

KIDS Saturday Fun Club and Playscheme

Shepherds Down School, Compton, WINCHESTER, Hampshire, SO21 2AJ

Inspection date	14/08/2013
Previous inspection date	20/08/2009

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Children of all ages are well cared for and staff are caring and sensitive to children's individual needs.
- Staff ensure children have access to a wide range of different activities to suit their individual stages of development.
- Children feel safe and secure in the setting and arrangements for safeguarding the children are robust.
- The children are welcomed into a warm, friendly setting where they are valued and included to ensure none are disadvantaged.
- The staff have an excellent partnership with the parents. Daily feedback is given to parents on activities and their child's time at the club.

It is not yet outstanding because

- Not all key persons are consistent in their interactions to ensure children's needs are exceptionally well met at all times.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed the format of the inspection on arrival.
- The inspector observed activities in the indoor and the outdoor environment.
- The inspector sampled some of the documentation available at inspection.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Alison Large

Full Report

Information about the setting

KIDS Saturday Fun Club and Playscheme at Shepherds Down School re-registered in 2007. It runs from the Shepherds Down School building in the Compton area of Hampshire. All children attending the club have special educational needs and/or disabilities. Children are able to access all the facilities in the school and a variety of outside areas. Children are often taken out for trips and outings. The scheme is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. It is the setting's policy to accept children aged from four years to eleven years. There are currently 76 children on roll; four of these are in the early years age group. Children are able to attend for a variety of sessions. The scheme opens for five days a week during school summer holidays and also three evenings a week during school term times and additional sessions are provided on two Saturday mornings a month. Sessions are from 9.30am until 3.30pm in the holiday club and from 3.00pm to 5.45pm for the after school club and from 9.30 until 1.30pm on Saturdays. There are five core members of staff who work with the children. Additional sessional staff and volunteers are also employed to maintain a high staff ratio in order to meet the individual needs of the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the skills of staff so that the support they give to each individual child ensures the very best possible outcomes.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children arrive happily and enjoy their time in the club. They develop good relationships with the staff who develop a good understanding of each child's individual needs. Staff mostly work on a one-to-one basis with each child and get to know what they would like to do and try to accommodate their interests. As a result, activities are well balanced and keep children's attention. The club runs from the school most of the children attend so they are familiar with their surroundings and some of the equipment they use, such as the hydrotherapy pool or the lights and sensory rooms. Staff support each child well, readily finding additional resources for them if needed. Staff work hard to ensure the children have experiences over the different areas of learning suited to their individual needs and preferences. During the summer holidays the children are taken out for lots of day trips to theme parks and other places of interest. Children who are able to express their views state they like coming to the club and enjoy the activities and playing.

Staff are very caring and friendly, and support the children well. All children are able to relax or be active according to their needs. In the outside play area, the children can choose to play on wheeled toys or the slide and use the equipment set out for them. Indoors they have opportunities to be active on the bouncy castle or playing sport on the games consoles, or to relax in the sensory room, including using a foot spa or having a massage. Staff are deployed well to meet the needs of the children and are competent to follow children's interests and leads. They provide good support and interaction during activities. The good relationships between staff and children ensure children have a positive and enjoyable experience in the club. Staff have an excellent relationship with parents who are kept informed of the children's activities each day.

The contribution of the early years provision to the well-being of children

Children are safe and relaxed, enjoying their time in the club. They have very good relationships with the staff who, overall, have a clear understanding of their individual needs and interests. At times, the knowledge of each child's needs and the interaction from some staff is not consistent throughout the setting. Children have access to a good range of resources and equipment. Staff are well deployed to ensure good levels of support are provided for the children. Good systems for behaviour management are in place and staff work closely with the parents to ensure staff are knowledgeable regarding each child's level of understanding. Staff gently remind the children if they are doing something that could be unsafe.

During lunch, the children sit together with the staff and chat. Drinks are readily available for them to quench their thirst after running around or when they are thirsty. Children quickly settle into the routines of the club and staff work hard to provide an interesting and stimulating environment. Children particularly enjoy being outside where they have access to a wide range of resources, and can have fresh air daily. Staff understand the need to keep children safe and children are able to play in a safe and secure environment. The club has good links with the school to ensure children make the move from the school to the club without any disruption or distress.

The effectiveness of the leadership and management of the early years provision

The setting is well organised and provides a warm welcome to the children on arrival. Children demonstrate they feel safe as those who are able move around the setting confidently and help choose what they want to play with. Very good safeguarding procedures help protect the children and staff have a very good knowledge of child protection and their roles and responsibilities. Robust recruitment procedures are in place and good staff induction and appraisal systems ensure staff have the necessary skills to work and develop in the club. Excellent adult ratios enable children to be well supervised at all times. The staff work well together as a team and the good staff ratio ensures this benefits the children, as they are well supported. Good self evaluation systems are in

place. Staff monitor activities and the setting to ensure continuous improvement can take place.

An excellent partnership with parents ensures children's well-being. Parents are extremely pleased with the care and support their children receive at the club, and praise how supportive the staff are. Equality and diversity are promoted well, the premises are easily accessed and staff are fully committed to inclusion for all children. Thorough risk assessments are in place to protect children's well-being. Parents are kept well informed about the after school club and the holiday club's routines and activities through the registration systems, information displayed on notice boards and through discussion with staff. They complete various consent forms and provide information about their children's health and welfare needs to ensure that all children are kept safe. The clubs have good links with the local schools of children who attend and information is shared to ensure continuity of care.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY359332
Local authority	Hampshire
Inspection number	926644
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	18
Number of children on roll	76
Name of provider	Kids
Date of previous inspection	20/08/2009
Telephone number	01329 242 957

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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