she is aware that she needs this and will obtain this immediately. The home is safe and secure, with a suitable range of equipment to reduce hazards such as a safety gate to prevent children using the stairs unsupervised. This demonstrates that the childminder takes appropriate steps to maintain children safety while in her care.

The childminder has very recently taken on new children. She has recorded adequate information to enable her to meet the requirements and cater for children needs suitably. She works soundly in partnership with parents to inform them of her service and gather information about the children. The childminder understands the areas that require improvement within her service. She demonstrates a suitable knowledge of how children learn and make progress through play. Although she is aware that she has a less robust knowledge of the learning and development requirements. She demonstrates her commitment to addressing this by agreeing to seek training and support to help her move forward.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- obtain insurance in respect of liability which may be incurred for death, injury, public liability, damage or other loss
- obtain insurance in respect of liability which may be incurred for death, injury, public liability, damage or other loss.

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	125512
Local authority	Kent
Inspection number	900551
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	15/03/2012
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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