

Quackers After School Club

Chieveley Cp School, School Road, Chieveley, NEWBURY, Berkshire, RG20 8TY

Inspection date

Previous inspection date

18/09/2013

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	2
The contribution of the early years provision to the well-being of children	2
The effectiveness of the leadership and management of the early years provision	2

The quality and standards of the early years provision

This provision is good

- Children are happy. They have fun and enjoy themselves.
- Children have warm relationships with one another and the staff. They behave very well. This demonstrates strength in their personal, social and emotional development.
- Staff have good relationships with the school staff where they are based. They have an effective understanding of children's needs due to the partnerships with teaching staff. This helps to ensure that children continue to make good progress in their learning.
- Children enjoy a good variety of nutritious snacks that promote their awareness of healthy lifestyles.

It is not yet outstanding because

- Staff do not always use the outdoor area to its full potential and consequently there are not always enough opportunities for children to play physically outside.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the compulsory part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector engaged in conversation with staff, the head teacher of the school, and children and their parents.
- The inspector sampled the after school club's documentation and children's records.
- The inspector observed children in their play and in their interactions with the staff who care for them.

Inspector

Aileen Finan

Full Report

Information about the setting

Quackers After School Club operates from Chieveley County Primary School in Newbury, Berkshire. Children attend from this school only. The club is registered on the Early Years Register and the compulsory part of the Childcare Register. The club uses two main rooms that include a kitchen and art area, and also has access to the school hall and outdoor facilities. The club is open each weekday, term time only, from 3.15pm to 6pm. Currently there are 42 children under 11 years of age on roll, of which 26 are under eight years old; of these, seven children are in the early years age range.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to access outdoor play, for example so that they can enjoy regular energetic play.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The after school club offers children a welcoming and inclusive environment. Staff provide a broad range of good quality resources that complement the care children receive at school. For example, children thoroughly enjoy art and craft activities, messy play, construction, floor play activities, drawing and board games. They mix well with one another and chat together happily. Younger children benefit from positive role-modelling from the older children. Children are happy and content to chat to staff about their day. Staff interact well, demonstrating their very good understanding of children's backgrounds and interests.

Staff have a good understanding of the learning and development requirements for the Early Years Foundation Stage. They use this knowledge to build on children's acquired skills. Each child has a written record of observations and achievements. This information is passed to teachers at school to complement children's assessments and is also used to inform staff at the club of children's emerging interests and their future plans for activities. Children have lots of room to move about, play and enjoy their time at the after school club. They can take rest periods if they need these and sit quietly reading books or relaxing with friends. Children enjoy group activities and games in the hall, and for example talk about favourite parachute games. Children further enjoy their time outside. They excitedly use the large adventure area. Their physical skills are promoted well by climbing, balancing, swinging and running about. However, the time spent outside is limited and frequently later in the day. Overall, however, children are confident, positive and very happy to attend. They are developing well in their communication, language, and physical skills.

The contribution of the early years provision to the well-being of children

Children are happy at the after school club and enjoy the wide range of resources and activities planned for them. They have warm relationships with the staff and with the older children who also attend. The after school club therefore supports children to develop their relationships with one another and builds children's confidence and self-awareness. Children are extremely well behaved. They demonstrate excellent respect for one another, the staff and their environment.

Children's safety is a priority at the after school club and reminders are provided by staff to promote children's safety awareness. For example, they know to inform staff when going to the toilet and to wear their bands to identify them as a member of the club when leaving the room. Children understand the importance of this and willingly follow the routines.

Children understand the necessity of good hygiene practices. They acknowledge the need to wash hands prior to eating, for example. Snack times are sociable occasions. Children thoroughly enjoy the nutritious snacks provided for them. Their independence is promoted well as they butter their toast, choose their toppings and put their plates into the bowl when they have finished, ready for washing up. Children benefit from daily outdoor activities or physical play in the hall. However, these opportunities are often later in the day and children clearly show that they would benefit by being offered more regular opportunities to be outside.

The effectiveness of the leadership and management of the early years provision

Staff at the after school club demonstrate a good understanding of the safeguarding and welfare requirements of the Statutory Framework for the Early Years Foundation Stage. All staff complete safeguarding training and a paediatric first aid qualification as part of their induction process. Staff understand their responsibilities to safeguard the children they care for and the procedures to take should they have a concern about a child in their care. Likewise, staff are able to deal with minor injuries and incidents to support children's well-being. The after school club has effective policies in place for its day-to-day practice. Staff adhere to these appropriately and consequently children can play safely and have fun in the club's care. There are systems in place to share these procedures with parents.

The leadership and management of the after school club are strong and there are effective systems to support children's individual needs. The after school club has positive partnerships with the head and teachers of the school where they are based. Staff work well together and are positive role models to the children. Recruitment procedures are effective and therefore ensure that the adults working with children are suitable to do so. Staff are able to reflect on and evaluate their priorities for the future and can confidently highlight the strengths of their practice and minor changes to act on to secure future improvement. Parents contribute to this evaluation through their written questionnaires.

Staff have a good knowledge of the learning and development requirements for the Early Years Foundation Stage framework. They demonstrate an accurate understanding of children's starting points and capabilities because they have established good connections with the teachers at the school. Consequently, they are able to work with school staff to complement children's learning and introduce topics to extend their achievements further. Staff conduct regular observations and compile a report for the school teachers, which is later passed on to parents. This good practice strengthens the partnerships in place and

thoroughly supports the outcomes for children.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY461085
Local authority	West Berkshire (Newbury)
Inspection number	909410
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	24
Number of children on roll	42
Name of provider	AFP Childcare Limited
Date of previous inspection	not applicable
Telephone number	01635 247555

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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