

Inspection date

12/09/2013

Previous inspection date

18/06/2009

The quality and standards of the early years provision

This inspection:

3

Previous inspection:

2

How well the early years provision meets the needs of the range of children who attend 3

The contribution of the early years provision to the well-being of children 3

The effectiveness of the leadership and management of the early years provision 3

The quality and standards of the early years provision

This provision is satisfactory

- Children form good relationships with the childminder, helping to promote their confidence and self-esteem.
- The childminder works in partnership with the parents to promote continuity of care for the children.
- The childminder provides a variety of outings for the children giving a good range of activities to promote their knowledge and understanding.

It is not yet good because

- The childminder failed to report building work to her home, breaching a legal requirement to inform Ofsted about changes to her premises.
- The childminder has not fully developed her risk assessment process to identify all hazards within her home, although predominantly children are kept safe.
- The system of planning is not fully developed to meet all children's individual learning needs, such as cultural differences.
- The childminder has not developed a system of self-evaluation to help her identify areas to further develop to promote outcomes for children.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- Two inspectors carried out this inspection.
- The majority of the inspection was spent with the childminder, observing her with the children in one room.
- Discussion was held with the childminder about risk assessments and safeguarding.
- Documents were sampled, including policies and procedures.

Inspector

Jane Wakelen

Full Report

Information about the setting

The childminder registered in 2008. She lives with her husband and young family in a residential area of Ramsgate, Kent. The whole ground floor of the childminder's house is used for childminding and children use the bathroom on the first floor and two bedrooms for sleeping. There is a fully enclosed garden for outside play which is accessed via steps.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder is currently minding six children in the early years age range. She walks to local schools to take and collect children. The childminder attends the local toddler group on a regular basis. The family has a dog.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the risk assessment process to identify all aspects of the environment that need to be checked on a regular basis and how the risk will be removed or minimised
- ensure fresh drinking water is available and accessible to each child at all times.

To further improve the quality of the early years provision the provider should:

- develop the planning to reflect children's individual learning needs and next steps in their development
- establish an effective system of self-evaluation to identify areas to improve and develop to improve opportunities for children.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder has a satisfactory understanding of the Early Years Foundation Stage enabling children to make sound progress in their learning. She makes regular observations of children's progress and records these in their learning journals. Photographs are included, providing parents with a good pictorial aid. Progress

assessments are carried out every two months and parents are fully informed in this process, supporting children's development. The childminder is aware of the progress check for children aged two years, although a system to share this with the parents for the meeting with the health authority is not fully established. Planning is not sufficiently developed to address children's individual learning needs or activities. As a result, on occasions children's individual needs are not always addressed or planned for.

The childminder shows a caring approach to the children in her care and promotes their personal, social and emotional development well. Consequently, children are settled and confident in her care. Children approach the childminder to share experiences with her or to point out children in photographs, becoming animated as they see their friends. The childminder talks to the children all the time, offering new words as she labels the plastic play food or labelling places in photographs. However, she does not always use repetitive language or sounds to support some children with their early communication.

The childminder understands the importance of promoting children's physical skills and uses outings to the beach or park to fully support this area. Children have daily outings to benefit from fresh air and exercise, whether in the garden or out and about. Children show good hand and eye coordination as they carefully peel stickers off a sheet and stick on silhouettes. They use good thumb and finger skills as they play with the small magnets or turn the pages of a book. Consequently, physical skills are promoted well.

Parents work well with the childminder to meet their children's needs. Regular verbal conversations and the sharing of information through the learning journals enable parents to be kept fully informed. Parents have copies of all the policies and procedures and offer written consent for aspects of care, to promote children's well-being.

The contribution of the early years provision to the well-being of children

The childminder has a calm approach when working with the children and provides a welcoming environment for children to play in. She knows the individual children well and is able to explain their individual likes and dislikes. She encourages children to be independent, such as learning to put on their coats or wash their own hands. She promotes good behaviour through positive praise and a calm, consistent approach.

The childminder takes children on regular outings and talks to them about keeping themselves safe. For example, children are reminded about holding onto the buggy when out walking or about stranger danger for the older children. The childminder ensures she has children's emergency contact details and dresses children appropriately for the weather conditions. Children are encouraged to walk, with younger children going in the buggy with the appropriate harness fitted. Children bring their own lunch with them and learn the importance of hygiene routines, such as washing hands before eating. They use paper towels to dry their hands, preventing the spread of infection through communal towels. The childminder has a sound knowledge of a healthy diet, although she does not always ensure children have access to their drinks at all times.

Children have suitable access to a range of resources that are generally appropriate for their age and stage of development. The childminder is aware of children's favourites and aims to make these accessible. She rotates some of the toys as presently there is limited play space indoors for the children. However, this will improve with a new playroom, which is in the process of being built. However, the weakness in the planning results on occasions with children looking for more challenging opportunities.

The childminder has a sound understanding of preparing children for school and promotes their independence, such as in toileting and hand washing. She introduces letters and sounds to help children recognise their own names and some familiar words. The use of books is fully promoted, with regular visits to the library to offer a greater range of choice. Children have good opportunities to socialise with others at the toddler groups, helping them learn to share the toys and take turns. Children learn to listen as they have story times and follow simple instructions in preparation for school.

The effectiveness of the leadership and management of the early years provision

This inspection was brought forward as a result of information received by Ofsted regarding safety issues and concerns about supervision of the children. The inspection found that the provider had breached a legal requirement because she had not informed Ofsted of changes to her premises that affect the space available to children. Furthermore, risk assessments were found not to be robust enough to cover all hazards within her home and had not taken into account all hazards connected with the building works. Nonetheless, supervision of the children was found to be sufficient to keep them safe and secure. As a result of the inspection findings, the childminder is required to take further action. This is because she is not meeting all the safeguarding and welfare requirements relating to risk assessments for the Statutory Framework for the Early Years Foundation Stage or the associated requirements of the Childcare Register.

The childminder has a suitable understanding about keeping children safe in her care and has attended safeguarding training. She has a written policy and procedure in place and is confident in the procedure to follow should she have any concerns about children in her care.

The childminder has an acceptable understanding of the learning and development requirements and seeks support from the local authority. This enables her to keep updated with recent changes and to find the most appropriate forms and documents to support her practice. She reviews children's progress regularly and adapts activities to meet children's interests. Activities are further promoted at the regular toddler group meetings.

The childminder attends training courses and uses parents' views and feedback from the children to shape her practice. However, she has not fully implemented or established a system of self-evaluation and as a result; some areas to develop have not been fully identified. Consequently, this impacts on limited plans for future improvement.

Nonetheless, the childminder is making plans to improve resources and their accessibility through the use of a new playroom.

The childminder is aware of the importance of sharing information with other providers and any outside agencies if the need arose to support children's development.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure that all necessary measures are taken to minimise any identified risks (compulsory part of the Childcare Register).
- ensure that all necessary measures are taken to minimise any identified risks (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY368179
Local authority	Kent
Inspection number	934730
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	6
Name of provider	
Date of previous inspection	18/06/2009
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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