

Kids In Charge Ltd

Wanstead Youth Centre, Elmcroft Avenue, London, E11 2DB

Inspection date	05/09/2013
Previous inspection date	15/04/2009

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		1
The contribution of the early years provision to the well-being of children		1
The effectiveness of the leadership and management of the early years provision		1

The quality and standards of the early years provision

This provision is outstanding

- Staff have created a happy and vibrant setting where all cultures are embraced and children's talents are celebrated.
- There is strong and inspiring leadership, which enables staff to support children exceptionally well and engage in their play and ideas.
- Staff work very well in partnership with parents to meet children's individual needs.
- Children's profiles show that observations, assessments and planning is used very well to support children and provide an exciting range of activities .

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children's play and interaction with staff.
- The inspector spoke to staff, parents and the managers.
- The inspector examined documents including a sample of children's records, development plans, staff checks, policies and procedures and the self-evaluation.

Inspector

Debra Davey

Full Report

Information about the setting

Kids in Charge Ltd is a privately owned after school club and holiday play scheme. The setting is situated in the Wanstead area within the London borough of Redbridge. It opened in 2007 and operates from four main rooms which includes an art room, large hall, computer suite and large canteen and eating area. There is also access to a gym hall, a secure enclosed outdoor area for play and the neighbouring school playing field. All rooms are located at ground floor level. The setting is open each weekday from 3pm to 7pm during term time and from 8am to 6.30pm in the school holidays and inset days, though not including Christmas holidays. The club is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are six children on roll in the early years age range. The setting also cares for children aged eight to under 12 years.

There are 11 members of staff, one is a qualified teacher and others hold appropriate early years and play work qualifications at level 2, 3 & 4.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the outdoor play area to match the excellent planned experiences for learning indoors and on outings.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children are extremely settled, happy and content in their environment. All children arrive and settle quickly due to the good routines. They sit nicely for registration and know to put their personal belongings in their own box to keep them safe. The building is very spacious and children divide into age groups to have snack with their key person. Children have excellent relationships with their key persons who know them well. Plans for children's activities include plans for individual children especially those attending in the early years age range. Staff carefully record observations of children and share information about their developmental progress with parents. Staff take time to talk to parents about what children do at home and take an interest in family outings and events. The languages and cultures of different families are valued because staff plan activities to help children learn about their own and other cultures. Staff work in partnership with the schools they collect children from, speaking to school staff and relaying messages to parents. This provides very good continuity of care between home, school and the out of

school provision and means children make excellent progress.

Children enjoy an excellent range of planned activities both indoors and outside during after school club. . For example, they have gymnastics, dance and soft play. Themes and topics are followed through well. For example, children have made a book of their visit to a bird life park. They have written letters to the birds and drawn pictures of them. Staff take care to plan activities for the different age groups so that all children are catered for well. All children enjoy the forest school and older children enjoy more challenges whilst younger children enjoy the rope swings and the tents in the forest. However, the outdoor experiences children receive are not quite as varied and exciting as those indoors. This slightly reduces opportunities for learners that are more active, across all areas of learning, outdoors.

Children choose from an exciting range of activities indoors and staff use the space and resources well to provide a good balance of active and quiet activity. Staff set out lots of interesting activities on tables and on the floor so that children can choose what to do. The plans for activities follow children's interests. For example, areas are set aside for different types of dancing in the large hall. Children can confidently show the dance moves they know and are praised by staff. Children really have fun as staff set up tents and lead them in games of make-believe and role play. Children also lead the play with the adults as they initiate games of hide and seek. Children enjoy an interesting range of creative activities such as making pictures using wax and paint. All artwork is displayed carefully to praise the talents of the children. This fully supports their self-esteem and children can take pride in their work. Children can use the computers to do their homework in a quiet room or play basket-ball in the gym. This combined with the positive relationships with staff means that children are happy, confident and motivated to try new things. In this way, the after-school and holiday club meets the needs of the children exceptionally well.

The contribution of the early years provision to the well-being of children

Staff praise and encourage children's behaviour and explain the expectations of the club when children first arrive. This means that children know how to behave and are learning how to keep themselves safe. Staff have good understanding of behaviour management and are consistent in their approach. Planned games outside help children to learn to take turns and abide by rules and this further supports positive behaviour. All children show high levels of confidence, and appear secure and settled. Children's self-help skills are good and they are supported to look after their own personal care such as toileting and hand washing. Older children are good role models to younger children due to this positive support, so the club is a happy and safe environment. All children participate in regular fire drills which helps them to understand what to do in the event of an emergency.

Children enjoy their snack time and staff sit with them to support them in making healthy choices. Staff encourage children to serve one another politely and to engage in conversations about their day. There are hot meals served as well as fresh vegetables and fruit with water, juice or peppermint tea. Children seen having tea select from a good range of food to suit their tastes. They also have themed weeks for their menus such as

Italian or Caribbean weeks so that children can try new foods. There is an outdoor play area and a large field for ball games and robust physical activity. Children enjoy weekly trips to a forest school for outdoor learning. Organised sports activities encourage children to be active as well as visits to the local park for parachute games and treasure hunts during the school holidays. This wide and exciting range of physical activity helps to develop children's confidence and support their physical health.

The effectiveness of the leadership and management of the early years provision

Managers have worked tirelessly to ensure that the staff are able to support children exceptionally well. All staff are fully aware of their responsibility to meet the safeguarding and welfare requirements as well as the learning and development requirements. They have secure knowledge and understanding of safeguarding and child protection. Staff are fully aware of the systems for reporting any concerns about a child and have comprehensive knowledge of the club's policies and procedures. There are regular safety checks and risk assessments for every activity, which means that children are cared for safely.

There are robust systems for staff recruitment and detailed staff checks are carried out to help make sure that staff are suitable before they start working directly with the children. There are excellent systems for induction and supervision of staff including regular review meetings and appraisals. This means that managers and staff reflect on practice regularly and have agreed targets to work towards. In this way managers are able to assess staff's training needs and professional development. Regular meetings are held for staff to share information and ideas for activities to benefit the children's learning. They work well as a team to deliver inspiring activities that enable children to try new experiences and have fun in their learning.

The self-evaluation process is used well to monitor all aspects of the provision and to plan for improvements. Self-evaluation forms are updated regularly using the views of staff, children and parents. Realistic targets are set for improvements, for example, they plan to develop the quality of the outside play area by introducing further opportunities for children to learn about letters and numbers outside. This is in keeping with the vision and enthusiasm of the managers who inspire their staff to provide excellent care. The activities are inspirational because staff are responsive to the thoughts and feelings of the children. This results in positive outcomes for children. Partnerships with parents are strong and parents spoken to during the inspection are highly impressed by the hard work and dedication of the staff team. The club's open door policy gives parents the opportunity to come in at any time to discuss issues. Parents also support the club's activities and offer their support, for example with the sailing classes. Parents play an active role in how they provide clear and comprehensive information about their child. Excellent partnerships exist between the club and local schools. This fully supports continuity in children's learning and development.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY355121
Local authority	Redbridge
Inspection number	908615
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	56
Number of children on roll	6
Name of provider	Kids in Charge (Making A Choice For A Better Future) Ltd
Date of previous inspection	15/04/2009
Telephone number	0208 530 7075 / 07950 948133

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

