

Inspection date

Previous inspection date

17/09/2013

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 2

The quality and standards of the early years provision

This provision is good

- The childminder focuses on children's needs well and interacts with them positively. As a result, children are happy, secure and engaged in their learning.
- The childminder takes the children out everyday, which means they enjoy fresh air and exercise and learn about the natural environment.
- The childminder provides children with varied, nutritious meals. This positively supports their health and well-being.
- The childminder offers children plenty of play resources that support their learning and development well.

It is not yet outstanding because

- The childminder has not fully developed systems to obtain parents' views about the childminding service she offers to enhance the children's experiences.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children's play and childminder interaction.
- The inspector examined documentation including a representative sample of children's records.

Inspector

Caroline Preston

Full Report

Information about the setting

The childminder registered in 2013. She lives with her husband, father and son aged six years old in Walthamstow. The whole of the house is available for childminding, with a fully enclosed garden for outside play. The house is within walking distance of the local primary school and close to transport into London. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently two children on roll in the Early years age range. The family has two pet dogs and two cats.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen current systems further so that they gain parents' views about the childminding service to enhance children's experiences.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder is enthusiastic, energetic and fully focused on the children's needs. She effectively plans a variety of indoor and outdoor activities for the children. As a result, children are happy and engaged, and respond to the childminder well. The educational programme the childminder offers children helps them to achieve as it is varied and fun. The childminder assesses children's starting points through her daily observations and interactions with the children. This also helps her to identify children who may have any special educational needs and/or disabilities to support them. In addition to this, the childminder encourages parents to contribute to their child's initial assessment. As a result, the childminder is fully aware of how to support children further and help them progress. This also strengthens partnerships with parents when children start with her. The childminder is aware of the need to work with parents to complete the progress check for children at age two-years.

Children enjoy and learn as they run and kick a ball and chase the plastic tunnel in the blustery wind at the park. This successfully supports children's physical development and awareness of the natural world and the area they live. The childminder consistently engages positively with children, asking questions and offering them on-going commentary about what they are doing. She points out the aeroplanes in the sky to the children and talks to them about this. This supports their communication and language as they learn and develop their vocabulary. Children learn about shape, size and use problem solving skills as they work out how to manoeuvre small cars around the play garage. They develop early literacy skills as the childminder shows them different picture cards and talks to them about what they see. She reads to children and offers them writing tools such as paintbrushes and pencils. The childminder's good teaching and positive learning experiences helps children to achieve well. The skills children acquire from taking part in these activities help them to prepare for school.

The contribution of the early years provision to the well-being of children

The childminder has secure, affectionate relationships with young children. She is aware of and meets their individual needs effectively. This means children are confident, and their physical and emotional well-being positively promoted. The childminder is a good role model. She speaks to the children respectfully and teaches them how to behave. The

young children receive gentle reminders and age appropriate explanations when their behaviour is inappropriate so that they learn right from wrong. The childminder supports children's understanding of taking small risks well, for example, she supervises very young children as they hold on to the wall and furniture to develop their walking skills. The children take risks as they climb the small grassed mound in the park, and run across the grass at speed to catch the play tunnel.

Young children are beginning to understand the differences they see in each other. They play with various play resources that positively reflect diversity. Children begin to learn about the importance of a healthy lifestyle. They take part in planting fruits and vegetables in the childminder's garden and play outside everyday. Children receive a good range of healthy nutritious meals prepared by the childminder. The childminder encourages and supports young children to feed themselves during lunch and clean their hands before eating.

The childminder provides children with a well-resourced play space, which helps them to engage in good learning experiences. The toys are easily accessible and low-level so that children can self-select and make their own choices. The childminder successfully supports children in moving forward to the next stage of their learning, such as going to school. She teaches them essential early life skills so they learn how to communicate, and how to share and take turns during their play.

The effectiveness of the leadership and management of the early years provision

The childminder provides children with a good range of learning experiences to support their on-going progress. Observations and assessments of children's progress show that the childminder understands her responsibilities in meeting the learning and development requirements of the Early Years Foundation Stage. The childminder completes risk assessments for her home, garden and for trips out with the children. This means she is aware of any potential hazards to children and removes them so that children are safe. The childminder understands her safeguarding policy, so is able to identify any potential concerns and refer them to the relevant agencies. All required documentation is available and up-to-date for the smooth running of her childminding service. This shows that the childminder understands her responsibilities in meeting the safeguarding and welfare requirements.

The childminder undertakes self-evaluation of her childminding practice to make improvements to the care and education she offers children. She has developed and detailed her documentation for childminding, and has completed further training to update her existing childcare knowledge. The childminder has strong relationships with parents and regularly updates them about their child's progress. She has not fully developed her systems to gain their views about the service she offers, so she can enhance the children's experiences through the suggestions parents make.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY459845
Local authority	Waltham Forest
Inspection number	909926
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	not applicable
Telephone number	

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

