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Minnie Mouse Day Nursery  
Community Roots Enterprise Centre  
88 Soho Road  
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Our Reference EY426457

Dear Miss Sinita Kumari

### **Outcome of monitoring visit for provision judged as inadequate**

An Ofsted inspector, Mark Evans, carried out a monitoring visit of your provision on 23/09/2013. This visit follows on from your inspection where the provision was judged to be inadequate.

### **Outcome of the visit**

As a result of our inspection on 25/05/2013, we sent you a welfare requirements notice.

The actions raised in the welfare requirement notice under the Early Years Foundation Stage Welfare Requirements asked you to: take appropriate steps to protect children's safety; this specifically refers to ensuring children are not at risk from plastic bags, trailing wires, hazardous materials and toys with small parts; ensure clear and well-understood policies and procedures are in place for assessing risks to children's safety; this specifically refers to ensuring safe practices are regularly monitored and reviewed, and staff are clear about what aspects of the environment need to be checked on a regular basis and when and by whom they will be checked and ensure there is a named deputy who is capable and qualified to take charge in the manager's absence.

The actions raised in the notice to improve under the Early Years Foundation Stage Welfare Requirements asked you to: ensure that all staff have appropriate qualifications, training, skills and knowledge to carry out their roles and responsibilities; this specifically refers to ensuring all staff understand how to suitably manage children's behaviour; ensure that the named practitioner with responsibility for behaviour management has the necessary skills to advise staff on behaviour issues and to access expert advice if necessary; improve supervision arrangements to ensure all staff understand their role and responsibilities in promoting the interests of children; this specifically refers to providing staff with opportunities for training, coaching, to discuss practice and procedures, and share any issues of concern; foster a culture of continuous improvement by implementing effective systems for self-

evaluation to obtain a clear view of what the nursery needs to do to develop and to bring about improvements for children; promote the good health of children; this specifically refers to ensuring that soap is easily accessible to children in order to support effective hand-washing routines; ensure that outdoor activities are planned and taken on a daily basis; this is in relation to children under the age of two; plan and provide challenging and enjoyable experiences for children in all areas of learning and development by; using robust observation and assessment of children's learning to identify their next steps, and planning for individual children, taking into account their interests and the next steps in their learning; provide parents and/or carers of children aged between two and three with a short written summary of their children's development in the prime areas. This summary must identify the child's strengths, and any areas where the child's progress is less than expected and improve the educational programme for physical development; this specifically refers to providing opportunities for older children to serve and prepare their own food, to help set and clear tables at meal times, and to understand the importance of hand-washing.

The actions raised in the notice to improve under the voluntary and Compulsory parts of the Childcare Register asked you to: ensure that the premises and equipment used for the purposes of the childcare are safe and suitable for that childcare; this specifically refers to ensuring children are not at risk from plastic bags, trailing wires, hazardous materials and toys with small parts; ensure that all necessary measures are taken to minimise any identified risks; this specifically refers to immediately undertaking a risk assessment of the premises and equipment, and ensuring that staff are clear about what aspects of the environment need to be checked on a regular basis and when and by whom, they will be checked and ensure that children's behaviour is managed in a suitable manner; this specifically refers to ensuring that all staff know, understand and implement appropriate behaviour management techniques.

Following the first monitoring visit on 05 July 2013, you were sent a notice to improve under the Early Years Foundation Stage Welfare Requirements that required you to ensure that, where it is determined helpful, there are some written risk assessments in relation to specific issues, to inform staff practice, and to demonstrate how they are managing risks if asked by parents and/or carers or inspectors (Risk assessment) and ensure that the stage of development of each child and their next steps are more clearly linked to planning, to provide challenging and enjoyable experiences for children aged 2 years and over (The areas of learning and development).

Having considered all the evidence, the inspector is of the opinion that at this time the setting is making satisfactory improvement overall.

## **Overall effectiveness of the improvement and outcomes for children**

At the second monitoring visit on 23 September 2013 the regulatory inspector found, through observation, discussion and documentation, that the actions had been met.

The provider has completed written risk assessments for areas of the premises and equipment. These include identified hazards with control measures and any action to take. These records show how risks are being managed to maintain a safer environment for children. There were no items, such as plastic bags or training wires noted during the visit. Although there is a record of checks completed in each group room each day, further improvement is to be made to link them more closely to the risk assessment records.

A clear management structure is in place, with a qualified manager, deputy manager and senior nursery nurse. There is a display board in the entrance foyer area that is accessible to parents and visitors and includes photographs of each staff member and their role within the setting. This maintains continuity for the management of the staff and care of children. There is a system for periodic staff supervision meetings with the manager. These meetings identify action points with timescales for each staff member. A more consistent record of identified training is to be included within supervision records to give a clearer drive to staff development. A 'Quality Together' evaluation and assessment document is completed to evaluate the service for staffing and leadership, outcomes for children; safeguarding; partnership with families and professionals, training and transition.

Most staff recently completed 'Promoting a Positive Behaviour Journey and Positive Strategies' to improve knowledge, strategies and practice for managing children's behaviour. The setting also liaises with the local authority Special Educational Needs Coordinator (SENCO) where additional support for managing a child's behaviour is identified. There is a named practitioner with responsibility for supporting staff who care with the management of children's behaviour. Children were observed to be cooperative and responsive to staff intervention, such as explanation of the need to share. Children's engagement with activities was sometimes restricted because of limited presentation and resources within activities, such as the role play home corner.

Staff complete observations of what children do and relate them to the relevant areas of learning and development; Planning has been further developed and there is a new system which is in its early stages. Children's next steps are identified from observation and assessment and are now more clearly included in planning to ensure that adult led activities have identified learning intentions for specific children. This helps to provide a more consistent approach to provision of activities which offer suitable challenge and interest. There is a prime area assessment completed for 2-year-olds and this shows how the child is progressing in each of these areas and includes areas for development and next steps. Younger children have regular outdoor play opportunities, experiencing the outside environment and fresh air. They engage with physical play, which helps their physical development and coordination.

Staff encourage hand-washing routines with children and ensure that there are liquid soap dispensers available for children in the bathroom area. Staff confirm that they remind children of the reasons for good hygiene through washing their hands after using the toilet. Opportunities are in place for older children to help serve foods and pour drinks to encourage their independence; they were observed to use a water dispenser to access drinks when they wanted, which helps to ensure that they are well hydrated.

The next visit will be a monitoring visit. Further assessment will be made for continued and sustained improvement.

### **Next steps**

Having considered all the evidence the inspector is of the opinion that at this time:

- The setting has made satisfactory progress in addressing the points for improvement. The next visit will be a further monitoring visit.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Susan Gregory HMI  
National Director, Inspection Delivery