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11 July 2013

Mr Peter Shaw  
Acting Headteacher  
Breamore Church of England Primary School  
Salisbury Road  
Fordingbridge  
SP6 2EF

Dear Peter

**Requires improvement: monitoring inspection visit to** Breamore Church of England Primary School

Following my visit to your school on 10 July 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in March 2013. It was carried out under section 8 of the Education Act 2005.

**Evidence**

During the visit, a brief tour of the school took place. Meetings were held with you and other senior leaders, pupils, the Governing Body and a representative of the local authority to discuss the action taken since the last inspection. The school improvement plan was evaluated. I scrutinised documents including the records of the monitoring of teaching, pupils' achievement and governors' minutes.

**Context**

Since the inspection, the headteacher has been appointed to another local school. The deputy has been acting headteacher since the start of the summer term and a senior member of staff has been appointed as acting deputy. A new headteacher takes up her role in September 2013.

## **Main findings**

The acting headteacher and acting deputy have ensured that regular monitoring of teaching takes place. Pupils comment favourably on the changes already made to the teaching, especially in mathematics. These positive changes are reflected in displays around the school and the outdoor learning area for children in the Reception class. Senior leaders are monitoring the quality of teaching more robustly and providing staff with appropriate feedback and are taking the appropriate informal and formal actions where necessary. Plans for improvement match the priorities from the inspection report with appropriate actions. However, there are no targets to measure the quality of teaching or the progress pupils are expected to make in each year group over the coming year. The governing body are beginning to hold the school to account through regular visits to lessons, discussions with staff and the questions during governing body meetings. They have yet to set targets for the quality of teaching and pupils' achievement in the improvement plans.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. The school should take further action to:

- establish regular check points over the school year to provide information about the improvements in the quality of teaching and what needs to be done to make further improvements
- ensure the governing body regularly check the progress being made in improving pupils' achievement and the quality of teaching against robust and ambitious targets.

Ofsted may carry out further visits and, where necessary, provide further support and challenge to the school until its next section 5 inspection.

## **External support**

The local authority has provided a range of effective support including regular visits from the leadership and learning partner. Visits from advisory staff for literacy, numeracy and early years have contributed well to the school's development. The governing body have taken part in a review of their work. Arrangements are in place for the school to be partnered with a local outstanding school's headteacher.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Hampshire.

Yours sincerely

John Seal

**Her Majesty's Inspector**