

<b>Inspection date</b>	03/09/2013
Previous inspection date	15/10/2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Met
	Previous inspection:	4

## **The quality and standards of the early years provision**

### **The provision meets requirements**

- The childminder demonstrates through discussion that she has a secure knowledge and understanding of the Statutory framework for the Early Years Foundation Stage. She is aware of the importance of providing a range of activities and resources that promote all areas of children's learning and development and their welfare needs.
- Through discussion and the examination of past documentation, the childminder demonstrates a strong awareness of the requirement to observe and assess children's progress accurately. She knows how to share with parents the progress children make towards the early learning goals, both verbally on a daily basis and through documentation.
- The childminder explains how she has a good awareness of safeguarding issues, thus, ensuring that she can recognise the signs and symptoms of abuse. She has knowledge of how to report concerns to protect children's welfare. The childminder conducts and updates risk assessments inside and outside the home to eliminate hazards.
- The childminder discusses how she is dedicated to making continuous improvements, in order to provide quality care and education. She continues to update her professional skills by attending a number of training sessions and she receives support from her local authority. All actions and recommendations from the previous inspection have been met successfully.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector discussed with the childminder how she intends to deliver educational programmes for the children and meet their welfare needs.
- The inspector looked at policies and documents the provider has used when caring for children.
- The inspector carried out a safety check on all areas of the premises used for childminding purposes.

## Inspector

Jasvinder Kaur

## Full Report

### Information about the setting

The childminder was registered in 2004 and works with her husband, who is also a registered childminder. She is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and two children aged six and 16 years in a house in Smethwick, West Midlands. A bedroom on the first floor and the whole of the ground floor of the property are used for childminding with the exception of the two downstairs bedrooms. Children have access to a covered veranda area for outdoor play.

The childminder attends the local library and the local children's centre, visiting the local shops and park on a regular basis. There are currently no children on roll in the early years age group. Older children attend before and after school and on occasions during school holidays. The childminder also offers care to three children over eight years. The childminder operates all year round, all week, including offering overnight care, except for family holidays.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are	<b>Met</b>
The requirements for the voluntary part of the Childcare Register are	<b>Met</b>

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY285757
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	891745
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	5
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15/10/2012
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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