Ofsted Piccadilly Gate Store Street Manchester M1 2WD Telephone: 0300 123 1231 Fax: 0300 123 3159 Minicom: 0161 618 8524 Email: enquiries@ofsted.gov.uk Web: www.ofsted.gov.uk



Our Reference EY347146

# Outcome of monitoring visit for provision judged as inadequate

An Ofsted inspector, Jennifer Fisher, carried out a monitoring visit of your provision on 07/10/2013. This visit follows on from your inspection where the provision was judged to be inadequate.

### **Outcome of the visit**

As a result of our inspection on 27/06/2013, we sent you a welfare requirements notice.

As a result of our inspection on 27 June 2013, we sent you a welfare requirement notice that required you to; take all reasonable steps to ensure the safety of children and others on the premises in the case of fire or other emergency, by ensuring that you have an emergency evacuation procedure and appropriate fire detection and control equipment, such as smoke detectors, which are in working order and ensure that fire doors are free from obstruction; improve your understanding of children's safety by ensuring that you have clear procedures for assessing risks to children's safety, and that they are reviewed regularly and to ensure that the risk assessment identifies aspects of the environment that need to be checked on a regular basis and that you have taken appropriate steps to minimise or remove these risks.

A notice to improve was also given that required you to undertake a risk assessment of the home and equipment at least once in each calendar year or immediately where the need arises to identify and minimise risk; ensure that all necessary measures are taken to minimise any identified risks (compulsory and voluntary parts of the Childcare Register); obtain a current public liability insurance; make sure there is insurance cover in respect of liability which may be incurred for death, injury, public liability, damage or other loss (compulsory and voluntary parts of the Childcare Register); obtain from parents the full details of the children including the name and address of every parent or carer who has parental responsibility for the child and with whom the child normally lives with including emergency contact details; keep records of the name, home address of each child who is looked after, as well as the name, home address of parent and/or carer of each child who is looked after. (compulsory and voluntary parts of the Childcare Register); ensure that there is a





first aid box accessible at all times with appropriate content for use with children; ensure parents are provided with information about the activities the children will undertake (compulsory and voluntary parts of the Childcare Register); develop your understanding of the learning and development requirements, giving priority to educational programmes for the prime and specific areas of learning; make regular observations of children's learning, assess their progress across the seven areas of learning in relation to their age and stage of development, and use this information to plan the next steps for each child; Implement systems to initiate progress checks for two-year-olds and discuss with parents and/or carers how the summary of development can be used to support learning at home and encourage parents to share their observations of children's learning at home.

We sent you a further Welfare requirements notice following your monitoring visit on 02 August 2013 requiring you to ensure that the risk assessment identifies aspects of the environment that need to be checked on a regular basis and that you have taken appropriate steps to minimise or remove these risks and to remove the hazards identified in the living room, specifically trailing wires and pipe and ensure that equipment to be used by children is safe and suitable for children.

As a result of the monitoring visit of 02 August 2013, a notice to improve was also sent that required you to; ensure parents are provided with information about activities the children will undertake (voluntary and compulsory part of the Childcare Register); ensure that the balcony can be made inaccessible and that children are not able to easily exit this area unsupervised, whilst ensuring that it is an access route in the event of an emergency; complete paediatric first aid training to ensure a current paediatric first aid certificate is held, to safeguard children's health and wellbeing in case of an accident; ensure that appropriate first aid qualification is completed to protect children's welfare (compulsory and voluntary part of the Childcare Register); obtain from parents the full details of the children including the name and address of every parent or carer who has parental responsibility for the child and with whom the child normally lives with including emergency contact details; develop your understanding of the learning and development requirements, giving priority to educational programmes for the prime and specific areas of learning; make regular observations of children's learning, assess their progress across the seven areas of learning in relation to their age and stage of development, and use this information to plan the next steps for each child and implement systems to initiate progress checks for two-year-olds and discuss with parents and/or carers how the summary of development can be used to support learning at home and encourage parents to share their observations of children's learning at home.

Having considered all the evidence, the inspector is of the opinion that at this time you are making satisfactory improvement overall.



