

Energy Kidz Holiday Club at Lambs Lane Primary School

Lambs Lane Primary School, Lambs Lane, Spencers Wood, READING, RG7 1JB

Inspection date	08/08/2013
Previous inspection date	Not Applicable

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend	2	2
The contribution of the early years provision to the well-being of children	Not Applicable	2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Children have warm relationships with the staff who care for them. Therefore, they are happy and content at the holiday club.
- Children enjoy activities with other children and as a result, they develop good social skills.
- Staff provide children with regular opportunities for outside play, which means they enjoy plenty of fresh air and exercise.
- Staff manage children's behaviour well, which means children behave very well towards them and others.

It is not yet outstanding because

- Staff adapt resources to meet children's needs well overall. However, children are not consistently encouraged to offer their suggestions for future play activities, which means they are not fully part of the self-evaluation process.
- Staff miss opportunities to further extend children's awareness of effective hygiene routines, which slightly reduces opportunities for children to develop self-care skills.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children in their play and in their interactions with staff.
- The inspector sampled the holiday club's documentation.
- The inspector spoke to staff and children.
- The inspector spoke to the manager about children's individual needs and how the holiday club plans for these needs.

Inspector

Aileen Finan

Full Report

Information about the setting

Energy Kidz Holiday Club registered in 2012. The club is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. The holiday club operates from Lambs Lane Primary School in Spencer's Wood, Berkshire. The holiday club staff have use of the main hall, classrooms and the outside play areas. It is open from 8am to 6pm Monday to Friday during school holidays for an extended day with the core day operating from 10am to 4pm. Currently there are 65 children on roll, of which 10 children are in the early years age range.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's emerging interests further by enabling them to make more suggestions about future play activities

- strengthen children's awareness of adopting good personal hygiene routines.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Staff have a good understanding of the learning and development requirements of the Early Years Foundation Stage and of how children develop. They have warm relationships with the children, understand their backgrounds and their likes and dislikes. Consequently, children have fun and enjoy their time at the club. Children can make choices about what they want to do and whether to play indoors or outside. Staff supervise the children well and engage them in a good variety of play experiences. Therefore, children are happy to attend.

The holiday club provides a good balance of play, resources and activities. When resources occasionally become scarce for popular activities that children like to repeat, staff are proactive at suggesting alternatives in order to meet children's needs. Staff interact exceptionally well with the children, and are therefore able to enhance their language and communication; confidence and social interaction. For example, children thoroughly enjoy making 'junk-modelled' robots and are able to design these according to their own ideas and suggestions. The children are proud of their creations and eager to share them with others.

Staff have a clear understanding of children's starting points, which enables them to build on children's interests and abilities from the start in partnership with parents. They complete some observations, which help them to plan future activities to meet the learning needs of the children.

The contribution of the early years provision to the well-being of children

Children are happy at the holiday club and enjoy their activities. They have warm relationships with the staff and are able to develop positive relationships with the other children attending through their play. This supports their self-awareness and confidence. Staff manage children's behaviour very well. As a result, children are extremely well behaved and show great respect for their friends, staff and their environment.

Children's safety is a priority at the holiday club. Staff are proactive at explaining the rules of the day and the environment where children can play. They explain the emergency evacuation procedures and children listen carefully and follow instructions well. They understand their routines, which enhances their sense of belonging.

Children are beginning to be aware of good hygiene practices, however occasionally staff forget to remind them of the routines. For example, children do not consistently wash their hands prior to eating snacks. However, snack and mealtimes are sociable occasions. Parents provide children's food and drinking water is always readily available. Staff are aware of children's dietary needs and any allergies or preferences, which means they are able to meet the children's needs well.

Children benefit from regular daily outdoor activities, and are happy to invent their own play such as scooter races or team tennis games, which promote their physical development.

The effectiveness of the leadership and management of the early years provision

Staff have a good understanding of the safeguarding and welfare requirements of the Statutory Framework for the Early Years Foundation Stage. All staff complete safeguarding training as part of their robust induction process and all currently hold a first aid qualification. This means that staff understand their responsibilities to safeguard the children they care for and the procedures to take should they have a concern about a child in their care. Likewise, staff are able to deal with minor injuries and incidents to support children's well-being. The holiday club has effective policies and procedures in place, which staff adhere to appropriately. There are systems to share these policies with parents through the enrolment procedures. Therefore parents understand how staff keep their children safe and promote their well-being.

Staff work well together and are positive role models to the children. Recruitment procedures are effective and therefore, ensure that the adults working with children are

suitable to do so. Staff are deployed well throughout the day.

The holiday club staff evaluate the priorities for the future and confidently highlight the strengths of their practice. However, there are fewer opportunities for children to help staff in the future planning of activities. Overall staff have an accurate understanding of children's starting points, achievements and capabilities. They complete some observations, which are shared with parents and are used for children's future attendance and planning. These effectively support good outcomes for children. Staff forge good partnerships with parents, which helps to ensure that children receive consistency of care and learning.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY443769
Local authority	Wokingham
Inspection number	882872
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	60
Number of children on roll	65
Name of provider	Energy Kidz Ltd
Date of previous inspection	not applicable
Telephone number	08455194470

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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