

The Trust Holiday Club

The Parish Hall, St Lukes Church, Erleigh Road, Reading, Berks, RG1 5LH

Inspection date

07/08/2013

Previous inspection date

03/08/2010

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

2

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 2

The quality and standards of the early years provision

This provision is good

- Children have fun at the holiday club and take part in a wide range of activities and outings. This means that the club can effectively complement the care provided by others and support children's play and exploration further.
- The manager of the holiday club uses her breadth of knowledge and understanding to support her staff so that children's individual needs are met effectively
- Children are happy and content at the club and have warm relationships with the staff. All children behave exceptionally well.

It is not yet outstanding because

- There are fewer opportunities for children to inform future planning by making their own suggestions and offering their ideas in relation to choices about future activities.
- Staff miss some opportunities to further extend children's growing awareness of their own safety.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector sampled the holiday club's documentation and children's observation records.
- The inspector spoke to children and the staff.
- The inspector observed children in their interactions with one another and the staff who care for them.
- The inspector discussed planning and working with individual children with the manager.
- The inspector read and took into account the holiday club's self-evaluation form.

Inspector
Aileen Finan

Full Report

Information about the setting

The Trust Holiday Club opened in 2000 and re-registered at the present premises in 2009. It operates from The Parish Hall at St Luke's Church in Reading, Berkshire and is for families of employees of The Royal Berkshire Hospital. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register for children from four years of age up to the age of 12 years. There are currently 20 children on roll, and of these four children are in the early years range. Children attend for a variety of sessions up to a maximum 10 hours per day. The club has systems in place to support children with special educational needs and/or disabilities and who speak English as an additional language. It opens five days a week during school holidays. Sessions are from 7.30 am until 6pm. There are five members of staff work with the children, with three holding recognised early years qualifications. The club works closely with the local authority.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the ways in which children are able to offer their play ideas and suggestions for activities to inform future planning and enhance children's confidence in making choices
- use further opportunities to extend children's awareness of their own safety with particular reference to understanding the safe practices for crossing roads.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The holiday club offers care during school holiday periods and provides a good balance of play, resources, activities and outings that complement the care children receive through other provisions they attend. The wide range of opportunities for children mean that staff can extend children's learning and enhance their language and communication, physical development and social interaction. For example, children thoroughly enjoy art and craft activities such as making seed dolls. They take part in bead-making activities, sitting with staff to name colours and design their animal on the pegboard. Children are happy and content to talk to staff about how they will be starting school soon and who their teacher will be. Staff interact well, demonstrating their very good understanding of children's backgrounds.

Staff have a good understanding of the learning and development requirements of the Early Years Foundation Stage. They use this knowledge to build on children's acquired skills. Staff complete a report written for each child to highlight their achievements at the end of the holiday period. This information is passed to parents and schools to complement children's learning and helps other providers understand more about children's emerging interests. Children have ample room to move about, play and enjoy their time at the holiday club. They can take rest periods if they need these and sit quietly in the smaller hall. Resources and toys are in good condition and adult-led play is well organised. Overall, children are confident, positive and happy to attend.

The contribution of the early years provision to the well-being of children

Children are happy at the holiday club and enjoy the activities and outings planned for them. They have warm relationships with the staff who support their growing independence and active exploration through their play. The holiday club helps children to develop their relationships with one another and builds their self-awareness and confidence. Children are extremely well behaved. They demonstrate excellent respect for their friends, staff and their environment.

Children's safety is a priority at the holiday club and reminders are made to help children understand the importance of this. However, although effective assessment of risk is taken on outings, staff sometimes miss opportunities to build on children's awareness of their own safety. For example, on an outing to the park, staff carefully monitored children crossing roads and walking carefully together, but were not confident enough to extend the experiences to help children look and listen for the traffic themselves and consider the best places to cross.

Children understand the necessity of good hygiene practices. They acknowledge the need to wash hands prior to eating for example. Snack times are sociable occasions and children thoroughly enjoy the foods provided for them. Staff offer parents guidance about what constitutes a healthy lunch and adhere to children's allergies and dietary needs, including when partaking in cooking activities. Children are eager to be offered responsibilities to promote their independence; for example by handing out the plates at snack time. Children benefit from daily outdoor activities, which include a variety of outings in and around the local community and further afield.

The effectiveness of the leadership and management of the early years provision

Staff at the holiday club demonstrate a good understanding of the safeguarding and welfare requirements for the Statutory Framework of the Early Years Foundation Stage. All staff have completed safeguarding training and hold a first aid qualification. This means that they fully understand their responsibilities to safeguard the children they care for and the procedures to take should they have a concern about a child in their care. Likewise,

staff are able to deal with minor injuries and incidents to support children's well-being. The holiday club has effective procedures in place to monitor the administration of medication and to record and act on any accidents occurring. Staff adhere to the club's policies and procedures appropriately and consequently children can play and have fun in the club's care. There are systems in place to share these procedures with parents.

The leadership and management of the holiday club are strong and staff morale is high. The manager strives for effective practice in the day-to-day care of children and in supporting their individual needs. Staff work well together and are positive role models to the children. Recruitment procedures are effective and, therefore, ensure that the adults working with children are suitable to do so. Staff are deployed well throughout the day. The holiday club is able to reflect on and evaluate their priorities for the future and can confidently highlight the strengths of their practice. Parents are invited to contribute to this evaluation through their feedback and written questionnaires. However, although there is a suggestion box for children's contributions, there are fewer opportunities for children to help staff in the future planning of activities, which in turn helps to promote their confidence in making choices and offering suggestions.

Overall staff have an accurate understanding of children's starting points, achievements and capabilities. Staff conduct regular observations and compile a report for parents and school which strengthens the partnerships in place and thoroughly supports the outcomes for children.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY393220
Local authority	Reading
Inspection number	830492
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 12
Total number of places	40
Number of children on roll	20
Name of provider	Royal Berkshire NHS Foundation Trust
Date of previous inspection	03/08/2010
Telephone number	0118 3227112

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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