

Mini Treasures Day Nursery

Holy Trinity C of E Primary School, Chatsworth Road, DARTFORD, DA1 5AF

Inspection date	29/05/2013
Previous inspection date	06/03/2013

The quality and standards of the early years provision	This inspection:	4
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		4
The contribution of the early years provision to the well-being of children		4
The effectiveness of the leadership and management of the early years provision		4

The quality and standards of the early years provision

This provision is inadequate

- Risk assessments do not protect children when they walk through the garden into the playground area.
- There is no system for recording complaints in accordance with the Statutory framework for the Early Years Foundation Stage.
- Plans for activities do not link to children's individual learning, especially for physical development. They do not show how staff intend to challenge children to reach their next steps for learning.
- The provider has insufficient knowledge and understanding of the legal requirements which has resulted in some of them not being met, which undermines children's progress and well-being.

It has the following strengths

- The nursery is bright and welcoming for children and their families.
- The nursery works with a catering company to provide suitable food and ensure that they meet children's nutritional needs.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- There were no children present during the inspection.
- The inspector looked at documentation including staff files and children's profiles.
- The inspector checked the premises and equipment.
- The inspector interviewed the owner and staff who were present.

Inspector

Debra Davey

Full Report

Information about the setting

Mini Treasures Day Nursery operates from Holy Trinity C of E Primary School, in Dartford, Kent. The nursery registered in 2012 on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The nursery provides care for children aged from three months to five years, when children leave to attend school. The nursery supports children with special educational needs and/or disabilities and children who speak English as an additional language. There are 36 children on roll within the early years age range.

The nursery is situated in a purpose built port-a-cabin and there are three main playrooms. Children have access to an enclosed garden. Access to the setting and garden is by ramp. There are facilities to leave buggies. The nursery is open weekdays throughout the year, except for public holidays, from 7.15am to 6pm. On the day of inspection there were no children present.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take the following enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

- ensure that your the risk assessment identifies hazards in the outdoor area and how the risks will be minimized; this is specifically in relation to when children access the playground.

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that outdoor activities are planned and taken on a daily basis
- keep a written record of any complaints and their outcome
- ensure that information gathered from assessments is used to plan challenging and enjoyable experiences for each child in all the areas of learning and development and with specific regard to their physical development

To further improve the quality of the early years provision the provider should:

- develop further the programme for mathematics by providing children with opportunities to develop their problem solving and counting and number skills freely.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

There were no children present on the day of the inspection. The owner of the setting had recently changed her opening hours to term time only but had not informed Ofsted. Consequently, Ofsted were unaware that the nursery was not operating during the holidays. However, the owner and some of her team were at the nursery on the day of inspection to carry out cleaning and a re-organisation of the nursery layout, toys and equipment. As a result, the inspector was able to speak to the owner and her staff as well as look at documentation, the premises and equipment.

From reviewing children's profiles, it is clear that staff understand how to monitor and track children's progress. Staff use the guidance document, Development mMatters in the Early Years Foundation Stage, to assess children's achievements. Child profiles clearly show that children make satisfactory progress in most areas of learning. The manager

ensures that staff complete child observations on a regular basis by monitoring the profiles and this ensures that assessments overall reflect the individual achievements of children. Staff plan an interesting range of activities for children but they are not sufficiently adapted to meet children's individual needs. This means that staff do not know what children are expected to learn from the activities and are unable to provide relevant support to promote and extend children's learning. As a result, planning does not challenge children sufficiently to achieve the next steps in their learning.

The nursery is reasonably well resourced with a sufficient quantity of toys, books and other equipment, such as computers to support learning. On the day of the inspection, equipment was organised into areas of learning with a particular emphasis on role play, small world play and a creative area. Planned activities focus on developing children's understanding of mathematics using large and small construction, computer games and cooking. Children learn about mathematics in everyday situations, for example, there are planned activities for children to make height charts and use weighing scales. In this way, they learn about differences in weight and height. Child profiles show that children are learning to count using simple addition and subtraction but staff mostly use pre-printed worksheets to deliver this area of learning. As a result, children are not able to extend their problem solving and counting and number skills freely. However, children are able to learn to write their names through free writing and there is evidence that many children have emerging writing skills to help prepare them for school.

