

Inspection date	09/09/2013
Previous inspection date	10/10/2011

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Children enjoy visiting the local park and using the childminder's enclosed garden to gain fresh air and exercise, which promotes their health very well.
- The childminder builds warm, close relationships with children and this gives them a strong sense of security.
- The childminder has a good understanding of her responsibilities with regard to child protection. Her home is safe as she takes good steps to reduce potential dangers.
- The childminder has a positive attitude towards continually improving the quality of care and learning experiences she provides to children.

It is not yet outstanding because

- Arrangements for parents to contribute information about their children's learning and development at home are not fully in place to enable the childminder to extend her understanding of children's achievements.
- Children do not always experience an environment rich in print to further develop their awareness of written text.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector spent time observing interaction between the children and the childminder.
- The inspector spent time looking at documentation and the childminder's policies and procedures.
- The inspector spoke with the childminder about her evaluation of the provision.
- The inspector talked with one parent on the day of the inspection.

Inspector

Joanne Wade Barnett

Full Report

Information about the setting

The childminder registered in 2011. She lives with her husband and three children in a residential area of Paddock Wood near Tunbridge Wells, Kent. Childminding generally takes place on the ground floor. There is an enclosed garden available for outside play. The childminder has a pet rabbit.

The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She currently cares for two children in the early years age group, on a part-time basis. She also cares for older children before and after school. The childminder is situated close to public transport links, schools, shops, parks and other amenities. The childminder has completed a level 3 Diploma in Childcare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangements for parents to contribute information about their children's learning and development at home in order to build a bigger picture of children's all round progress
- create an environment rich in print where children can learn about words, for example by using names, signs and posters.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder provides interesting activities and experiences for children, which meet the requirements of the Early Years Foundation Stage well. The childminder builds caring relationships with the children, offering encouragement to try new activities and gives lots of praise. As a result, children gain good self-esteem and grow in confidence. The children make choices of activities from those selected by the childminder or from low-level storage units. This enables the children to select a favourite toy, as they know where to find it. The children are able to use some books that show different family backgrounds, and make regular trips to the local community to develop their knowledge of the world. However, the childminder has not yet thought about different ways she can further develop children's awareness of print in the environment. There are limited posters and words on display at young children's levels to encourage children's curiosity of written text.

Children chatter enthusiastically to the childminder as they play, with the childminder providing a running commentary. For example, a child picks up a brown car and the childminder states 'What colour is the car?' and 'That is right, well done, you are clever'. The child smiles and cuddles up to the childminder. Consequently, children are able to extend their language and communication skills, practising single words in everyday activities. The childminder attends music sessions to help children to develop their listening skills. She encourages children to dance to the music or move their bodies, encouraging children to be active. Daily outdoor play further supports children's physical skills providing opportunities to climb, balance or jump at the local park.

The childminder is skilful at using her observations to assess accurately what the children can do, and what they can learn next. As a result, children progress well across the areas of learning. They develop the necessary skills to be ready for the next stage in their learning. The childminder establishes what children can do already when they first start through discussion with parents. The childminder welcomes parents' contributions to the children's records. However, the childminder has not fully embedded a shared approach to children's learning in regards to exchanging information about their achievements at home. Parents receive a daily diary of children's daily routine, including nappies, food and sleep to keep them well informed.

The contribution of the early years provision to the well-being of children

Children feel secure in the childminder's home. They are happy and confident in their surroundings and show this by moving around freely and clearly stating their needs. They are keen to feed the rabbit when they first arrive and enjoy this routine each day. The childminder effectively supports children's individual emotional needs. She provides lots of reassurance, praise and cuddles if needed. The childminder is a positive role model for children and leads by example to support their social development. Children are encouraged to show acceptable behaviour by learning to share, take care of toys and be polite with gentle reminders from the childminder.

The childminder promotes children's well-being and safety very well. The home setting is safe and secure and the childminder completes regular risk assessments to identify and eliminate hazards in the home and garden areas. Clear accident and medication procedures are in place to ensure that children are cared for appropriately. The childminder talks to children about safety matters during the course of daily routines. She has some visual images that help children understand safe and desirable behaviour.

Children are encouraged to be healthy. They fetch their own water bottles when thirsty. They regularly visit the park to run freely and use the large physical equipment for exercise. Children have access to an enclosed outdoor area, where they use outdoor play equipment. There are separate areas for sleep times so that children can sleep and rest as they need to. Children are able to manage their care need independently, for example, they wash their own hands in preparation for their snack. The childminder helps children to be independent by providing equipment, such as a step to stand on so they can easily

reach the toilet and sink. This means that children gain good skills to be ready for pre-school and school.

The effectiveness of the leadership and management of the early years provision

The childminder has a good understanding of her responsibility to meet the safeguarding and welfare requirements. She carries out robust safety checks and competently adapts her home to help keep all children safe. The childminder has a clearly effective evacuation procedure in place that helps to protect children in an emergency. She has a good knowledge and understanding of how to deal with any child protection concerns. The childminder maintains all the required documentation in a professional and organised way. She uses these records effectively with parents to help safeguard and promote children's welfare.

The childminder has a positive attitude towards continuous improvements to her service. She is continuing to develop her knowledge and skills to promote better outcomes for children. The childminder demonstrates that she is willing to extend her knowledge, such as attending courses in the future and recently completing a level 3 in childcare. The childminder knows the preferences and interests of the children she cares for. This means she can offer attractive and appealing resources with good, personal support so that she meets children's individual needs.

The childminder has established good quality relationships with the parents who are very satisfied with the service they receive. She shares information about children's routines and the activities they complete on a daily basis. She makes the children's care diaries and unique stories available so that parents can discuss these with her. Parents remark how approachable the childminder is and how happy and enthusiastic their children are about coming here. The childminder recognises the importance of developing working relationships with other professionals involved in children's care and learning.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met

The requirements for the voluntary part of the Childcare Register are

Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY425038
Local authority	Kent
Inspection number	816594
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	10/10/2011
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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