To further improve the early years provision the registered person should:

<ul> <li>complete paediatric first-aid training to ensure a current paediatric first-aid certificate is held, to safeguard</li> </ul>	
children's health and well-being in case of an accident	25/11/2013
<ul> <li>ensure that an appropriate first-aid qualification is</li> </ul>	
completed to protect children's welfare (compulsory part	
of the Childcare Register)	25/11/2013
• ensure that appropriate first-aid qualification is completed	
to protect children's welfare (voluntary part of the	
Childcare Register)	25/11/2013
<ul> <li>develop understanding of the learning and development</li> </ul>	
requirements, giving priority to educational programmes	
for the prime and specific areas of learning	25/11/2013
• make regular observations of children's learning, assess	
their progress across the seven areas of learning in	
relation to their age and stage of development, and use	
this information to plan the next steps for each child.	25/11/2013

### Overall effectiveness of the improvement and outcomes for children

At the second monitoring visit on 07 October 2013, the regulatory inspector found that satisfactory progress is being made. You have started to get support of the Local Authority in progress overall in relation to the areas identified for improvement, however further support is required in order to target specific areas for improvement. You have improved your knowledge and understanding of risk assessment and you are able to identify aspects of the environment that need to be checked on a regular basis and you have taken appropriate steps to minimise or remove these risks. You have obtained a wire tidy for all of the wires that were previously inaccessible, and made sure that the wires and re-organised are living room furniture to ensure that all trailing wires are inaccessible to children and the loose gas pipe has been removed. You have checked through toys and equipment checked that they are safe, and more organised, any broken or unused toys have been disposed of. You need to fully imbed the procedures for risk assessment to ensure that your written procedures are clear and effective.

You have begun to put steps in place so that information about activities the children will undertake can be shared with parents, this includes a notice board and activity plans, they are not yet completed and the provider plans to keep a daily diary for parents. You need to further develop processes for sharing information about activities that the children will undertake with parents.

You have ensured that the balcony can be made inaccessible and that it is also a clear access route in the event of an emergency. You need to continue to monitor this and keep this exit clear and free from obstruction.

You have organised your records to ensure that you have the necessary forms in place to obtain from parents, the full details of the children including the name and



address of every parent or carer who has parental responsibility for the child and with whom the child normally lives with including emergency contact details. The next steps are to ensure that records and documentation are well organised and that the required information about the child is obtained prior to new children starting.

You have not yet successfully completed the required paediatric first aid training. In order to safeguard children's health and well-being in case of an accident you must ensure that you complete this.

You have begun to think about the learning and development requirements, however, your understanding of the prime and specific areas of learning is limited and you systems for giving priority to educational programmes for the prime and specific areas of learning are not yet fully developed. You need to develop your understanding of the learning and development requirements, giving priority to educational programmes for the prime and specific areas of learning.

You have started to use observations to assess children's learning; however observations are not yet meaningful and are not linked to areas of learning. You need to further development the systems in place for assessing children's learning and making observations meaningful and linked to the seven areas of learning. You need to further develop assessment systems of using this information to plan for next steps for each child.

You have started to understand that progress checks for two years olds are required and you have the format for completing these, however the systems are not fully understood and imbedded into practice.

A welfare requirement was raised at this visit which requires you to ensure that you complete paediatric first aid training. In addition, a further notice to improve was raised requiring you to develop your understanding of the learning and development requirements, giving priority to educational programmes for the prime and specific areas of learning; make regular observations of children's learning, assess their progress across the seven areas of learning in relation to their age and stage of development, and use this information to plan the next steps for each child.

Consequently, a further monitoring visit will be carried out to check that the required actions have been met and to check the sustainability of progress made in other areas identified.

#### **Next steps**

Having considered all the evidence the inspector is of the opinion that at this time:

• The childminder has made satisfactory progress in addressing the points for improvement. The next visit will be a further monitoring visit.



I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Susan Gregory HMI National Director, Inspection Delivery



For the attention of: Compliance, Investigation and Enforcement Team.

# **Reply slip**

# ACTIONS

Please complete the box below to show what you have done in order to meet the action required:

Action Required	Action Taken	Date Completed
complete paediatric first- aid training to ensure a current paediatric first-aid certificate is held, to safeguard children's health and well-being in case of an accident		
ensure that an appropriate first-aid qualification is completed to protect children's welfare (compulsory part of the Childcare Register)		
ensure that appropriate first-aid qualification is completed to protect children's welfare (voluntary part of the Childcare Register)		
develop understanding of the learning and development requirements, giving priority to educational programmes for the prime and specific areas of learning		

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make regular observations	
of children's learning,	
assess their progress	
across the seven areas of	
learning in relation to their	
age and stage of	
development, and use this	
information to plan the	
next steps for each child.	

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date:
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