

Inspection date	05/09/2013
Previous inspection date	26/06/2012

The quality and standards of the early years provision	This inspection:	3
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision is satisfactory

- Children have a safe environment in which to play.
- The childminder applies consistent boundaries for children about what is acceptable behaviour. As a result, children learn to share and play well together.
- Children have access to a range of resources and experiences to support them to make progress through play.

It is not yet good because

- The childminder does not hold a valid first aid certificate.
- The childminder is not sharing children's progress sufficiently with parents
- The childminder is still developing the use of her self-evaluation to reflect her practice to identify areas for her own improvement and strengthen outcomes for children.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities indoors.
- The inspector discussed aspects of practice with the childminder.
- The inspector sampled relevant documentation, including some policies and procedures.
- The inspector discussed how children's progress is monitored and how this information is shared with parents.

Inspector

Sally Hall

Full Report

Information about the setting

The childminder registered in 1999. She lives with her husband and one of her teenage children in Exeter, Devon. Childminding takes place on the ground floor of the house, which includes a living room, dining room, kitchen and toilet facilities. There is an enclosed garden available for outside play. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are currently five children on roll; of these, three children are in the early years age group. Children attend at various times of the week. The family has a dog and four cats.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- provide evidence of completing a paediatric first aid course.

To further improve the quality of the early years provision the provider should:

- develop ways to share children's progress with parents effectively to provide a more shared approach to children's learning and development
- develop the systems for self-evaluation to monitor and reflect practice and areas for development more effectively to further enhance the provision for children.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder does not fully meet the needs of the children she cares for, as she does not hold a valid first aid certificate. This means she does not have an up-to-date knowledge of current practice for treating children's minor accidents and illnesses and is therefore in breach of this legal requirement. The childminder has informed Ofsted and parents of her failure to meet this requirement and she is booked on a first aid training course in October. The childminder has made sure she has first aid supplies at home and on outings and has reread her first aid manual to reinforce her existing knowledge.

Children have a range of toys and resources easily accessible to enable them to choose what they would like to play with. They confidently select books to look at with the childminder with whom they have a good rapport. She encourages them to express

themselves and she knows what they enjoy doing. The childminder interacts with the children as they play and gives them praise and encouragement. This supports their self-esteem and confidence.

The children are encouraged to say what they would like to do during the day. For example, which parks they would like to visit. The childminder has yet to fully develop how she monitors the progress children are making to support their next steps in their learning and development. In addition, systems to share children's progress with their parents are not fully established to enable them to support their child's learning at home effectively. The childminder has good links with the local school. She is clear to link with other settings when children start to attend to provide a shared approach to children's learning and development. The childminder is developing her understanding of how to implement the progress check for children who attend between two and three years of age. She has recently obtained forms to complete this check and is clear to share these with relevant parents.

Children have activities planned that include craft activities and they celebrate festivals throughout the year to support their understanding of the wider world. They have regular outings and confidently say which parks they would like to visit. They enjoy walks by the river and visits to the woods. This supports children to learn about their local community. Children learn the skills they need in readiness for school. For example, learning to share, to take turns and to be confident to express themselves and ask for help. The childminder prepares children well in readiness for starting school. She talks with them about what the school day may be like and the routine. She also reassures the children that she will be waiting for them at the end of the school day.

The contribution of the early years provision to the well-being of children

Children are happy and settled with the childminder. They enjoy fresh air each day. They use an enclosed garden and go on daily outings to local amenities and parks to support their physical development. Children's dietary needs are recorded, although parents provide their children's meals including a packed lunch which the children enjoy taking on picnics. The childminder reminds the children to have plenty of fluids. She also reminds them of the importance of self-care and hygiene routines, such as washing hands at appropriate times. This helps to develop children's independence. Children are supported to learn good social skills at meal times. However, as the childminder does not hold a current first aid certificate, children's well-being cannot be fully assured.

The childminder is consistent in how she deals with behaviour. Children are familiar with the routines and they have clear boundaries. Consequently they behave very well. They respond to instructions and have a lovely rapport with the childminder, who gives them plenty of praise and encouragement. Children are confident to talk to visitors and recall what they have been doing. Children's individual routines are supported and children are checked regularly when they are sleeping.

Children are learning some of the skills they need to support their future development and how to keep themselves and each other safe as they play. They learn to keep themselves safe on outings. For example, children know not to run on the pavements and the childminder helps them to learn road safety guidelines with the 'Green Cross Code'. Children have a relaxed and homely environment in which to play.

The effectiveness of the leadership and management of the early years provision

The inspection was brought forward as the childminder notified Ofsted that she does not hold a valid first aid certificate. This is a legal requirement. This means the childminder is not meeting this requirement of the Statutory Framework for the Early Years Foundation Stage or the associated requirement for the Childcare Register. As a result, the childminder is required to take further action. Nonetheless, the childminder does take positive steps to promote children's health and safety. She has the required parental consents in place, including consent for seeking medical advice or treatment in an emergency, and has first aid information for reference. The childminder is vigilant in recording any accident a child has and asks the parents to sign the record. The childminder has updated her safeguarding training and is clear of the procedure to follow in the event of a child protection concern. The childminder undertakes risk assessments and has taken sensible precautions in the home and garden to support children to be able to play safely. This means that children's welfare is safeguarded overall.

The childminder has made improvement since the last inspection, including reviewing her documentation. This includes her policies and procedures to ensure they have the required information and that the required parental consents are all in place. The childminder completes contracts with parents and is flexible with the hours children attend to meet parents' requests. The childminder ensures children's attendance is recorded and their personal records are kept confidentially.

The childminder keeps parents informed through daily discussion on how their child has been. This helps them have a clearer picture of the children's day. The childminder is in the process developing her self-evaluation systems. However, she has yet to review her own practice and her provision effectively to support her in continuous improvement and identify areas for her own development. Nonetheless, the childminder welcomes support from the Local Authority to help improve her practice.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure that you have an appropriate first aid qualification (compulsory part of the Childcare Register).
- ensure that you have an appropriate first aid qualification (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	104073
Local authority	Devon
Inspection number	930482
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	26/06/2012
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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