

# St Barnabas

St. Barnabas C of E First School, Hart Street, Oxford, Oxfordshire, OX2 6BN

<b>Inspection date</b>	01/10/2013
Previous inspection date	16/11/2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	2
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

## The quality and standards of the early years provision

### This provision is good

- Children enjoy attending because staff provide well for their individual needs and interests.
- Children behave very well because they receive positive guidance from staff.
- There is a strong partnership with parents, who speak highly of the enjoyable activities provided for their children. Parents are confident their children are being cared for in a safe environment.
- Safety is given a high priority at the club and a secure environment is provided for the children.
- The club management effectively evaluates the quality of the provision in order to make further improvements.

### It is not yet outstanding because

- Children are not always encouraged to take responsibility for tidying away toys and equipment before they leave the classroom to play outside.
- Children's achievements are not clearly linked to the areas of learning in order to show parents the progress their children are making.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector made a number of observations of activities, including undertaking a joint observation of an activity with the manager.
- The inspector spoke to children and staff.
- The inspector held discussions with the manager.
- The inspector held discussions with parents and took account of their views.
- The inspector viewed a sample of the club's documentation.

## Inspector

Edgar Hastings

## Full Report

### Information about the setting

St Barnabas Out of School Club is one of several run by Oxford Active Ltd. It opened in 2005 and operates within St Barnabas Church of England Primary School located in the Jericho area of Oxford. The club has use of a Key Stage 1 classroom and the outdoor playground. Children who attend come from the local community, and all attend the school. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently five children attending in the early years age range, with a total of 30 children on roll. The club is open from 3pm until 5.30pm on weekdays during term times. The club employs four staff, all of whom hold suitable and relevant qualifications.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- encourage children to take responsibility for tidying away toys and equipment in the classroom before going outdoors to play
  
- improve information given to parents regarding the progress their children are making by linking their achievements to the areas of learning.

## Inspection judgements

### How well the early years provision meets the needs of the range of children who attend

This is a popular provision which children enjoy attending because staff cater for children's individual needs and interests well. Staff plan activities together and are confident to share and discuss their ideas. The club places a strong emphasis on celebrating the diverse cultural backgrounds of children through activities linked to major festivals throughout the year. Secure arrangements are in place for the collection and registration of children at the start of the sessions. Children arrive enthusiastically and staff warmly welcome them. Relationships are strong and children feel secure in the familiar school setting. They know the routines and happily socialise together with children of different ages mixing well. Recent changes in accommodation means that children are together in one room making supervision more secure.

The club is appropriately resourced and resources cover the areas of learning well. There is a good balance of adult-led activities and of those chosen by the children themselves. Children access toys and resources of their own choice, and share with others at times, or

play individually. They display good concentration and dexterity as they use construction kits confidently to build model space ships. In the outdoor area children enjoy developing new skills through activities such as bark rubbing. They use the results creatively to produce attractive designs and pictures. The outdoor area is popular during the fine weather and children choose to play outside whenever they can. Good provision is made for their physical development using the spacious outdoor area and the adventure playground equipment in a variety of ways. Children enjoy skipping and developing ball skills, and playing imaginative games on the climbing equipment. Staff interact well with children to encourage their participation, and ensure that all children are involved. Children say they enjoy playing with the parachute because everyone has to share responsibility and to be part of the team. They make good progress in their personal and social development as well as their physical development in particular.

On admission to the club, parents share some essential initial information about their children, including likes and dislikes, and any health issues. This helps to establish starting points and ideas for planning activities that will meet individual children's needs and interests across the areas of learning. Staff complete regular observations of children's achievements but do not always link them to the areas of learning. This means that when children's achievements are shared with parents it is not clear the progress children make in the different areas of learning. However, key persons do regularly share information with parents about their children's experiences and development, and parents say they are kept well informed.

### **The contribution of the early years provision to the well-being of children**

Children enjoy attending the club and establish good relationships with the staff. The good range of activities provided ensures all children engage well and fully participate. Children mix and play well together. They establish friendships with children of different ages, and this assists in the development of their social and interpersonal skills. Relationships with staff are good and children develop strong trusting bonds with their key person because adults engage well with them and share imaginatively in their play. A good level of care is evident as staff ensure children's individual needs are met. For example, they are comforted sensitively when they have a fall and staff carefully check to make sure they have not come to any harm.

Staff promote healthy lifestyles well through encouraging children to eat healthily through their snack time menu. Children understand the need for regular exercise and personally choose to spend a lot of the club time being active in the outdoor area. Parents are kept well informed about snack time menus, and share information about their children's likes and dislikes. Parents make the club aware of any allergies children may have to take into account when preparing snack time menus. Children are encouraged to serve themselves and to prepare their own snack, and to wash up their cups and plates afterwards. Children are also encouraged to take responsibility for their own personal hygiene such as taking themselves to the toilet and washing their hands at the appropriate times. However, they are not always encouraged to tidy away their toys after they have finished playing with them, to further encourage their independence and take responsibility for their

environment.

Behaviour is exceptionally good and children are very co-operative. This creates an extremely positive ethos in which children can work and play safely and happily. They willingly follow instructions, are happy to help staff in any way they can, and follow the club rules.

### **The effectiveness of the leadership and management of the early years provision**

Children are kept safe in the school environment where there is a seamless transition into the club at the end of the school day. Children are collected from the reception class and escorted safely to the club room. Safety is a key feature of the club and children's safety and well-being is closely monitored throughout the sessions. Children are registered on arrival and on their departure, when parents sign them out. A record of children's hours of attendance is also now kept. Risk assessments are completed regularly to ensure the safety of equipment and of premises. Following their training all staff have a good understanding of safeguarding children issues and are aware of the procedures to follow in the event of concerns being raised about any of the children. An appropriate number of staff are trained in the administration of paediatric first aid. Information about accidents or injuries sustained by children, and any treatment given is now reported to parents. Parents are also now provided with information about the daily routines, activities and food and drinks. These are on display daily in the club's classroom. This demonstrates the improvements the club has made following the last inspection.

Recruitment procedures and checks are carefully carried out to help ensure only suitable people are appointed to work with young children. Most of the staff are experienced in working with young children. Their performance is reviewed annually and any areas requiring improvement are identified and appropriate action taken.

Self evaluation is being used to identify priorities for development. These include further development of a regular programme of group activities for children. Staff are also reviewing how they record children's achievements and the suitability of resources for each age group. This demonstrates staff identify areas for ongoing improvement to benefit the children.

Relationships with parents are strong. They are confident that their children are kept safe and are well cared for by staff. Parents like the informality of the setting as it allows children to be relaxed and to enjoy themselves in a caring environment. Parents appreciate being asked for their views and ideas on how to improve the quality of the club. Children are taught to be safe, and parents value the links with the school because their children are known and information is shared about them. One parent told the inspector, 'It's brilliant. My children couldn't be happier!'

The partnership with the school benefits children because they share resources, such as the outdoor recreational facilities, which in particular benefits the children well.

Communication with the early years department of the school is valued through daily contact. This enables important information to be shared, and ensures children's well being is maintained.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY311977
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	814999
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	30
<b>Name of provider</b>	Oxford Active Limited
<b>Date of previous inspection</b>	16/11/2011
<b>Telephone number</b>	01865 516699

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools



and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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