

Giggles 4 Kids Ltd

Giggles, 25c Elliott Road, West Howe Industrial Estate, BOURNEMOUTH, BH11 8LQ

Inspection date	14/08/2013
Previous inspection date	28/02/2011

The quality and standards of the early years provision	This inspection:	4
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		4
The contribution of the early years provision to the well-being of children		4
The effectiveness of the leadership and management of the early years provision		4

The quality and standards of the early years provision

This provision is inadequate

- The provider does not ensure staff undertake and implement effective risk assessment to make sure children do not leave the soft play centre unsupervised and to prevent unauthorised persons entering soft play centre premises. These are breaches of requirements that place children's safety at risk.
- The provider does not have effective self-evaluation systems to identify weaknesses in practice and drive improvement adequately.
- Staff do not manage the outdoor spaces so that more active children to have sufficient time and space to enjoy energetic physical play daily and do not handle children's behaviour in a consistent way. This results in some older children's behaviour deteriorating and does not prepare them well for school.
- Not all older children are developing a good understanding of how to handle books appropriately to develop their pre-reading skills in preparation for the move to school.

It has the following strengths

- Younger children are developing warm and trusting relationships with the staff which helps them to play and explore freely in their play rooms.
- Staff have appropriate partnerships with other professionals to help meet particular needs.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children's activities and the quality of teaching in the play rooms and outdoor play area.
- The inspector sampled children's records, planning documentation and reviewed records regarding the appointment of staff.
- The inspector held discussions with the manager and reviewed the security of the premises.

Inspector

Bridget Copson

Full Report

Information about the setting

Giggles 4 Kids Ltd opened in 2006 and re-registered under new ownership in 2010. The nursery operates from self-contained rooms in a children's play-centre on an industrial estate in Bournemouth, Dorset. Children have access to outdoor play spaces for activities. Children attend from the local surrounding areas.

The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are currently 105 children on roll in the early years age group. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. Children with special educational needs and/or disabilities attend currently. The nursery is open weekdays from 8am to 6pm all year round.

There are 19 staff members employed to work directly with the children, all of whom hold relevant childcare and sports related qualifications.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- implement effective measures to ensure children do not leave the soft play centre unsupervised and to prevent unauthorised persons entering the soft play centre premises, when the nursery children are using these
- ensure risk assessments identify aspects of the environment that need to be checked on a regular basis, especially regarding internal gates and external doors in the soft play centre
- improve management of the outdoor spaces to provide children with an effective programme for their physical development with more time and opportunity for active children to enjoy energetic play daily
- develop the self-evaluation systems in order to identify weaknesses in practice to drive continuous improvement effectively
- ensure all staff implement the behaviour management policy consistently to help older children learn about managing their behaviour and to gain understanding of the consequences of their behaviour on others.

To further improve the quality of the early years provision the provider should:

- improve older children's understanding of how to handle books appropriately to help develop their pre- reading skills in preparation for school.

Inspection judgements**How well the early years provision meets the needs of the range of children who attend**

Staff plan and promote some aspects of children's learning appropriately. They use their observations to plan activities linked to children's next steps in learning each week. Staff involve parents in their children's development. They use information from parents to plan activities to reflect children's interests, and provide parents with the required progress check for two-year-olds. As a result, some children are making suitable progress in their learning overall.

Staff working with the babies and toddlers use a calm and gentle manner, providing close support and reassurance. This approach encourages children to explore activities freely and confidently, which promotes their independence and self-confidence. Staff use younger children's chosen activities to promote their communication skills and language

development effectively. For example, babies smile and clap along to action songs, and toddlers name fruits and colours correctly when using paints, playing ball games and talking to one another at the sociable meal times.

Staff working with pre-school children interact with interest and affection, and respond positively to their ideas and choices. Some staff offer children extended challenges to help them progress, such as asking useful questions to encourage children to talk about what they are doing and to extend their discussions. Children are developing independence in undertaking tasks for themselves, such as managing their meals and drinks and changing their shoes. These experiences help to develop children's skills for the future.

Babies and toddlers learn about positive attitudes through gentle and consistent guidance. Staff correct children with 'oh dear', or 'no thank-you' and remind them of the need for 'gentle and kind hands'. Not all older children behave well. Staff working with older children remind them of the 'golden rules', and discuss safety issues with them when they fight on occasions and disrupt others playing. However, this approach is not always successful in helping some children learn about the consequences of their behaviour on others and does not prepare children well for their move to school.

Most children enjoy books. Babies and toddlers choose books to look at with staff who involve children with props, such as glove puppets. Pre-school children generally sit and listen with interest to group story reading, and some join in elements of the story. Some children also choose books to read spontaneously. However, many books are damaged and some children walk on books left on the floor. This does not support children in learning about handling books appropriately to support their early reading skills in preparation for school.

