

# KIDS Heathfield Extended Clubs

Heathfield School, Oldbury Way, FAREHAM, Hampshire, PO14 3BN

## Inspection date

20/08/2013

Previous inspection date

24/04/2010

## The quality and standards of the early years provision

**This inspection:**

2

Previous inspection:

2

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 2

## The quality and standards of the early years provision

### This provision is good

- Children feel safe, secure and happy in the club and arrangements for safeguarding the children ensure robust procedures are in place.
- The children are welcomed into a warm, friendly setting, where they are valued and included to ensure none are disadvantaged.
- An excellent partnership between the staff and parents ensures key information is shared between them.
- The environment provides children with opportunities to choose their play materials and follow their individual interests.
- Children thoroughly enjoy their time at the club and staff are sensitive to children's individual needs.

### It is not yet outstanding because

- Not all staff have a secure enough understanding of planning activities for the varying abilities of children they care for.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector discussed the format of the inspection on arrival.
- The inspector observed activities in the indoor and outdoor environment.
- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at children's records and sampled other documentation.

## Inspector

Alison Large

## Full Report

### Information about the setting

KIDS Heathfield Extended Clubs registered in 2009 and is part of a national chain of childcare provisions. The club runs from Heathfield School in the Fareham area of Hampshire. Children have use of four indoor areas in the school and are also able to use enclosed outdoor areas for outside play, including a playfield and playground. The holiday play scheme runs for 30 days a year, mostly during the school summer holidays from 9.30am to 3.30pm. It also runs on alternate Saturdays throughout the year from 9.15am to 12.15pm, with occasional all day sessions. The setting provides care solely for children with special educational needs and/or disabilities. The club is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register.

There are currently 12 children on roll in the early years age group. Care is also offered for children up to the age of 12 years. There are currently 16 members of staff employed to work with children, of whom eight hold relevant qualifications. Volunteers also work regularly at the setting. The provision receives support from the local authority.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- strengthen staffs understanding of planning activities to reflect the differing abilities of children to further extend children's learning and development.

## Inspection judgements

### How well the early years provision meets the needs of the range of children who attend

Children arrive happily and enjoy their time at the club. They are provided with good opportunities for child-initiated activities and are well supported by the staff if needed. Some staff know the children very well as they repeatedly attend the setting. Staff are able to recognise when the children achieve something, which they remember to pass on to parents at handover. All children are included in the activities and where necessary these can be adapted to suit individual needs. A popular activity is the outside play area, where the children can choose to play football or use the equipment in the play area to climb, slide and ride. They can run around and get fresh air and exercise. Indoors they have opportunities to be active or to sit and relax. The good relationships between staff and children ensure children have a positive and enjoyable experience in the club.

During the summer holidays the children are taken out for lots of day trips to theme parks, horse riding, Adventure Day at an activity centre and other places of interest.

Children who are able to express their views state they love coming to the club and enjoy the activities and playing. Staff are very caring and friendly, and support the children well. All children including those in the early years age group are able to relax or be active according to their needs. Overall, staff are deployed well to meet the needs of the children and are competent to follow children's interests and leads. However, although most staff plan activities very well, some staff are still developing their understanding of how to plan activities for the children to meet the children's differing abilities and interests. Staff provide good support and interaction during activities. For example, during a visit by the zoo lab, staff encourage the children to be confident to hold the different creatures, including giant land snails, a millipede, cockroach and a snake encouraging them and praising them for their courage.

Parents complete detailed information about their child before they start at the club and staff observe them and get to know them. The good relationships between staff and children ensure children have a positive and enjoyable experience in the club. Staff have an excellent relationship with parents, who are kept informed of the children's activities each day.

### **The contribution of the early years provision to the well-being of children**

The club has an effective key person system to help children settle and form secure attachments. Children attending have a range of different special educational needs, but they are all supported very well by staff as they become confident in their daily routines. Children demonstrate they feel safe as they move around the setting confidently and decide what to play with. Some of the children are able to be independent and make decisions about their play; they show increasing confidence and trust in the staff and this enhances their feelings of safety. Good systems are in place for behaviour management. The setting has a thorough policy in place and staff are consistent and give children lots of praise and encouragement during the session. Staff work closely with the parents to ensure staff are knowledgeable regarding each child's level of understanding. Staff gently remind the children if they are doing something that could be unsafe. Children are encouraged to use good hygiene practices. Staff discuss why it is important to wash hands before eating and after using the toilet. Children bring their own lunches to the club and drinking water is available to them throughout the day.

Children have use of an outside play area and good play opportunities. Daily outdoor physical exercise is always included in the planning, to enable children to run around and get fresh air during every session. Staff understand the need to keep children safe and children are able to play in a safe and secure environment. The club have good links with the local schools to ensure children make the move from school to the club without any disruption or distress.

### **The effectiveness of the leadership and management of the early years provision**

Children's care and safety are promoted well. Staff have a very good understanding of the procedure to follow, if they have a safeguarding concern. All staff have attended safeguarding children training and are aware of their roles and responsibilities in keeping children safe from harm. There are robust recruitment and vetting procedures to ensure the suitability of staff and very good security measures and collection procedures to ensure children are kept safe at all times. Equality and diversity are promoted well, and the setting provides an inclusive environment. The club have a range of policies and procedures which they share with parents and carry out thorough risk assessments to ensure all areas children use are safe.

Children benefit from a staff team that work very well together. They are involved in all aspects of the provision and contribute fully to the planning. Systems to self-evaluate the club reflect on their strengths and any areas for development. An excellent partnership between the club and the parents ensures key information is shared between them. Parents are kept informed about daily routines and the activities their children have taken part in. Parents express confidence in the standard of care, communication and the staffs caring approach. Staff are committed to ensure every child and their family are valued and welcomed within the setting. The information displayed in the entrance ensures parents are fully informed of the variety of activities their children are experiencing.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are	<b>Met</b>
The requirements for the voluntary part of the Childcare Register are	<b>Met</b>

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY398626
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	926640
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	14
<b>Number of children on roll</b>	70
<b>Name of provider</b>	Kids
<b>Date of previous inspection</b>	24/04/2010
<b>Telephone number</b>	01329 312 312

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.



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