

Inspection date

Previous inspection date

24/09/2013

Not Applicable

The quality and standards of the early years provision

This inspection:

3

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend 3

The contribution of the early years provision to the well-being of children 3

The effectiveness of the leadership and management of the early years provision 3

The quality and standards of the early years provision

This provision is satisfactory

- The resources, activities and experiences provided for children are stimulating and interesting.
- Children's progress and development records, overall, are well kept, with next steps clearly identified.
- The childminder is an experienced and qualified childcarer.

It is not yet good because

- There is no accurate record kept of children's names and the hours they are with the childminder, as required.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector held discussions with the childminder throughout the inspection.
- The inspector viewed the environment, resources and relevant documentation provided.
- The inspector fed back her findings to the childminder.

Inspector

Mary Vandepeer

Full Report

Information about the setting

The childminder was registered in 2011. She lives with her husband and two children in Gravesend, Kent. There are pre-school nurseries, schools and parks nearby. Most area of the childminder's home is used for childminding. There is an enclosed garden for outdoor play. The childminder is on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. The childminder currently has two children in the early years age group on roll. However, there were no children present on the day of the inspection. The childminder walks and drives to local schools to take and collect children. The childminder regularly attends local groups with the children. She is able to support children with special educational needs/and or disabilities and those who speak English as an additional language. The childminder is qualified to Level 5 in Childcare.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure a daily record of the names of the children being cared for on the premises and their hours of attendance is kept.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder shows an appropriate understanding of all learning areas. She explained that she makes good use of the activities children enjoy, her aim is to encourage their various skills and development. The childminder explained that she is especially keen to promote children's personal, social and emotional development. She has a secure, outdoor play space where children are able to extend their learning. The childminder also states that she is very aware of the importance of children's communication and language development provides activities to promote this. For example, she encourages role play and story times. The childminder explained that she spends all her time with the children and is therefore able to promote their speech and listening skills throughout their play. She states that she believes the attention she is able to give the children, shows them that she respects them, and what they want to do. The childminder has developed a behaviour management policy that shows she has thought carefully about her strategies to manage children's behaviour. She explained that she helps children to learn how to manage their own feelings.

The childminder is able to show she has toys and resources that promote children's understanding of numbers, for example games and musical instruments. There is a range

of creative activities. The childminder explained that she makes sure children always have access to mark making materials, including crayons, sand and play and paints. She also states that she likes to provide adult led opportunities for children, so they are able to experiment with different resources, explore outdoor areas and the local community. There are several photographs of the children's time spent with her. The childminder explained that parents are able to see these and that this encourages discussion about the children's day and their achievements. Each child has a development progress folder and this shows that observations and assessments on the children are carried out by the childminder. She records her findings clearly and evaluate these observations. Parents are able to look at their children's development records at any time. These show that children are gaining the skills they need to move on to their next stage in learning.

The contribution of the early years provision to the well-being of children

The childminder ensures her home is safe, child friendly and welcoming. The childminder explained that safeguarding children's welfare is a main priority. She states that she feels this helps children settle quickly, and feel secure in her company. The childminder has attended safeguarding training and, as a result, she is knowledgeable about the procedures to follow if she had any concerns about a child in her care. She holds a current first aid certificate and knows what to do to treat children's minor injuries. The childminder explained that she risk assesses the environments, resources and equipment children use, to help ensure their safety and well-being.

The childminder explained how she encourages children to be independent and respond to their own needs. For example, they have the freedom to play inside or outdoors. She also allows them to help prepare their lunch. The childminder is able to show that many of the resources and activities are within children's reach, so that children can help themselves. The childminder explained that she like to give appropriate attention to children's health. She says she provides balanced, nutritious options at snack and meal times, helping children learn which foods are good for them. The childminder states that she provides opportunities for children to develop physical skills every day. They are able to use the childminder's garden all year round and they all go to the nearby park. This gives them the chance to run about, learn to climb and balance.

The effectiveness of the leadership and management of the early years provision

Overall the childminder shows that she is able to implement the requirements of the Statutory Framework for the Early Years Foundation Stage. However, she has not kept up to date record of children's arrival and departure times, which is a breach of requirements. In addition, the childminder does not meet the requirements of the Childcare Register. She has completed basic safeguarding training and has used this to produce written policies and procedures to protect children while they are in her care. The childminder records any accidents or incidents, and informs parents, as required. She explained that she endeavours to ensure her provision is organised and that she provides for all the children's

care and learning needs.

The childminder shows a sufficient understanding of how children learn and develop. She explained that she uses available guidance of her choice, to support this. Her observations of the children's achievements are recorded and are linked to the children's stage of development. These show that the children are progressing in all areas of learning. The childminder states that she regularly evaluates her childminding service. She uses a system, which enables her to assess and implement changes she believes would improve her service. These include attending further training and workshops to enhance her childcare practices as well as providing more sensory play resources. The childminder explained that she is in contact with other childminders in her area through attending local childcare groups. This sharing of information helps her keep up to date and learn new ideas.

The childminder's policies and procedures are clearly written and informative. They show she gives appropriate attention to the welfare and safety of the children in her care. Parents receive copies of these to help make sure they are aware of her role and responsibilities. Parents sign consent forms where necessary. The childminder explained that she informs parents of their child's day and encourages them to be part of the service she provides. She knows how important it is to share information with parents and others involved in children's development, to promote their continuity of care.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure a daily record of the names of the children being cared for on the premises and their hours of attendance is kept (compulsory part of the Childcare Register).
- ensure a daily record of the names of the children being cared for on the premises and their hours of attendance is kept (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY423875
Local authority	Kent
Inspection number	936243
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	not applicable
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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