

Inspection date	21/08/2013
Previous inspection date	13/06/2012

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	2

The quality and standards of the early years provision

The provision meets requirements

- The childminder has a good understanding of safeguarding, and has an effective range of policies and procedures to help make sure that children are safe and protected. Only authorised people have unsupervised access to the children, and the childminder requests identification from all visitors.
- The childminder completes comprehensive, regularly reviewed risk assessments to ensure that the premises and resources are safe. Daily safety checks are completed before children arrive, and she provides appropriate equipment and toys for children to help themselves.
- The childminder plans an excellent range of activities and learning experiences for the children she minds, both on the premises, at activity groups or in the local community. Planning is completed for individual children to support their interests and build a secure foundation for their future learning.
- The childminder has plans in place to work closely with parents to keep them fully informed and involved in their children's learning and well-being while her care. She is very conscious of the need to ensure that medication is properly prescribed, administered and recorded.
- The childminder works in close partnership with the local school and other providers. She understands the importance of a smooth move on to school or nursery and takes steps to ensure children are well prepared. For example, she supports their physical, personal, social and emotional development and their communication and language skills by building their confidence and independence.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector toured the premises.
- The inspector discussed documentation and recording, including information from parents and medication records.
- The inspector discussed the procedure the childminder uses to assess and monitor children's progress in their learning.
- The inspector took account of parents' views expressed in documentation.

Inspector

Rosemary Beyer

Full Report

Information about the setting

The childminder was registered in 2011 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives in the Farnley area of Leeds. The whole ground floor of the house, apart from the bedroom, is used for childminding.

The childminder attends a toddler group and activities at the local children's centre. She visits the shops and park on a regular basis. She collects children from the local schools and pre-schools. The childminder operates all year round from 7am to 6pm, Monday to Friday, except Bank Holidays and family holidays. Children can attend for a variety of sessions. The childminder is a member of the Professional Association for Childcare and Early Years. At the time of this inspection there were no children on roll in the early years age group.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY431503
Local authority	Leeds
Inspection number	924157
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	4
Number of children on roll	0
Name of provider	
Date of previous inspection	13/06/2012
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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