Children enjoy a range of activities in the outdoor play areas to use their bodies in different ways. They play ball games, use wheeled toys, dig, paint with water and play with small world activities. These activities help to promote children's physical development and imaginative play appropriately. Staff use these activities to help children learn about safety, such as how to hold and handle the toy golf clubs safely, and not running around children playing on the floor. However, staff do not manage this busy area to allow more active children to run freely to 'let off steam'. This leads to them behaving inappropriately. Indoors, babies use the steps and slide to learn about safety and to support their early mobility.

The contribution of the early years provision to the well-being of children

Children's safety and welfare are not secured during the soft play centre sessions. Staff carry out risk assessments and daily checks to help ensure the premises are kept suitably clean and safe. However, the risk assessments do not identify aspects of the environment that need to be checked on a regular basis, which is a breach of requirements. This includes the damaged caf gate within the soft play centre which has been broken on several occasions. Consequently, the soft play centre does not have effective security measures in place to ensure children do not leave the premises unsupervised, as required.

In addition, effective systems are not in place to prevent unauthorised entry to the premises. This is a further breach of a legal requirement. Otherwise, children are cared for within secure, appropriate playrooms in which they choose and play with a suitable range of toys. These resources help to promote children's independent exploration.

'Key persons' work with particular children and their parents from the start to help settle children in and aid to the move between home to the nursery. Staff maintain younger children's care routines consistently. They are quick to provide comfort and re-assurance with children's personal comforters and cuddles. As a result, younger children are developing warm and trusting relationships with the staff. Pre-school children respond positively to the changing activities within the daily routine and know when the 'horn' blows it is time to tidy up, although not comply with staff requests. Nevertheless, such routines go some way to helping promote all children's personal, social and emotional needs. Most staff promote children's positive attitudes and manage children's behaviour appropriately. They use sand timers to help older children learn to wait patiently and take turns, and remind children of the 'golden rules'. Whilst this guidance helps most children to learn about good behaviour, some children do not respond as positively when they are less interested, which means they are not gaining the right attitudes towards behaving appropriately in readiness for school.

Staff promote some aspects of children's health appropriately. Children enjoy healthy and nutritious meals and snacks which they sit to eat together at sociable meal times. Children sleep according to their routines within a peaceful room. This all helps to ensure children are well-rested and nourished throughout the day. Staff work successfully with the external professionals involved in children's care and development. This helps them to meet any additional needs consistently and ensure children are included in the activities.

The effectiveness of the leadership and management of the early years provision

This inspection took place following concerns raised with Ofsted regarding the security and welfare of children in the soft play centre. The management and staff have some understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. However, legal requirements relating to the concerns raised are not met owing to ineffective risk assessments that mean children can leave the soft play centre unsupervised owing to a broken gate. Consequently, management and staff do not maintain a safe and secure environment for children when playing in the soft play centre. The requirements of the Childcare Register are not met.

Management and staff have a suitable knowledge of the correct procedures to follow if they have a concern about the welfare of a child. Management follows clear vetting procedures to help ensure staff are cleared as suitable to work with children. This appointment process is followed by an induction procedure to provide staff with information about the nursery's policies. Management has recently implemented new staff supervision sessions. To date these are not sufficiently established to successfully monitor the impact of staff's practice on children's care and development.

Management and staff have some systems to evaluate the quality of the provision, such as completing a self-evaluation form and achieving Bournemouth Quality Standards awards. However, the management's systems do not identify all weaknesses in the quality of care and learning for children, or in prioritising improvements. As a result, not all legal requirements are met and limited improvements are made to improve the outcomes for children.

Partnerships with parents are sound. Parents are provided with clear information about what their children do at nursery, and regarding how they can get involved in supporting their children's learning. Staff keep parents informed appropriately. For example, through daily communications, displays, daily feedback sheets and parent evenings. Some parents use these systems to feedback their views of the nursery and to share information with staff to help them meet their child's needs.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure that a child is unable to leave the premises without a person who is caring for children on those premises becoming aware of the child leaving (compulsory part of the Childcare Register)
- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (compulsory part of the Childcare Register).
- undertake a risk assessment of the premises and equipment immediately, where the need arises and ensure that all necessary measures are taken to minimise any identified risks (compulsory part of the Childcare Register).
- ensure that a child is unable to leave the premises unsupervised (voluntary part of the Childcare Register)
- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (voluntary part of the Childcare Register)
- undertake a risk assessment of the premises and equipment immediately, where the need arises and ensure that all necessary measures are taken to minimise any identified risks (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY416369
Local authority	Bournemouth
Inspection number	932023
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	63
Number of children on roll	105
Name of provider	Giggles 4 Kids Ltd
Date of previous inspection	28/02/2011
Telephone number	01202331952

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