The contribution of the early years provision to the well-being of children

The nursery building is bright, welcoming and secure. The use of external and internal security systems and cameras is likely to make parents and children feel safe. There are displays and photographs of children with their families and information about their home languages and countries of origin. This supports children's self-esteem and helps them learn about the wider world. Regular cleaning is a priority and there was a full 'deep clean' on the day of the inspection. The indoor area had been completely re-organised to ensure that resources are tidy and accessible to children. This supports children's well-being and gives them a sense of belonging as they can help to tidy up and have space to store their personal items. The bathroom area is clean and children are able to go to the toilet and wash their hands independently to help prepare them for school. There is direct access to the nursery garden via by way of some steps. The garden area was not in a safe condition for children to use on the day of inspection. The provider has limited children's access to this area and children use the school playground instead. However, children need to pass through the unsafe garden area to access the playground and the risk assessment does not take account of this. Use of the playground as an alternative outdoor play area means that there is no regular provision for outdoor play. This is a breach of the requirements of the Statutory Framework for the Early Years Foundation Stage.

Meals for children have improved since the last inspection. The nursery now uses the same catering company who that provide meals for the school next door. Menus demonstrate that meals are nutritionally balanced and children who stay for lunch are offered receive a hot meal every day. The owner of the catering company, spoken to

during the inspection, explained that they work closely with the nursery manager to ensure that all special dietary requirements are met. This means that children's individual dietary needs are supported. Staff provide fruit snacks and drinks for children prepared in the nursery kitchen.

Detailed and useful information is gathered from parents to support children attending. 'All about me' forms are used to help staff find out about children's development and welfare needs. The key person system is embedded well in practice, although recent changes to the staff team means that staff's key children have been re-organised. The nursery is undergoing a period of change. Until recently, the nursery provided for babies but no longer does so. This change in ages of children cared for, means that that key persons have been re-allocated and the manager has worked closely with parents to provide continuity of care.

The effectiveness of the leadership and management of the early years provision

This inspection was brought forward as the result of concerns received about the nursery. These included concerns relating to the suitability of staff, staff to child ratios and supervision of children, the use of the outdoor area and meals provided for children. Evidence gathered at the inspection demonstrates that the provider is failing to meet some requirements of the Statutory Framework for the Early Years Foundation Stage. These include issues relating to risk assessments, the planning of children's activities, recording complaints and the provision for daily outdoor play. The provider also failed to notify Ofsted of a change to the opening hours. While this is an offence there is very little impact on children because the opening hours have been reduced. However, the provider has failed to inform Ofsted of a significant event that may affect the safety of the premises and the suitability of staff. The provider has also failed to address an action set at the previous inspection, regarding the outdoor area., As a result, Ofsted intends to take action against the provider.

The management team has changed very recently. The owner is now the day- to- day manager of the nursery and she has recruited two new members of staff to join her team. Although the manager has a clear vision of what she would like to achieve, this is not yet effective. However, she is now working closely with the head of the adjacent school to implement ideas that would improve outcomes for children. For example, on the day of the inspection, new members of the staff team were busy cleaning and re-organising toys and equipment to improve the indoor learning environment.

Documentation is used to support the running of the nursery but there is no written record of complaints received by the nursery. This means that parents are not able to read about previous concerns. This is a breach of the requirements of the Statutory Framework for the Early Years Foundation Stage and the Childcare Register. However, self-evaluation is in the early stages, the manager shows the capacity to drive some improvement. As owner and manager, she has developed partnerships with the school and this has secured improvements to children's meals. She has set up weekly meetings with school staff to

share training and development. This will support her to lead her team and secure future improvement.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- keep a written record, for a period of three years, from the date of any complaint received, including the outcome of the investigation and the action taken in response (compulsory part of the Childcare Register).
- keep a written record, for a period of three years, from the date of any complaint received, including the outcome of the investigation and the action taken in response (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY451126
Local authority	Kent
Inspection number	920578
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	27
Number of children on roll	36
Name of provider	Adebukunola Mosebolantan Tawakalitu-Balogun
Date of previous inspection	06/03/2013
Telephone number	07590395339

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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