

# The Holiday Club @ Chiltern Edge

Chiltern Edge Secondary School, Reades Lane, Sonning Common, READING, RG4 9LN

## Inspection date

20/08/2013

Previous inspection date

03/04/2012

## The quality and standards of the early years provision

**This inspection:**

1

Previous inspection:

2

How well the early years provision meets the needs of the range of children who attend	1
The contribution of the early years provision to the well-being of children	1
The effectiveness of the leadership and management of the early years provision	1

## The quality and standards of the early years provision

### This provision is outstanding

- Children's activities are extremely well planned and highly stimulating. They complement the teaching and learning children receive at school exceptionally well.
- Children thoroughly enjoy a rich and varied programme of activities and free play and at the same time learn new skills to support their future learning.
- Staff are highly enthusiastic and motivating; and as a result, children have lots of fun and enjoy their time at the holiday club.
- The leadership and management of the club are inspiring. Extremely high importance is given to children's safety, health and well-being.
- Children behave exceptionally well throughout the day. They demonstrate high levels of confidence in social situations.
- Children's backgrounds and interests are thoroughly understood by the staff who care for them.

## **Information about this inspection**

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## **Inspection activities**

- The inspector observed children during their play, during activities and in their interactions with staff.
- The inspector spoke with children and staff.
- The inspector discussed the planning arrangements for children attending.
- The inspector sampled the holiday club's documentation and children's records.

## **Inspector**

Aileen Finan

## Full Report

### Information about the setting

The Holiday Club @ Chiltern Edge is run by Chiltern Edge School and is situated in Sonning Common, Oxfordshire. The club registered in 2011 and operates from a variety of rooms and outside areas on the school site. The club serves families from the local community and surrounding areas. The Holiday Club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently 24 children on roll in the early years age range. The club welcomes children with special educational needs and/or disabilities and those who speak English as an additional language. The club operates during school holidays, excluding bank holidays. Sessions run weekdays from 8.30am to 3.30pm with an extended day finishing at 5.30pm. The club employs 10 staff and of these six hold appropriate early years qualifications.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- build on the process of evaluation to further enhance the future planning for children's activities.

## Inspection judgements

### How well the early years provision meets the needs of the range of children who attend

Children benefit immensely from an outstanding provision of care and an extremely wide range of activities that are planned exceptionally well. These activities enhance children's thinking skills, language, communication, physical development and social interaction. For example, children engage enthusiastically in making bread. They weigh and measure ingredients, read and copy out a recipe, follow instructions and learn about the processes to make bread. They understand that the yeast and warmth cause the dough to rise. They give thoughtfulness to their creations and learn about the rules of the kitchen. They listen attentively to staff who demonstrate exceptional teaching skills and enrich children's learning through fun activities.

Staff have a very good understanding of the learning and development requirements for the Early Years Foundation Stage and complement children's prior achievements with an extremely broad range of learning opportunities. Children are therefore very eager to join in. They chat happily with other children and staff and some bilingual support is available. Children take part in highly stimulating activities such as jewellery making, art and craft, team sports and party games and can learn new sports. They are provided with an excellent range of readily available resources. Children are extremely confident, positive

and very happy to attend.

### **The contribution of the early years provision to the well-being of children**

Children are exceptionally content at the holiday club and thoroughly enjoy the activities planned for them. They have extremely warm relationships with the staff who support their growing independence and active exploration through their chosen activities. Staff are highly efficient in helping children to develop new skills and try new tasks. They are extremely motivational. The children are helped to develop their relationships with one another and build their self-awareness and confidence. For example, children understand that after cooking the washing up needs to be completed and that safe practice is always to walk in the kitchen and never run. Children are extremely well behaved. They demonstrate excellent respect for their friends, staff and their environment.

Children's safety is a very high priority at the holiday club and very detailed attention is given to activities so that children can enjoy and have fun. For example, in the forest, making campfires and toasting marshmallows under close supervision or building dens in the wood. Children thoroughly understand the necessity of good hygiene practices. They acknowledge the need to wash hands prior to eating for example and learn which cleaning cloths are needed for different tasks.

The environment of the holiday club is highly stimulating and children make choices about what they want to do from a rich and exciting range of activities. These activities are exceptionally well resourced and the club is extremely welcoming and inclusive. The very effective key person system ensures that children's needs are thoroughly understood. Snack and lunchtimes are very sociable occasions when children can eat and chat to friends or siblings and enjoy freely chosen play indoors or outside. There are regular opportunities for outside play and therefore children receive plenty of fresh air and exercise.

### **The effectiveness of the leadership and management of the early years provision**

Management and leadership of the holiday club are inspirational and staff morale is very high. The manager strives for excellent practice in the day-to-day care of children and in supporting their individual needs. Staff work very well together and are extremely positive role models to the children. The safety of children attending is seen of the utmost importance and robust risk assessments are conducted on all activities as well as the environment indoors and outside. Recruitment procedures are highly effective and therefore ensure that the adults working with children are suitable to do so. Staff are deployed exceptionally well throughout the day. They are excellent teachers and guiders and promote children's future skills extremely effectively.

Staff at the holiday club demonstrate an excellent understanding of the safeguarding and welfare requirements for the Statutory Framework of the Early Years Foundation Stage. All

staff have completed safeguarding training as part of their robust induction; and most hold a first aid qualification. This means that staff fully understand their responsibilities to safeguard the children they care for and the procedures to take should they have a concern about a child in their care. High quality supervision prior to the commencement of each holiday period and during the opening periods mean that staff can sharply focus on the outcomes for children and in enhancing further the outstanding practice they provide.

The holiday club team demonstrate that they are able to carefully monitor and evaluate their provision of care and are proactive in taking into account the views and suggestions of children and parents. This is a positive reflection of their ability to plan and prioritise for the future. For example, because of high numbers of early years children attending this holiday, the club has introduced systems to gain insight of the activities the youngest of the children want to repeat and what they have enjoyed most. They are working to support young children's ideas and suggestions. The holiday club are extremely confident in highlighting and acknowledging the very good progress they have made since last inspection and of their strengths to meet children's needs.

The holiday club are proactive in sharing with parents the policies that staff adhere to consistently. Therefore, parents understand the important procedures that keep their children safe and support their health and well-being. There are excellent partnerships with the school where the club is based.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are	<b>Met</b>
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The requirements for the voluntary part of the Childcare Register are	<b>Met</b>
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## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY426752
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	823279
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	72
<b>Number of children on roll</b>	107
<b>Name of provider</b>	Chiltern Edge School Governing Body
<b>Date of previous inspection</b>	03/04/2012
<b>Telephone number</b>	0118 9721500

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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