

Crofters Club

The Croft Centre, 16 Windham Road, Richmond, TW9 2HP

Inspection date

31/07/2013

Previous inspection date

19/06/2012

The quality and standards of the early years provision

This inspection:

1

Previous inspection:

2

How well the early years provision meets the needs of the range of children who attend	1
The contribution of the early years provision to the well-being of children	1
The effectiveness of the leadership and management of the early years provision	1

The quality and standards of the early years provision

This provision is outstanding

- All staff are fully committed to making sure that each child has their own unique needs catered for to enable them to play, learn new skills and have fun.
- Management and staff build extremely secure relationships with parents and carers and they effectively communicate, enabling parents to feel reassured that their children are exceptionally well cared for.
- Management and staff have very secure and highly successful relationships with other early years professionals to enable them to fully support each and every child to reach their full potential.
- The environment is specifically designed to provide a wide range of play and learning opportunities for children with complex additional needs.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector completed a joint observation with the manager in the sensory room.
- The inspector observed staff and children in the playrooms, outdoor area and spoke to staff at different times during the inspection.
- The inspector viewed a range of documentation, including policies and procedures, staff files, children's records and progress records.
- The Inspector spoke to parents to gain their views.

Inspector

Lorraine Sparey

Full Report

Information about the setting

Crofters Club provides care for children aged under 18 years with special educational needs and/or disabilities. It opened in 2000 and is based within Windham Croft Centre for Children in the London Borough of Richmond. All children share access to an enclosed outdoor play area. The local authority runs the club, incorporating the education service, social services team, the youth service and art service. Children are collected from local schools and brought to the centre by minibus for the after-school club. In the holidays this varies.

The club is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. Children from age four years to 18 years may attend. There are currently 144 children on roll; of these, two are in the early years age group.

The club currently offers a holiday play scheme, weekend care and overnight care, all with flexible hours. The provider offers after-school care at a separate location. The club supports children learning English as an additional language. It employs 101 staff; of these, five work with the early years children and have appropriate qualifications, including the manager.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further opportunities for children to make independent choices in their play.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Staff meet children's individual needs exceptionally well met. Highly skilled and committed staff gather very detailed information on each child from their parents and other professionals who are involved with the family. Consequently, children flourish in a fully inclusive environment. Staff work exceptionally well together and plans are tailored to individual children's needs. Each child has a care plan and detailed information about their progress in their development at the club. This enables each child to reach their full potential given their starting points.

Staff successfully use a wide range of methods to communicate with all children. They use visual prompts, sign language and gestures to enable children to engage with staff and other children. Staff use highly effective teaching methods to enable children to indicate

their wishes. For example, staff encourage children to use their eyes to indicate yes or no. Several children are involved in a game with staff using puppets and visual prompts. They are mesmerised as staff encourage them to tell the story of what the puppets are doing. Staff enhance the activity, supporting children to make choices about which character puppets are used. In general children have excellent choices about activities, whether to play inside or outside or in the sensory room. However, on the odd occasion, staff do not fully involve the younger children in consistently choosing what they would like to do.

Children benefit from using the excellent sensory room. There are an extensive range of programmes to support children in all areas of their learning. Children choose from different types of music they would like to listen to, from rock to classical music. In addition there are nursery rhymes that children join in with. Staff skilfully adapt different aspects to enable children to be fully engaged. For example, children can touch the floor or wave a baton to pop bubbles that appear in the room. Children thoroughly enjoy hearing the sounds as the pop them.

During the inspection, children laugh and enthusiastically join in games with a visiting clown. Staff skilfully support less able children to be fully involved. For example, children are encouraged to dress up and become clowns. Staff help children in putting on hats, red noses and feather boas. Children squeal with delight as the clown performs magic tricks involving them. Staff enthusiastically join in to make the experience fun and exciting for all children.

The contribution of the early years provision to the well-being of children

Staff build close trusting relationships with children to enable them to feel confident and secure in their care. A highly effective key person system is in operation which means that children always have a familiar member of staff caring for them. This enables parents to feel secure in the knowledge that the staff looking after them have an exceptionally good understanding of their children's individual needs. Highly skilled staff effectively administer medication and first aid to children, enabling them to remain at the club even when they are very unwell or there is a specific medical emergency.

Children learn about healthy lifestyles and have excellent opportunities to play in the fresh air in the extremely inclusive outdoor environment. Children have fun in the mud kitchen, sandpit, exploring the sensory garden or listening to a story in the willow den. Staff enable children to follow excellent hygiene routines. The fully inclusive facilities means that all children's personal care needs are effectively met. Children have opportunities to learn about safety through staff giving clear messages. For example, children are encouraged to use equipment safely. Staff demonstrate and help children to learn these skills.

Children's behaviour is exemplary given their age and stage of development. Staff enable children to quickly learn the boundaries such as respecting their friend's space while they are sitting on the bean bags. Children respond well to the consistent use of praise and encouragement. Consequently, children show consideration to the other children and staff.

Children play and learn in an extremely inclusive environment. Staff give considerable thought to which children are attending and provide a wide range of activities and play opportunities tailored to their individual needs. Consequently, children's confidence and self-esteem is exceptionally well promoted.

The effectiveness of the leadership and management of the early years provision

The management team and staff demonstrate very secure knowledge of the safeguarding and welfare requirements of the Early Years Foundation Stage. Key persons, who work directly with the younger children, demonstrate excellent knowledge of the learning and development requirements. All staff attend regular training covering child protection, health and safety and differing medical conditions. Very detailed and comprehensive policies and procedures are in place to cover all aspects of the provision. The management team know their responsibilities with regard to keeping Ofsted informed of significant events. Safeguarding children is given an exceptionally high priority. Staff receive regular training to make sure their knowledge is secure and up-to-date. Each child has an individual risk assessment to make sure every eventuality is covered. Consequently, staff are able to effectively meet the needs of each and every child. This enables the children to have fun in a calm and relaxed environment and parents can relax in the knowledge that children are exceptionally well cared for.

Staff working with the younger children demonstrate excellent knowledge of where the children are in their development and how they can help them to progress. Each child has their own detailed plans that enable staff to work closely with other early years professionals to help the child to reach their full potential. There are secure systems in place to enable management to effectively monitor children's progress. The manager is very knowledgeable and leads the team of staff exceptionally well. There are excellent briefing sessions each morning to make sure that staff working with the children have a very secure understanding of their individual needs to enable them to meet them. All staff feel valued and supported. They have regular supervision and appraisals and excellent training opportunities are offered to all staff. Consequently, they know their roles and responsibilities clearly and work exceptionally well together as a team to support each and every child.

The manager is constantly reviewing and reflecting on practice. She supports staff, parents and children in putting forward ideas of how they can improve. For example, children's views are regularly sought and as a result they have increased the range of dressing up clothes. There are highly effective systems in place to monitor the whole provision to make sure they are continually evolving to meet the changing needs of the children.

Staff build very secure relationships with parents and carers to enable them to have full confidence that their children's individual needs are being met. Parents report that their children are extremely happy attending the club and they have complete peace of mind that their children are exceptionally well cared for. Parents value the staff and are

keen to acknowledge that staff know their children exceptionally well. There are very secure systems in place to make sure that other early years professionals and early years settings contribute their knowledge of the individual children to make sure there is a consistent approach.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	509705
Local authority	Richmond upon Thames
Inspection number	918365
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 17
Total number of places	30
Number of children on roll	144
Name of provider	London Borough of Richmond Upon Thames Council
Date of previous inspection	19/06/2012
Telephone number	020 8334 0471

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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