

Inspection date

16/08/2013

Previous inspection date

18/04/2012

The quality and standards of the early years provision

This inspection:

3

Previous inspection:

2

How well the early years provision meets the needs of the range of children who attend 3

The contribution of the early years provision to the well-being of children 3

The effectiveness of the leadership and management of the early years provision 3

The quality and standards of the early years provision

This provision is satisfactory

- The childminder provides a secure and welcoming home where children feel safe in her care.
- The childminder promotes children's communication and language skills, encouraging and helping children develop their speech.
- The childminder organises her home to promote children's independence as they make choices in their play.

It is not yet good because

- The childminder does not obtain written consent to administer medication and does not maintain a written record of medication given to children to safeguard their welfare.
- Although the childminder engages in the children's play, occasionally the older children's willingness to help has an impact on younger children achieving things for themselves.
- The childminder does not fully gather clear information from parents about children's development to support her initial planning and children's developmental needs.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector sampled a range of documents including children records, attendance record, complaints, parental consents and contracts.
- The inspector observed activities in all areas used by the childminder and children.
- The inspector spoke with children and the childminder.

Inspector

Sara Frost

Full Report

Information about the setting

The childminder registered in 2011. She lives with her husband and three children in the town of North Tawton in Devon. Children use all areas of the childminder's home. The family has a rabbit that lives outdoors. The childminder offers care each weekday from 7am until 6pm all year round. At times the childminder works with an assistant.

There are currently three children on roll who are all in the early years age group. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- obtain written permission from parents to administer medicine (both prescription and non-prescription) and keep a written record each time medicine is administered to a child.

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents to increase the amount of initial information collected to aid planning opportunities and fully identify children's starting points
- improve the organisation of some activities to ensure older children do not have an impact on younger children achieving their learning goal.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder plans a range of activities that she knows children enjoy. As a result children's interest is maintained and they become engrossed, exploring resources provided by the childminder. The childminder provides a balance of organised play ideas as well as allowing children to make their own choice of play. The childminder uses her observations to plan activities to support individual children's stage of development. For example, children explore with paint using various items such as thin and thick paintbrushes, number and shaped sponges for printing. Younger children focus well as they enjoy exploring the texture of the paintbrush bristles, making prints using their fingers and

hands and mixing colours as they merge together. The childminder encourages children's speech as she describes the new colours made and constantly talks about what they are doing. Children's language skills are further encouraged by the childminder as she responds to the children using the correct pronunciation.

Children happily enjoy playing together, particularly the 'colour game' which involves turn taking and cooperation. Older children help younger children as they 'hide their eyes' before guessing. The childminder supports younger children to count and to recognise colours, corresponding colours to easily recognisable items in the room. Children eagerly seek out their favourite jigsaw puzzles to complete. However, sometimes the willingness of older children tends to take over. As a result younger children do not get enough time to find and position the correct piece and complete the puzzle for themselves, to develop their own learning.

The childminder completes a daily record for the younger children in her care. She records information about their routine, and keeps parents fully informed about the activities their child has taken part in that day. The childminder uses her records of observations to plan activities to promote individual children's progress. The information the childminder seeks from parents is mainly about individual care routines with less detail about children's learning at home. This does not aid the childminder's initial planning or planning for younger children who attend only during the school holiday times to support their learning and development appropriately. The childminder is using her observations to collate information to complete the progress check for the two-year-old children in her care and to share with parents.

The contribution of the early years provision to the well-being of children

The childminder organises herself and her home to provide children with the support and security they require so they feel safe in her care. Children are happy and play well together. The childminder works very closely with parents obtaining and recording clear information about children's care routines and any specific medical needs. However, the childminder does not always obtain written permission from parents to administer medication and does not maintain a written record of any prescribed or non-prescribed medication administered to children. This is a breach of requirements of the Statutory Framework for the Early Years Foundation Stage and the Childcare Register.

The childminder provides a range of resources which she knows are of interest to the children. Children freely go to select playthings from various boxes in the dedicated playroom. This helps children to promote their independence skills by providing them with opportunities to make choices in their play.

Children behave well as the childminder acknowledges their achievements and is caring towards them, using praise and encouragement. This helps to promote children's self-esteem. The childminder introduces games that all the children eagerly take part in, explaining the rules of the games at a level of their understanding. These types of games encourage children to share and take turns. The childminder is aware of children's

personal needs and routines, working with parents to accommodate their wishes. For example, planning a less active day than usual and providing older children with opportunity to rest later during the day as she is aware they are going out for the evening with their parent. Although the childminder asks parents to provide their children's meals, she records information of any specific dietary requirements or allergies to help her to ensure children are not at any risk. The childminder plans her day to ensure children receive some daily form of fresh air and exercise. She takes children to various parks, local and further afield. The childminder takes children to various groups to encourage social play with others. She understands the process of potty training, has relevant experience and liaises with parents to promote the needs of their children during such times. She helps children learn about safety through play. For example, children seek the bicycle helmets from the play box before getting on a small bicycle in her home. The childminder encourages gentle play as children use resources to make swords. Children regularly practise fire drills, which helps them to understand how to keep safe in an emergency.

The effectiveness of the leadership and management of the early years provision

The childminder has a satisfactory understanding and awareness of the safeguarding and welfare requirements and the learning and development requirements of the Early Years Foundation Stage. Safety measures are in place to ensure the childminder's home is safe and secure for children to play in. For example, her front door remains locked to make sure persons cannot enter or leave her home without her knowledge. Stair gates are used to deny younger children easy access upstairs, for their safety. Detailed records of any visitors to the childminder's home show parents who has visited the premises, why, and the length of time spent at her home when their child has been present. The childminder has a range of policies which she shares with parents, including safeguarding. She demonstrates a sound awareness of procedures and actions to take should she have a concern about a child in her care to protect their welfare. The childminder also has a range of records including complaints, contracts, children's information forms and consents. Her system for recording children's hours of attendance includes details of when an assistant is working with her. This shows the childminder has not exceeded the ratio requirements. The childminder uses information she gathers from parents to meet children's individual care needs. She uses daily communication books as well as discussions when children are collected or dropped off to ensure parents are aware of the activities their child has taken part in and of any personal care needs.

The childminder shows suitable capacity to improve her provision and the outcomes for children. For example, she is going to access her level 3 training in Early Years. She has addressed previous recommendations raised at inspection. She has introduced into her planning throughout the year various festivals and celebrations to widen children's understanding of other cultures. In addition, she has purchased resources such as books and picture puzzles to promote children's awareness of others in the world around them. The childminder has developed links with other early years settings children attend, communicating either verbally or through the use of communication books, between herself, the setting and the child's parents. This helps the childminder share relevant

information and provide consistency in the children's care and development.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- keep a record of any medicine administered to any child who is cared for on the premises, including the date and circumstances and who administered it, including medicine which the child is permitted to self-administer, together with a record of a parent/guardian/carer's consent (compulsory part of the Childcare Register).
- keep a record of any medicine administered to any child who is cared for on the premises, including the date and circumstances and who administered it, including medicine which the child is permitted to self-administer, together with a record of a parent/guardian/carer's consent (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY436465
Local authority	Devon
Inspection number	926614
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	9
Name of provider	
Date of previous inspection	18/04/2012
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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