

Inspection date

Previous inspection date

04/09/2013

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 2

The quality and standards of the early years provision

This provision is good

- The children are well cared for in a safe, homely and welcoming environment.
- The children have an enjoyable time because of the well planned activities and good quality resources that are used to support their learning and development.
- The childminder uses her linguistic skills well to enable children to develop their home language as well as English.
- Frequent trips and outings provide further valuable and enjoyable experiences for the children.
- The children's language and literacy development is supported well through regular discussion and conversation, story telling and singing songs and nursery rhymes.

It is not yet outstanding because

- The systems for sharing information with parents about their child's development are not yet fully developed.
- Opportunities for children to explore the natural environment are not yet being fully provided.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the compulsory part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector viewed a sample of the childminder's documentation, including planning systems, children's records and a selection of policies and procedures.
- The inspector made a number of observations of the childminder interacting with children at play.
- The inspector held discussions with the childminder about aspects of her practice.
- The inspector took account of parents' views from documentation provided.

Inspector

Edgar Hastings

Full Report

Information about the setting

The childminder registered in 2013. She lives with her husband and their two young children in Kingsway, near the city of Gloucester. They live close to shops, parks, schools, pre-schools, woodland walks, a canal and public transport links. The whole of the childminder's home is available for childminding, with the exception of the top floor. There is an enclosed garden with grass. The childminder is registered on the Early Years Register and on the compulsory part of the Childcare Register. She offers childcare before, during and after school and in school holidays. She offers overnight care on an occasional basis. The childminder is willing to collect children from the local pre-schools and schools and attends several children's groups on a regular basis.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the use of the outdoor area to enable children more opportunities to develop their knowledge and understanding of the natural environment
- keep parents more accurately informed about their children's progress and development.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder has a good understanding of the seven areas of learning and has provided a stimulating and well resourced learning environment in her home. Children have free access to the secure outdoor area where many opportunities are provided for them to be active and to use their imagination. They play at shopping and making meals, and investigate a range of sensory materials, which they handle with confidence as they fill different sized containers. Children show good concentration as they sit at a table where they draw and make marks with coloured pens and pencils. This helps develop their small muscle control and early writing skills. Children also enjoy drawing and making patterns on the chalk board and paving stones in the outdoor area. They play happily with toy animals and confidently join in singing songs and nursery rhymes about them. Children learn the names of various insects as they play with plastic models. However, they have not yet had the opportunity to apply this knowledge in the outdoor area where they can explore nature and find out about bugs and insects for themselves. Children enjoy listening to recorded animal sounds and guessing which animal made it. Children build

friendships as they happily play together sharing toys and activities. The childminder has established strong relationships with the children, and through her enthusiastic approach motivates children well so that they willingly engage in the activities provided.

The children's physical development is promoted by regular walks in the neighbourhood and to the local park, as well playing in the enclosed garden area with the range of wheeled toys, slides and swing. Children get to meet up with other children at organised picnics in the park, family organised activities, and to join in activities at the local playgroup. They enjoy a variety of outings to the local farm and going on bus rides to town. These trips help promote children's social skills, as well as helping them find out about their local community.

The childminder uses the daily routines and planned activities to support children's understanding of number, such as counting at every opportunity, including the grapes on the plate at snack time. Language is promoted well and as most children speak more than one language good attention is given to extending their vocabulary through conversation in Polish and in English. When tasting fruits at snack time words like 'juicy' and 'sweet' are introduced. Story telling is a much enjoyed activity when children show a keen interest and enjoy listening, and talking about the pictures. The childminder skilfully asks questions to get children to extend and apply their learning and understanding when she asks 'How many fish are there?' and 'What sort of fish are they?'

Parents share information about their children's interests and routines when they first start and the childminder uses this information in planning appropriate activities for them. Children's progress is regularly monitored through observations made of their experiences and achievements in their learning folders. These are quite detailed and include many photographs of children engaging in activities. However, the information shared with parents has not been fully developed to contain information about the ages and stages of development children have reached so that parents are more accurately informed about their children's progress.

The contribution of the early years provision to the well-being of children

The children show that they are safe and feel secure by the good relationships that exist between themselves and the childminder. She provides a good range of interesting activities for them and gently encourages them to choose what they would like to do. Each child is known well individually because of the effective information sharing with parents on admission. Children are comfortable in the setting and if they have any concerns they instinctively go to the childminder for comfort. As she speaks the children's home language of Polish she is able to reassure and settle them quickly, and this has a positive effect upon their relationship. Children's well-being is given a high priority and great care is taken to ensure their safety and welfare needs are met. Children's health and well-being are promoted well and good hygiene practices are maintained regularly. Children understand the importance of the hand washing routine and automatically do so before snacks and meals. A healthy lifestyle is promoted through the balanced and nutritious menus prepared by the childminder on a weekly basis, as well regular daily opportunities

to be active in the outdoor area, or in the regular visits to the parks.

Children are encouraged to do things for themselves so that they begin to develop good level of independence. They are responsible for feeding themselves, washing their hands and putting on their shoes before playing in the outdoor area. Behaviour is good because the childminder has set a few ground rules that the children know and follow. Children are generally co-operative with one another and with the childminder and follow her instructions. They play well together and are learning to take turns and to be aware of each other's needs. This results in a calm atmosphere and helps to build children's social skills and their self-confidence. The development of these skills and the good progress children make prepare them well for their future learning.

The effectiveness of the leadership and management of the early years provision

The childminder has developed a safe and secure learning environment that enables children to learn well and make good progress through the well planned activities that are matched to children's interests. Her secure knowledge of the Early Years Foundation Stage framework enables her to build in activities to cover all the seven areas of learning, and to carry out regular assessment of children's progress.

Recent training in child protection means that the childminder understands and knows the procedures to follow in the event of concerns about a child. A safeguarding policy is in place, which meets the most recent legal requirements. The childminder has completed a paediatric first aid training course, and has successfully undergone a Disclosure and Barring Service (DBS) check. Risk assessments are carried out on the property to ensure the safety of the children attending, as well as for visits and outings.

In order to identify how to improve her service the childminder has completed an evaluation of her practice. She identifies a number of ways in which she can make improvements including some further personal training to improve her knowledge and skills. She recently attended a behaviour management course and has already implemented some of the strategies she learned and has put them into effect. This has had apposite impact on the children who respond well to sticker rewards for good behaviour.

Partnership with parents is good and they are quite positive about the provision made for their children. Parents appreciate the daily diary that accounts for their children's day, and being able to freely access their learning records. Responses to questionnaires are positive about the level of care and how much their children enjoy attending. Parents appreciate the opportunity the questionnaire gives them to make suggestions for improvement to the provision.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY457845
Local authority	Gloucestershire
Inspection number	905573
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	not applicable
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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